



Education
Scotland
Foghlam Alba



Learning for sustainability

Learning for a better world

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@EdScotLfS

Transforming lives through learning

wisdom

justice



compassion

integrity

curriculum for excellence



Successful learners

- Enthusiasm and motivation for learning
- Link and apply different kinds of learning in new situations

Confident individuals

- A sense of physical, mental and emotional wellbeing
- Pursue a healthy and active lifestyle
- Live as independently as they can and assess risk

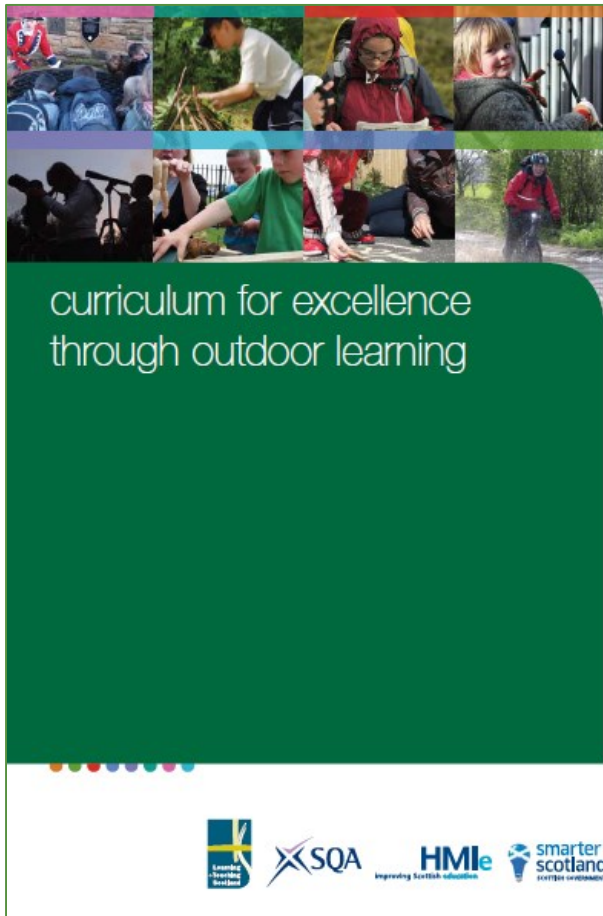
Responsible citizens

- Participate responsibly in social, economic and cultural life
- Know & understand the world
- Evaluate environmental, scientific and technological issues

Effective contributors

- Have resilience and self-reliance
- Work in partnership and teams
- Take the initiative, lead and solve problems

Outdoor learning



A key approach to learning

- All children and young people are participating in a range of progressive and creative outdoor learning experiences which are clearly part of the curriculum
- Schools and centres are providing regular, frequent, enjoyable and challenging opportunities for all children and young people to learn outdoors throughout their school career and beyond
- Teachers and educators embed outdoor learning in the curriculum so that learning in the outdoor environment becomes a reality for all children and young people

I have experienced the wonder of looking at the vastness of the sky, and can recognise the sun, moon and stars and link them to daily patterns of life.

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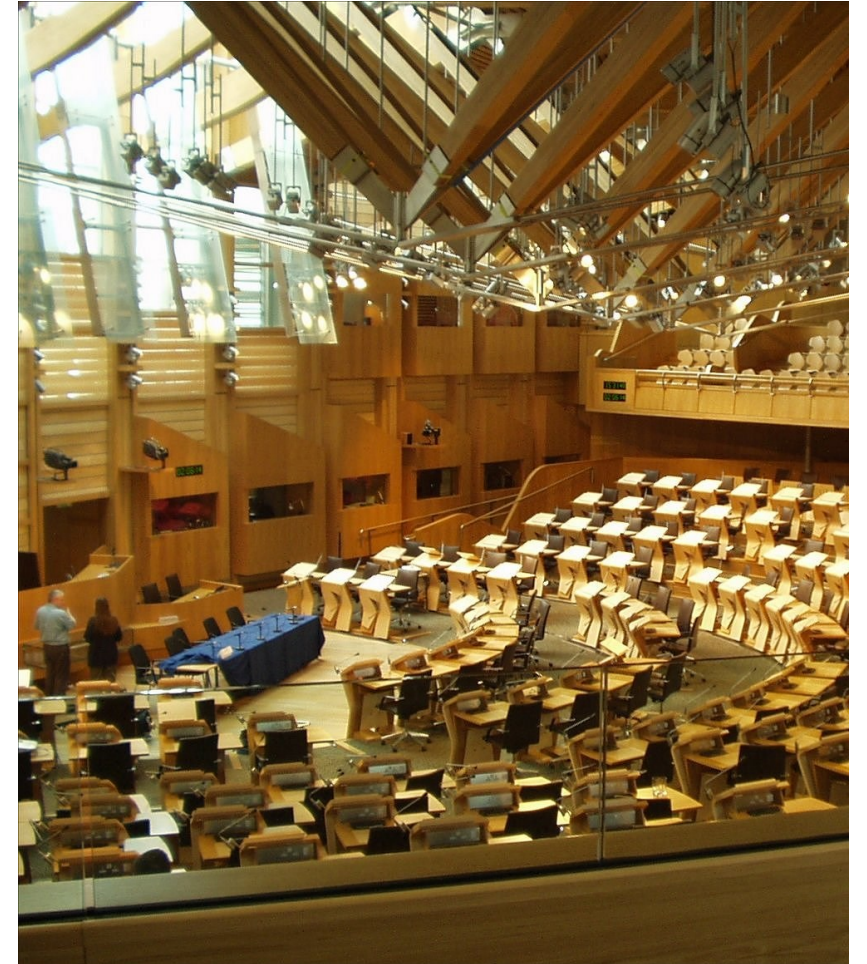
Experiences and outcomes



