Social Inclusion in the Irish Education System

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28th November 2019

SDG 4.5 - By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

TARGET **4·5**

ELIMINATE ALL DISCRIMINATION IN EDUCATION

Three year strategic framework 2019 – 2021

Supported by annual action plans

Grounded in continuity, consolidation and reform

Underpinned by five system-wide high level goals

CUMASU
Empowering through learning

Statement of Strategy 2019-2021

DEIS Plan- Context & Background

- **First introduced in 2006. Based on premise of multiplier effect**

- **Review of DEIS and DEIS Plan published in February 2017**

- **Serving in excess of 185,000 students in 891 schools**

- **€125 million in 2019 (DES)**

DEIS Plan: 5 Key Goals

New Assessment Framework

Improve Learning Experience & Outcomes

Improve Capacity of School Leaders & Teachers

Enhance Inter-Agency Collaboration

Research Information Evaluation & Feedback

- and key targets:

- **Literacy and Numeracy**

- **Retention Rates**

- **Wellbeing**

- **Progression to Further and Higher Education by under-represented groups**

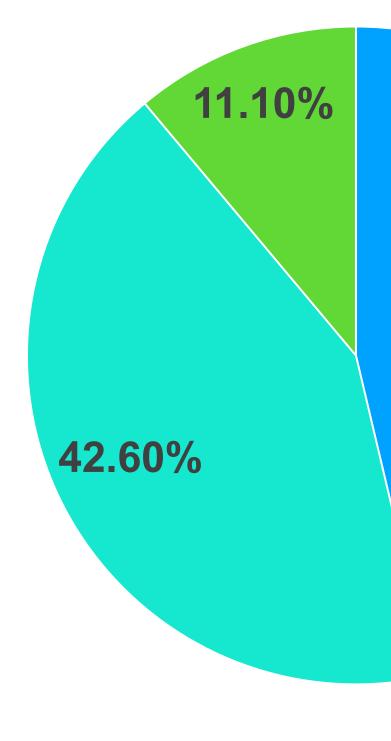- **Access by under-represented groups to Initial Teacher Education**

- **Parental engagement**

DEIS Plan – 108 Actions

Status of Actions November 2019

- **Complete** — 46.30%
- **Ongoing** — 42.60%
- **Not Started** — 11.10%

Goal 1 - To implement a more robust and responsive Assessment framework for identification of schools and effective resource allocation

- Applied on same basis across primary and post primary.

- CSO Small Area data, as represented by Haase Pratschke Deprivation Index, combined with geo-coded POD and PPOD data.

- Based on socio-economic profile of pupil cohort in each individual school (not location of school).

- Robust and responsive.

- Ultimate aim is to match resources to identified need.

Goal 2 - To improve the learning experience and outcomes of pupils in DEIS schools

Supports to DEIS schools:

    - financial

    - literacy and numeracy support

    - lower class size in Urban Primary Band 1

    - allocation of Administrative Principal on lower threshold

    - enhanced guidance allocation

    - access to School Meals Programme

Supporting good practice and innovation – School Excellence Fund - DEIS

Goal 3 - To improve the capacity of schools leaders and teachers to engage, plan and deploy resources to their best advantage

- Focus on teachers as leaders of teaching and learning.
- Supporting initial teacher education.
- Priority access to Centre for School Leadership.
- Importance of school climate, expectations and wellbeing.
- Enhanced access to National Educational Psychological Service (NEPS).
- Supporting successful transitions.
- Home School Community Liaison Coordinators.

Goal 4 - to support and foster best practice in schools through inter-Agency collaboration

- **Cross-Departmental and inter-Agency approach required to effectively tackle educational disadvantage.**
- **Structures in place under Brighter Outcomes Better Futures.**
- **Vital role of TESS – HSCL and SCP.**
- **Increased engagement with local community and LCDC and CYPSCs.**
- **Pilot in-school Speech and Language Therapy.**
- **School Meals Programme.**
- **DEIS Advisory Group.**

Goal 5 - to support the work of schools by providing the research, information, evaluation and feedback to achieve the goals of the Plan

Monitoring and Evaluation Framework

- Enable evidence based decision making.

- Evaluations show gap still exists.

- Assess overall resource inputs and supports.

