



Area	How the board of management can support the implementation of immersion education in the school
Irish	<ul style="list-style-type: none">• The board continuously supports the promotion of Irish in the school• The board conducts its business through Irish as far as possible• The board ensures that the public understands that the school is a Gaeltacht school• Irish is the language prioritised in school documentation including its policies• The board ensures that Irish is the language used in all aspects of the work of the school.
Whole-school Planning	<ul style="list-style-type: none">• The board of management defines its vision for immersion education in the Gaeltacht school.• The board ensures that the admissions policy states that it is a Gaeltacht school and that the language of communication, teaching and learning in the school is Irish.• The board ensures that<ul style="list-style-type: none">– a whole-school policy for Irish as the language of the school is formulated and updated as appropriate– a whole-school plan for the implementation of Irish as a curriculum subject is formulated and updated as appropriate– a whole-school plan for all other curricular subjects through the medium of Irish is formulated and updated as appropriate.
Action-planning	<ul style="list-style-type: none">• The board of management plays an active role in the planning process in order to fulfil the language-based criteria for recognition as a Gaeltacht school.• The board collaborates with school staff in order to ensure that<ul style="list-style-type: none">– realistic and measurable targets are set in the school's action plan– appropriate activities planned to achieve those targets– the action plan is reviewed regularly– progress is identified– new targets set as appropriate– regular updates completed and discussed by the board.• The board identifies and agrees leadership roles and responsibilities in relation to the implementation of immersion education.• The board provides a short a summary of the self-evaluation report and school improvement plan to the school community annually.
Partnership	<ul style="list-style-type: none">• The board fosters a positive and open partnership with parents and the community.• The board disseminates information to the community on the benefits of immersion education and bilingualism/multilingualism.• The board supports the parents' association in its work on immersion education (assisting in the establishment of a committee, if necessary).• The board fosters a beneficial link with the community, early-years settings and other Gaeltacht/Irish-medium schools, and the local language-planning committee.
Management of human resources	<ul style="list-style-type: none">• The board recruits staff, competent in Irish, according to the minimum requirements of the relevant Department of Education circulars.• The board supports staff in accessing training opportunities such as those provided by national support services and COGG in order to strengthen their proficiency in the language and their understanding of immersion education.• The board ensures a whole-school approach in the implementation of immersion education in order to fulfill the language-based criteria.• The board ensures that the supports provided as part of the Scheme are used effectively in accordance with Departmental circulars and guidelines (for example, the additional support hours for Irish).• The board ensures that appropriate management systems and procedures are implemented to ensure that grants relating to the Scheme are used for the purposes intended.