Manifesto commitment

“We welcome proposals for the creation of One Planet Schools, and will look at ways of developing this concept. This will include action to continue the development of professional standards around sustainability education and leadership within our schools on environmental issues.”

SNP Manifesto, 2010



LEARNING FOR SUSTAINABILITY

The report of the One Planet Schools Working Group



23 November 2012

1. LfS is an entitlement for all learners
 - 1.1. As part of this entitlement, outdoor learning should be a regular, progressive curriculum-led experience for all learners.
2. Every practitioner should reflect LfS in their daily practice
3. Every school to pursue a robust and coherent whole school community approach
4. Buildings and grounds to reflect the principles of LfS
5. Strategic national approach

embedded in the curriculum international education ethos
equality and fairness values-based understanding interdependence improving attainment and achievement
outdoor learning resilience critical thinking health and wellbeing
sustainable energy and water use local to global eradicating poverty and inequity
responsible use of our planet's resources play **children's rights** skills for work
links between environment, society and economy creativity contact with nature
problem solving school linking
fair trade **learning for sustainability** respect
peace and conflict **learning for a better world** identity and heritage
social justice engaging with democracy human rights addressing discrimination and prejudice
sustainable buildings and grounds discussing controversial issues
sustainable development education learners as leaders protecting biodiversity
developing political literacy tackling climate change growing food
culture community partnerships systems thinking **global citizenship** ethical issues
social and cultural diversity cooperative, collaborative and active learning waste reduction and recycling

Professional standards

The Professional Values and Personal Commitment core to being a teacher are:

Social Justice

Embracing locally and globally the educational and social values of sustainability, equality and justice and recognising the rights and responsibilities of future as well as current generations.

The screenshot shows the homepage of the General Teaching Council for Scotland. The header includes the GTC Scotland logo and the tagline "Driving forward professional standards for teachers". A navigation menu contains links for Home, About us, The Council, The Standards, Education in Scotland, Probation, Registration, and Professional Update. The main content area is divided into three sections: "STUDENTS" with a link to "Access MyGTCS", "QUALIFIED OUTSIDE SCOTLAND" with a "Read more" link, and "NEWS ON TEACHING SCOTLAND" featuring a news item about the "Standard for Headship 2014". To the right, there is a graphic with icons for "sustainability", "environmental", "economic", and "social", and a tree icon. Below this are two boxes: "In2Teaching" with a stopwatch icon and the text "Support, guidance and inspiration", and "MyGTCS" with an open book icon and the text "If you have a MyGTCS account".

Self-evaluation and improvement



- Management of resources to promote equity
 - Curriculum
 - Ensuring wellbeing, equality and inclusion
 - Raising attainment and achievement
- “A passionate commitment to ensuring social justice, children’s rights, learning for sustainability and equality are important prerequisites for all who deliver Scottish education.”



