



ECO-UNESCO; our work ESD & the SDG's

Elaine Nevin
National Director
ECO-UNESCO



Key Partner
UNESCO Global Action Programme on
Education for Sustainable Development



Empowering young people

Protecting the Environment

We were est. 1986;
non-profit; QQI
Accredited training
centre





OUR MISSION

...is to protect the natural environment and empower young people by developing their knowledge, skills and confidence that channels their passion into positive and creative actions that helps create a sustainable planet.



OUR VISION

...is a sustainable world where young people are actively engaged in protecting the environment



We have three main areas of work

Young People (10-18)

-Direct Youth

-Provision of environmental programmes

Young People (18-25)

-Training & Upskilling

-Upskilling and training young people and preparing those working with young people

Awards (10-18)

-Recognition and reward

-Recognising and Rewarding the work of young people in environmental protection

Our Target - Young people in Ireland



Number of children and young people under 25 years = 33.2% of the total population (CSO 2016)



An Phríomh-Oifig Staidrimh
Central Statistics Office

CENSUS 2016

An Age Profile
of Ireland

census
2016
RESULTS
www.cso.ie

Average
Age of
Population



up 1.3 years

Population By Age Group

Children



Pre-school
331,515
↓ down 7.0%

Primary
548,693
↑ up 8.8%

Secondary
371,588
↑ up 7.7%

Adults



19-24 years
331,208
↓ down 6.5%

25-64 years
2,541,294
↑ up 1.9%

Over 65 years
637,567
↑ up 19.1%

392,119 Children
Living In Rented
Accommodation

127,098
aged 0-4
up 3.5%



168,878
aged 5-12
up 17.3%

96,143
aged 13-18
up 18.6%

Youngest
Administrative
County

Fingal
average age 34.3

Oldest
Administrative
Counties

Kerry and Mayo
average age 40.2

Top 5 Youngest Towns

Town	Average Age
Balbriggan	30.8
Maynooth	31.9
Ashbourne	32.2
Navan	33.1
Portlaoise	33.2



Top 5 Oldest Towns

Town	Average Age
Killarney	40.9
Wexford	39.4
Malahide	38.6
Clonmel	38.5
Sligo	38.5

76,207 Children
Living In Flats And
Apartments

31,891
aged 0-4
up 24.3%



29,689
aged 5-12
up 62.6%

14,627
aged 13-18
up 45.9%



OUR APPROACH

youth centered approach and

develop leadership skills,
confidence, self-belief and self-
esteem

young people to feel socially engaged
and make new friends;