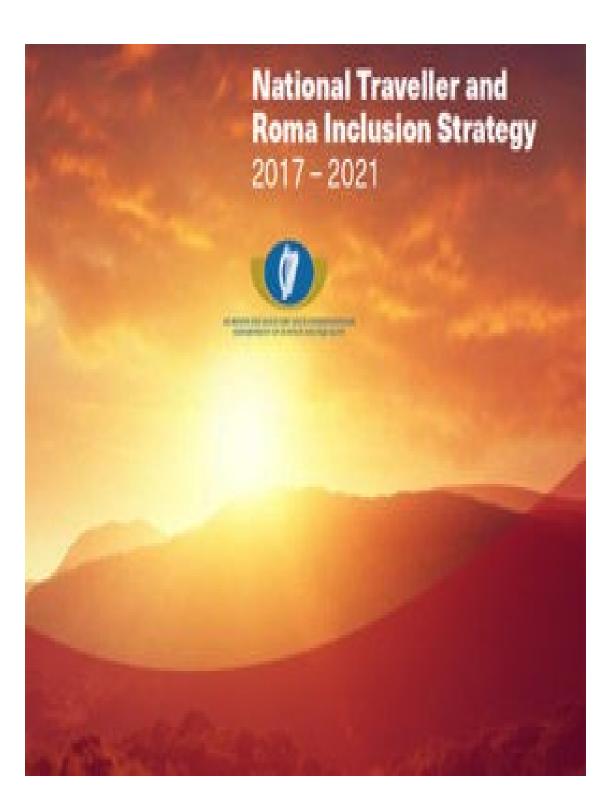- Identify which interventions are most effective and have greater impact.

National Traveller and Roma Inclusion Strategy 2017-2021

- **Whole of Government approach to improving the lives of Travellers and Roma in Ireland in practical and tangible ways.**

- **31 education related actions to improve education for Travellers and Roma children and adults.**

- **Themes of Cultural Identity, Education, Employment and Traveller Economy, Children and Youth, Health, Gender Equality, Anti-Discrimination and Equality, Public Services, Accommodation and Traveller and Roma Communities.**
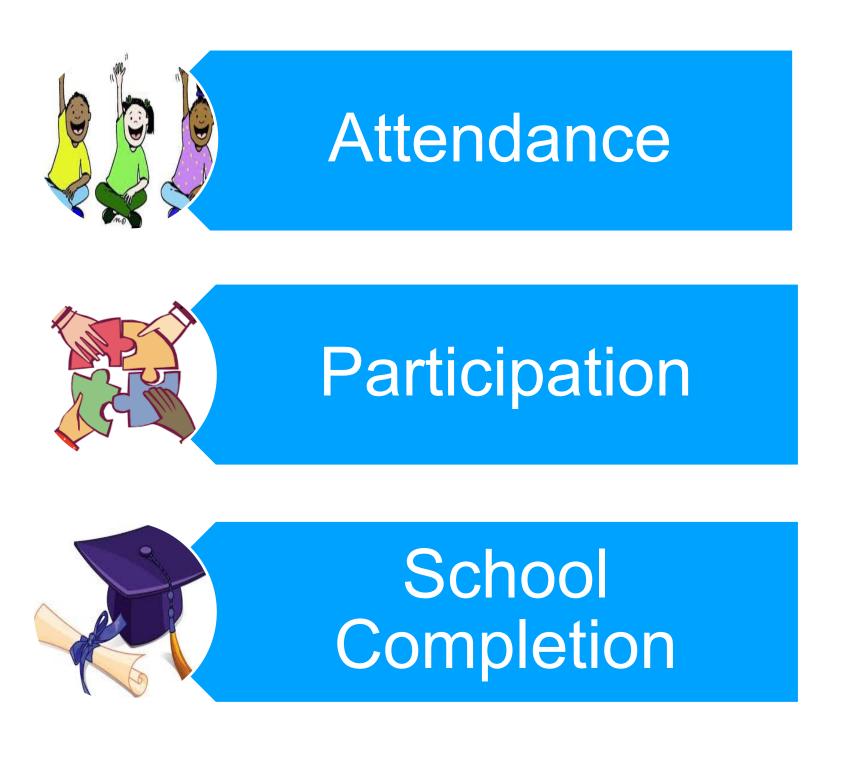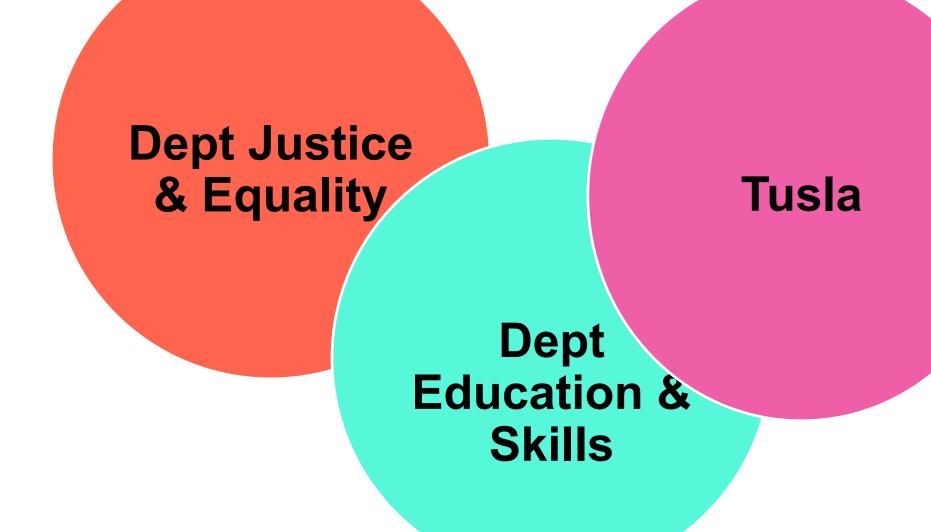
NTRIS – Traveller Pilot Project