Whole school and community approach to learning for sustainability (LfS)

Self-evaluation and improvement framework

LfS Vision 2030+

Vision 2030+

Concluding report from Learning for Sustainability National Implementation Group

March 2016



NATIONAL IMPROVEMENT FRAMEWORK FOR SCOTTISH EDUCATION

ACHIEVING EXCELLENCE AND EQUITY



TheScottishGovernment
@ScotGov
www.gov.scot



Developing the Young Workforce

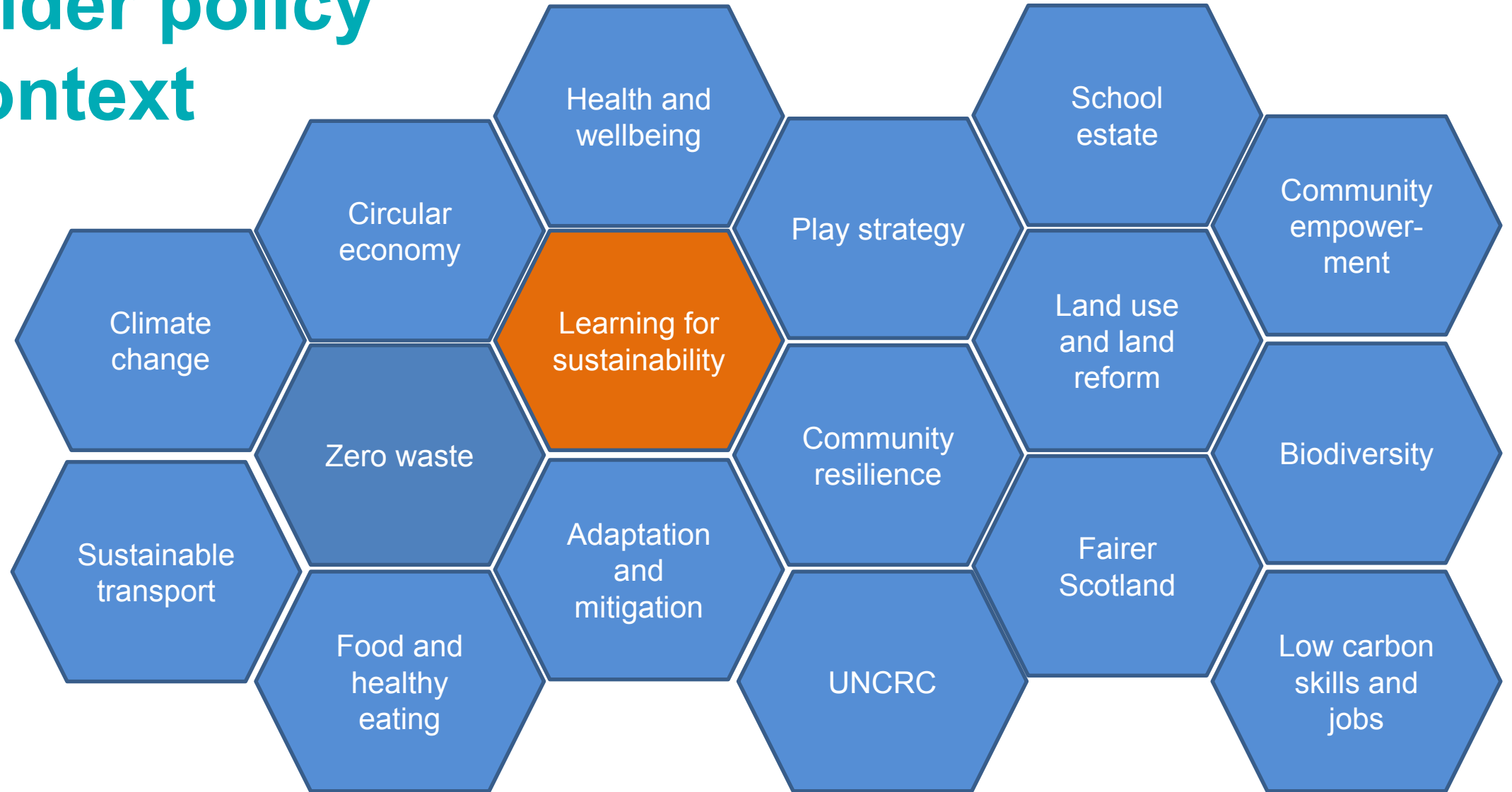
Scotland's Youth Employment Strategy

Implementing the Recommendations of the Commission for Developing Scotland's Young Workforce





Wider policy context



UN Sustainable Development Goals

The SDGs offer a vision for the world that I believe the people of Scotland share ... the aims set out by the UN form an agenda for tackling some of the world's greatest problems.