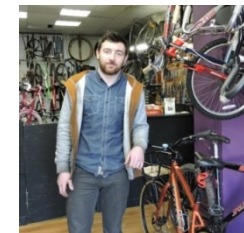
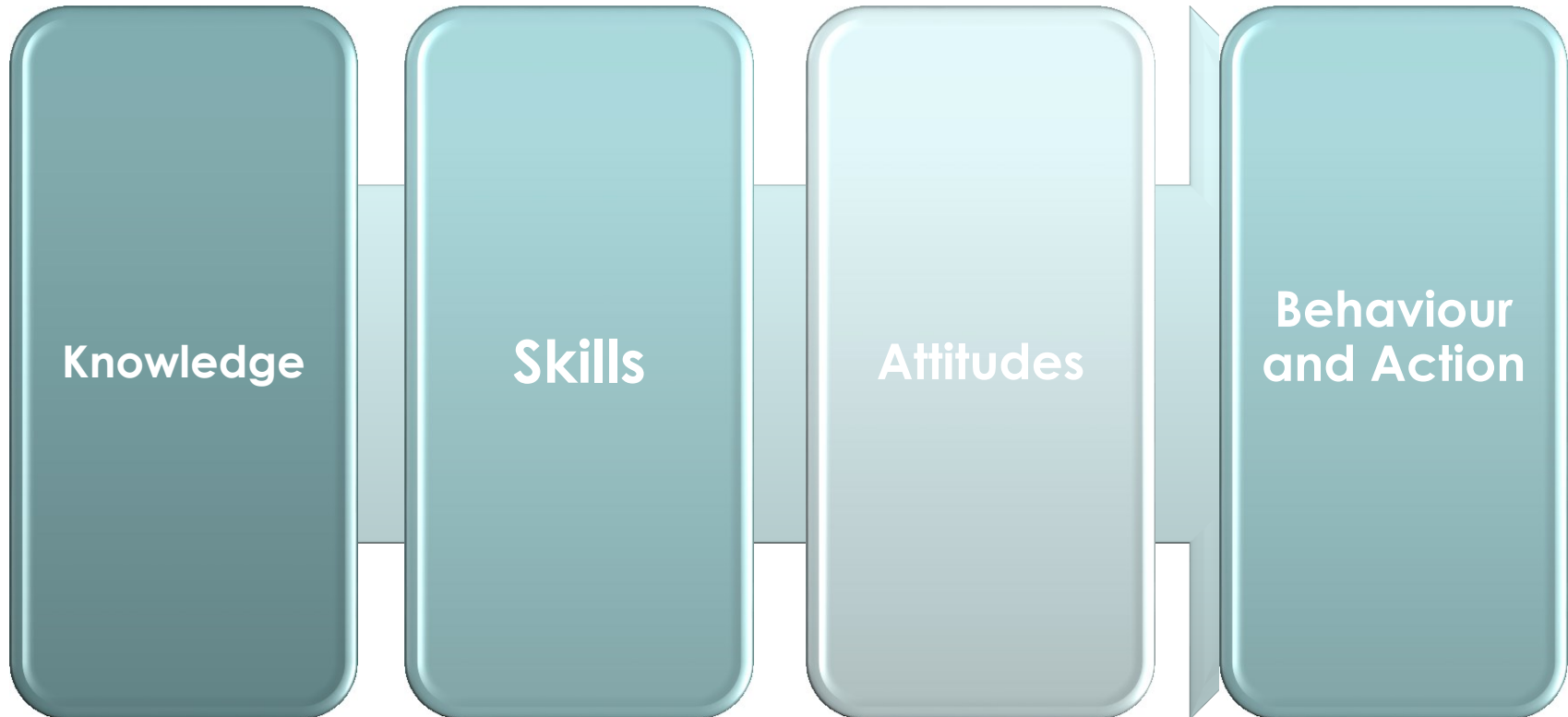
young people's views – they decide,
they plan, they act and they
engage their peers.



OUR APPROACH



Educating for Sustainable Development



The GLOBAL CONTEXT

The new climate we are in:



Urgent Global Issues:

- Climate Change
- Biodiversity loss
- Energy use
- Consumption / Waste



OUR CONTEXT





ECO-UNESCO Programmes



Youth Engagement and Empowerment

- Youth for Sustainable Development
- ECO-Choices
- Environmental Events and Workshops
- ECO-UNESCO Clubs



Reward and Recognition

- Young Environmentalist Awards



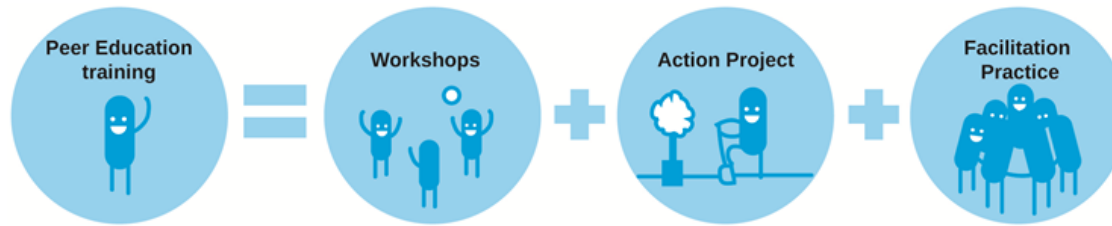
Capacity Building

- ESD in Secondary Schools – Learning2Change
- Youth Employability – Green Skills
- Resource Development