Traveller Pilot Project is led by Tusla, targeting the three main criteria below

Attendance

Participation

School Completion

Partners of the Pilot

Dept Justice & Equality

Tusla

Dept Education & Skills

**Four locations for the Pilot identified
Each area will have the additional resources of
1 X Educational Welfare Officer (EWO)
1 X Home School Liaison Officer (HSLO)
2 X Traveller/Roma Education Workers drawn from the local communities**

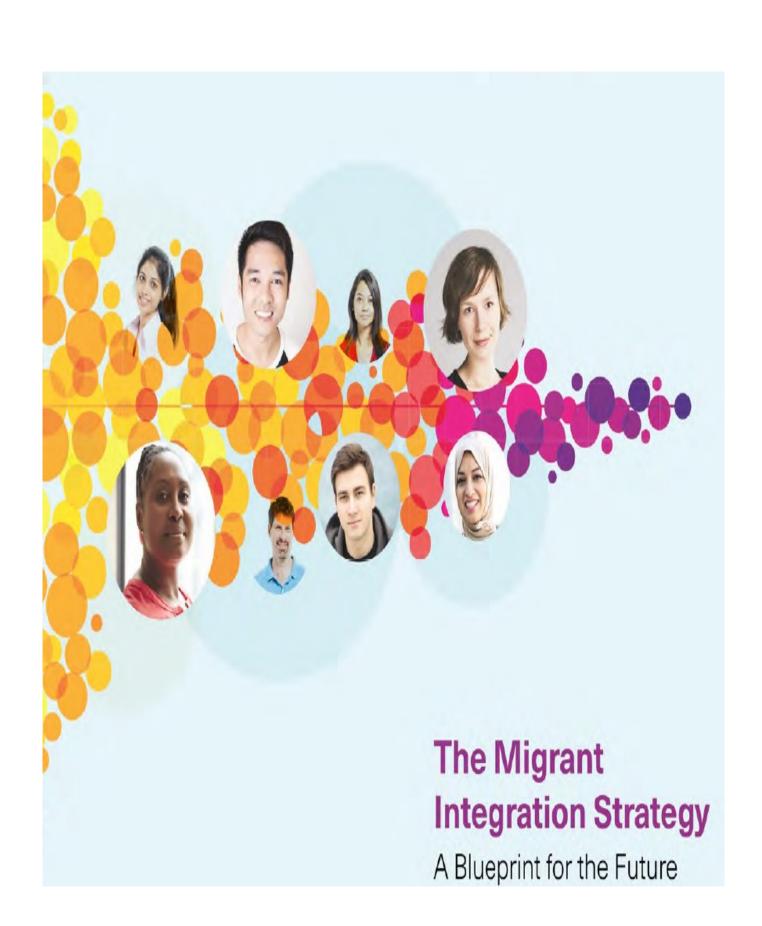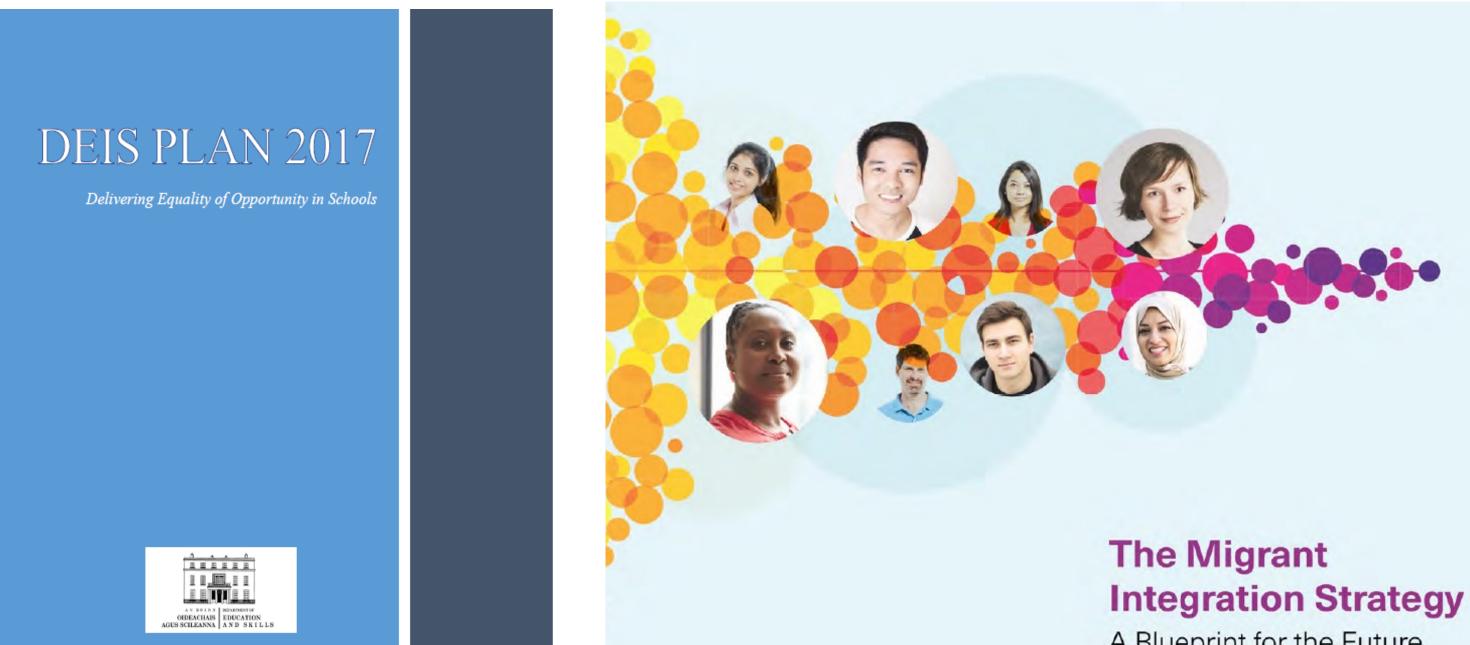# Migrant Integration Strategy

- **Published by the Department of Justice and Equality 2017.**

- **Sets out the Government's commitments to the promotion of migrant integration as a key part of Ireland's renewal and as an underpinning principle of Irish society.**

- **Fifteen actions under this theme fall under the responsibility of the Department of Education and Skills, the Education and Training Boards (ETBs), SOLAS and other Training Providers.**

- **Education actions mainly relate to the provision of language supports for children and adults whose first language is not English.**

The Migrant Integration Strategy
A Blueprint for the Future

Thank You

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https://irelandsdg.geohive.ie/

Inclusive, good-quality education is a foundation for dynamic and equitable societies.

Desmond Tutu