*Nicola Sturgeon, First Minister
July 2015*





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WEALTHIER & FAIRER

SMARTER

HEALTHIER

SAFER & STRONGER

GREENER

Early learning and childcare

- Expansion of provision to 1140 hours
- Increasing focus on outdoor learning
- Inspiring Scotland £862,000 in funding
- Promotion of outdoor kindergartens
- New national standard for early learning and childcare

Challenge: Progression in learning to ensure experiences are supported across transitions into primary and secondary



News

The latest stories from Inspiring Scotland and our partner charities.

Scotland commits to life-enhancing outdoor play

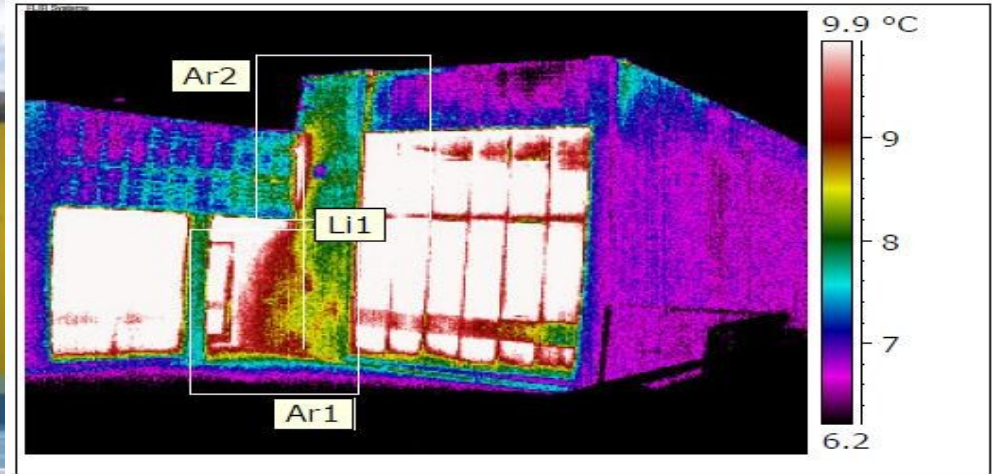
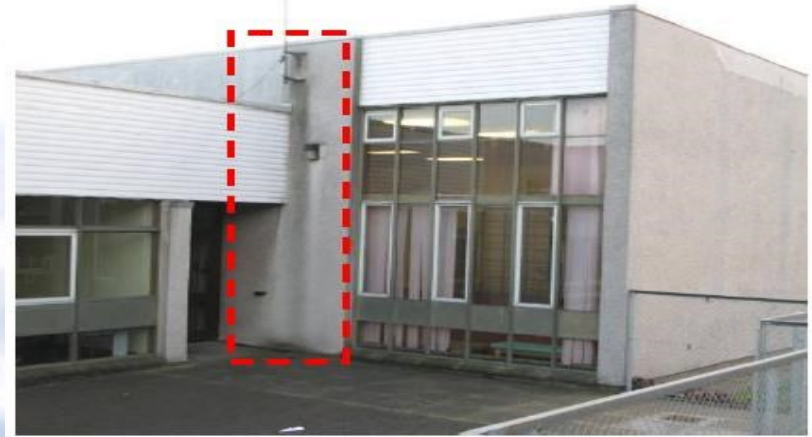
← BACK TO NEWS

50 people and organisations sign up to national pledge on outdoor play and learning

Playing and learning outdoors will be a fundamental part of growing up in Scotland, following a national commitment from 50 people and organisations across the country.

<https://www.inspiringscotland.org.uk/news/scotland-commits-life-enhancing-outdoor-play/>

Schools for the future





**SCIENCE
TECHNOLOGY
ENGINEERING
MATHEMATICS**

Education and Training
Strategy for Scotland



 Scottish Government
Riaghaltas na h-Alba
gov.scot



Next steps

- Implementation of Vision 2030+
- Building confidence of practitioners through professional learning
- Culture change in establishments
- Secondary schools and deprived areas
- Senior phase qualifications
- Recruiting dedicated officer

Every learner to receive their entitlement
Every practitioner to embed in their practice
Every school and centre



[About NIH](#)[EEF toolkit](#)[Learning resources](#)[Practice exemplars](#)[Research](#)[Self-evaluation](#)

National Improvement Hub

Find a resource, article or exemplars on improving outcomes for learners.
Type a keyword, title or description into the field to start your search.

<https://education.gov.scot/improvement>



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