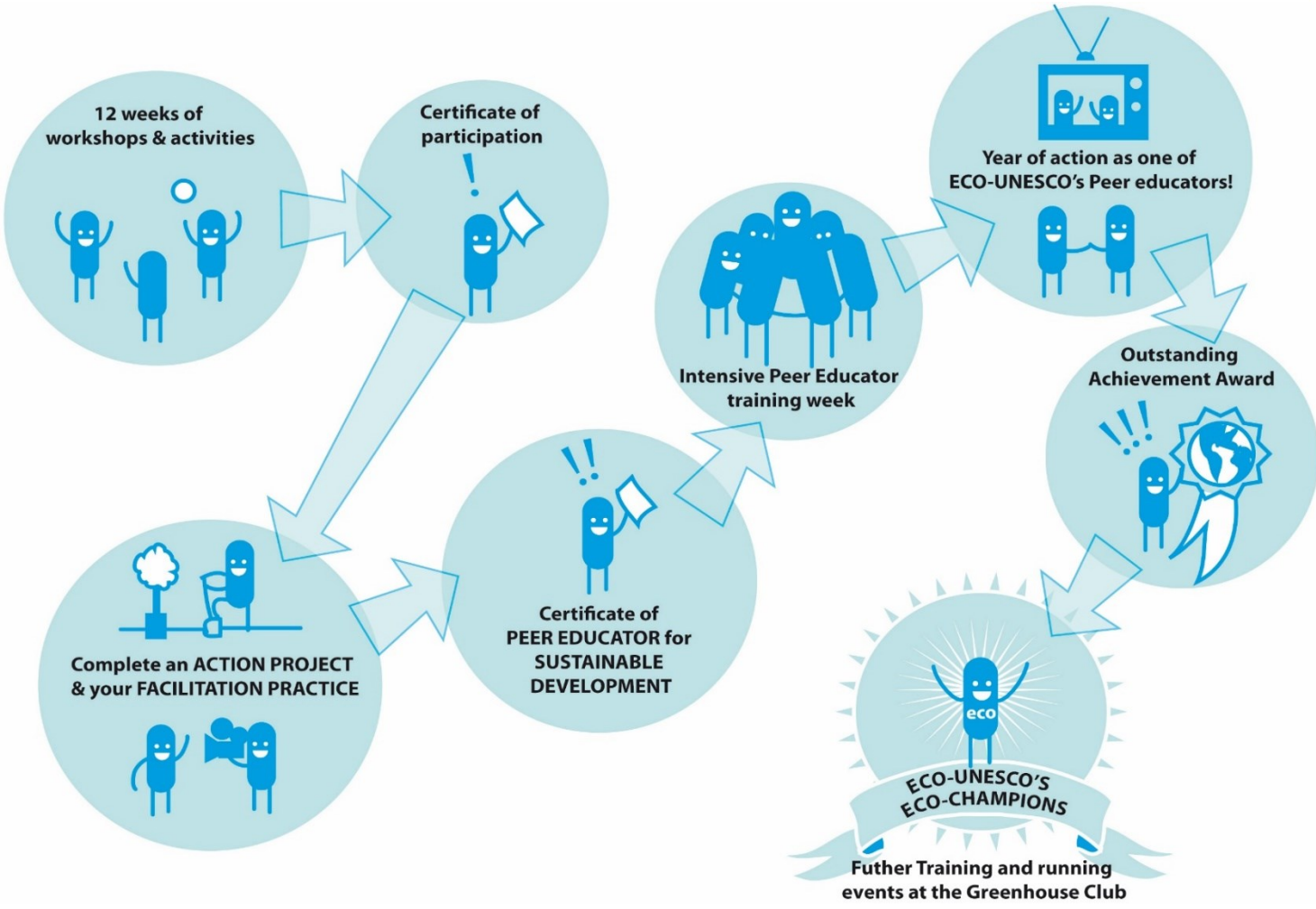


Youth for Sustainable Development (YSD)

