



Higher Diploma in Spanish for Teachers

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Department of
Spanish, Portuguese
& Latin American Studies

3 curricular pillars:

- (1) acquisition of language competences to B2.2
- (2) deep knowledge and engagement with literatures & cultures of the Spanish-speaking world
- (3) development of advanced skills in digital pedagogies for the teaching and learning of Spanish



Spanish language studies – at home and abroad
Hispanic literatures and cultures
Digital tools

Programme Overview

197 applications, 35
places



blended programme using technology-enhanced
learning

including

9x6 hour monthly Saturday workshops face-to-
face

incorporating

innovation in language teaching, assessment,
learning about culture



Innovation in language learning

- Canvas and MS Teams
- *Conversifi*, an on-demand video chat platform for Spanish
- Introduction of innovative approaches to teaching Spanish grammar designed by Manolo Pérez, la Universidad de Cantabria
- Implementation of a 'buddy system' to encourage and facilitate student collaboration, and peer learning and support



Innovation in Assessment

Integrative assessment to apply learning experience to professional practice

- Content creation
- Self/peer evaluation
- Oral presentations facilitating integration of content, materials and resources across the different modules; literature and language.
- E-portfolios and reflective tasks encouraging active engagement in the learning process as the modules progress



Innovation in teaching cultures

Use of CLIL, Content and Language Integrated Learning;

Taking Sustainable Development Goals as a base to examine the global challenges of migration/mobility, gender equality and environmental sustainability through cultural responses in the Spanish-speaking world including:

- Migrant and intercultural theatre practices
- Protest poetry
- Film and digital media practices by indigenous groups to resist extractivist practices



In the students' words...

"Lecturers are truly listening and are very available to us. I loved that the terminology was technical, therefore accurate and easier to research for personal work, and most classes delivered in Spanish"

"The way the workshops were orientated were really good for us to focus and work in our small groups. I loved the idea of working by ourselves and then joining the big group"

“Having teaching methodologies modelled by the class tutors was so helpful, especially the way digital technologies were incorporated seamlessly into the lesson. It has better equipped me to teach in a fun, relevant, age-appropriate way alongside offering a necessary set of life skills to the pupils I teach”

“The workload was flexible and you could work at your own speed which was appreciated”

“I loved the variety of material and all the resources that were made available. I would like to follow up on the texts that I discovered in this module”

“I don't recall finding any part of the module without benefit but the online whole group classes were by far the most beneficial and enjoyable parts for me”

“I enjoyed preparing and researching for the end of module assessment, the presentation to a small group”

“the oral presentation was a very good way to assess our colleagues and ourselves even though people felt a bit nervous”



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All questions very welcome



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