Empowering Young People through an after-schools leadership and peer education programmes



Youth for Sustainable Development





Youth for Sustainable Development – in action





Youth Led; Action based; Environmental Awareness

An awards scheme that recognises and rewards young people who raise environmental awareness and improve the environment through action projects

YEA 6 Steps Framework & Phases



Age Groups: Senior: 15-18 Junior: 12-14 Super Junior: 10-12



ESD Promoted through YEA Action Projects

- **Knowledge:** Sustainable Development, Citizenship, Participation
- **Concepts:** Stewardship, Interdependence, Rights & Responsibilities
- **Skills:** Identification/awareness skills, analysis/evaluation skills, communication skills, action skills
- **Attitudes/Values:** Commitment to active citizenship, care for the environment, Willingness to act responsibly





YEA 2018 Highlights



+40,000
young people involved since 1999



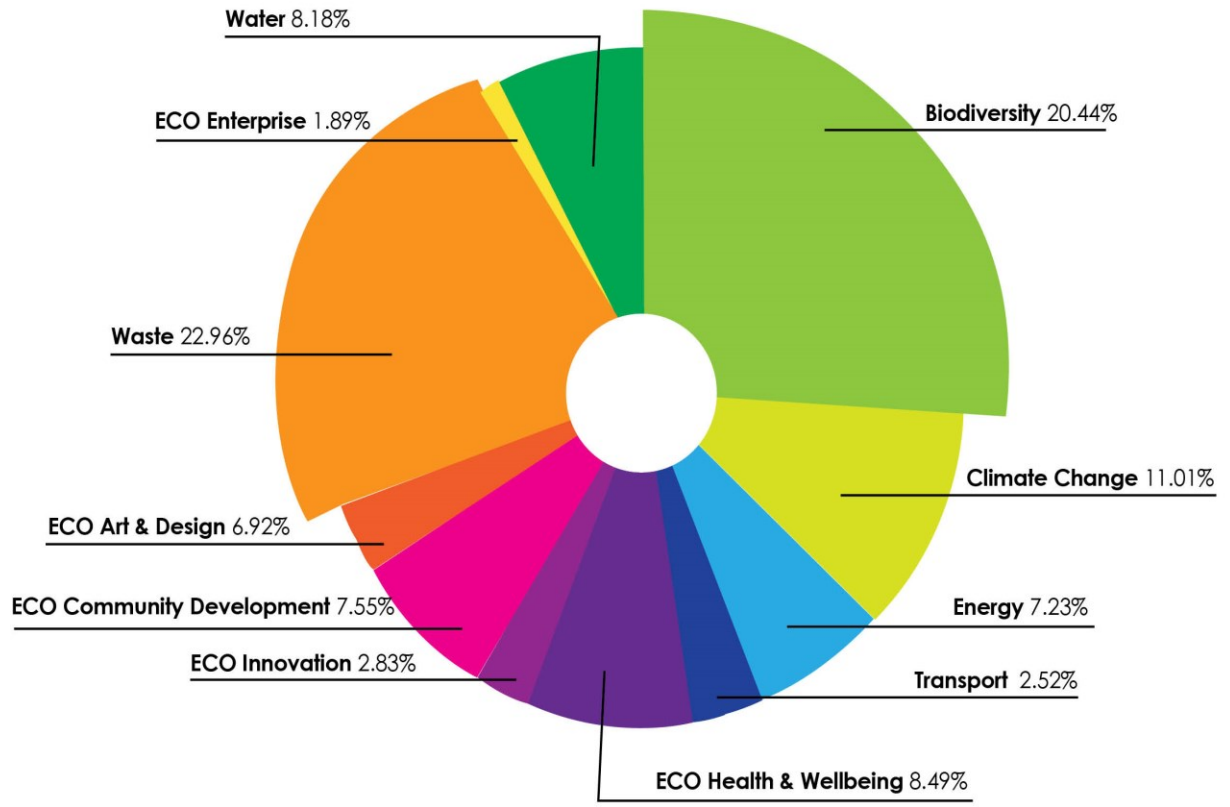
+2,600
young people participated in action projects for YEA 2018



318
projects registered for the YEA 2017



36
groups received the 6 Steps to Success training workshops





ESD in Secondary Schools (Learning 2 Change) Programme

Running since 2015, Learning2Change promotes ESD in Secondary through capacity building of young people and teachers. promoting action projects and a whole schools approach



ESD in Secondary Schools (Learning 2 Change) Programme 2018-2019

40

IN-SCHOOL WORKSHOPS FOR STUDENTS

- Workshop 1 – What can the world Sustain
- Workshop 2 – Get Drastic About Plastic
- Workshop 3 – Climate Action
- Workshop 4 – Fashion Focus
- Workshop 5 – Food Waste
- Workshop 6 – 6 Steps to Success (Taking Action)
- Workshop 2 – Taking Action

08

STUDENT COUNCIL TRAINING

Peer to peer facilitation and youth leadership

01

TRANSITION YEAR MODULE

Peer to peer facilitation and youth leadership

Training – GreenYouth Employability

Build skills in young people and progress them onto education, training or employment



Build Confidence, self-esteem, develop skills, progress...

Induction & Motivational training

QQI accredited Training
Sustainable Development
Ecology

Supported Work Placement

Supports, 1-2-1 mentoring, career guidance, guest speakers; site visits; Fieldtrips

Progression





UNESCO and ESD



United Nations
Educational, Scientific and
Cultural Organization



Key Partner
UNESCO Global Action Programme on
Education for Sustainable Development

Global Action Programme (runs to end of 2020) has two objectives

- *to reorient education and learning so that everyone has the opportunity to acquire the knowledge, skills, values and attitudes that empower them to contribute to sustainable development and make a difference;*
- *to strengthen education and learning in all agendas, programmes and activities that promote sustainable development*



United Nations
Educational, Scientific and
Cultural Organization

Post GAP - 2020 – 2030

Preparing the future programme
for ESD, to be linked specifically
to the Sustainable Development
Goals (SDGs).





United Nations
Educational, Scientific and
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Competencies for achieving SDG's

Education for

Sustainable Development Goals

Learning Objectives



Systems thinking competency

Anticipatory competency

Normative competency

Strategic competency

Collaboration competency

Critical thinking competency

Self-awareness competency

**Integrated problem-solving
competency**

UNESCO Member States map the future of Education for Sustainable Development

11 July 2018 Bangkok



“The SDGs have strengthened the status of ESD, which fosters leaders who will build the sustainable societies of the future”



United Nations
Educational, Scientific and
Cultural Organization



“ESD is at the forefront of a major trend in education. We are increasingly asking if what people learn is truly relevant to their lives, if what they learn helps to ensure the survival of our planet. ESD can provide the knowledge, skills, values and attitudes that empower people to transform themselves and transform societies. ESD has therefore been duly recognized as part of the global education agenda – as a key element of Target 4.7 of Sustainable Development Goal (SDG) 4 on Education. ESD is also a key enabler for the achievement of all the SDGs.”

Opening the meeting, **Ms Stefania Giannini, UNESCO Assistant Director-General for Education**



ECO-UNESCO's Young Environmentalist Awards 2018
Winners: Senior Climate Change Water & Senior Overall

13 CLIMATE ACTION



<https://www.youtube.com/watch?v=WfGMYda1CIU>

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