

**Embedding ESD
in
Governance & Leadership
Structures**



Reflection

Junior Cycle Reform

Support form Educational
Organisations

ISSN, Climate & Nature Summit

ESCI, Senior Leadership Teams,
FÉILTE 2022



Looking at Our Schools Framework 2022

- Highly effective schools prioritise and promote sustainability as a core value.
- 1/74 Statements

Challenges

- Sustainability is an abstract concept
- Meaningful education
- No capacity in the system

ESD to 2030: Implementation Plan 2022-2026





Sustainability Policy

Procurement

Buildings

Outdoors

Catering

Waste management

Curriculum

Culture

Travel

CPD

Impact



Board of Management

Senior Leadership Team

AP Post

Subject Department

Separate to AP Post
(LWR, Junior Cert
Coordinator)

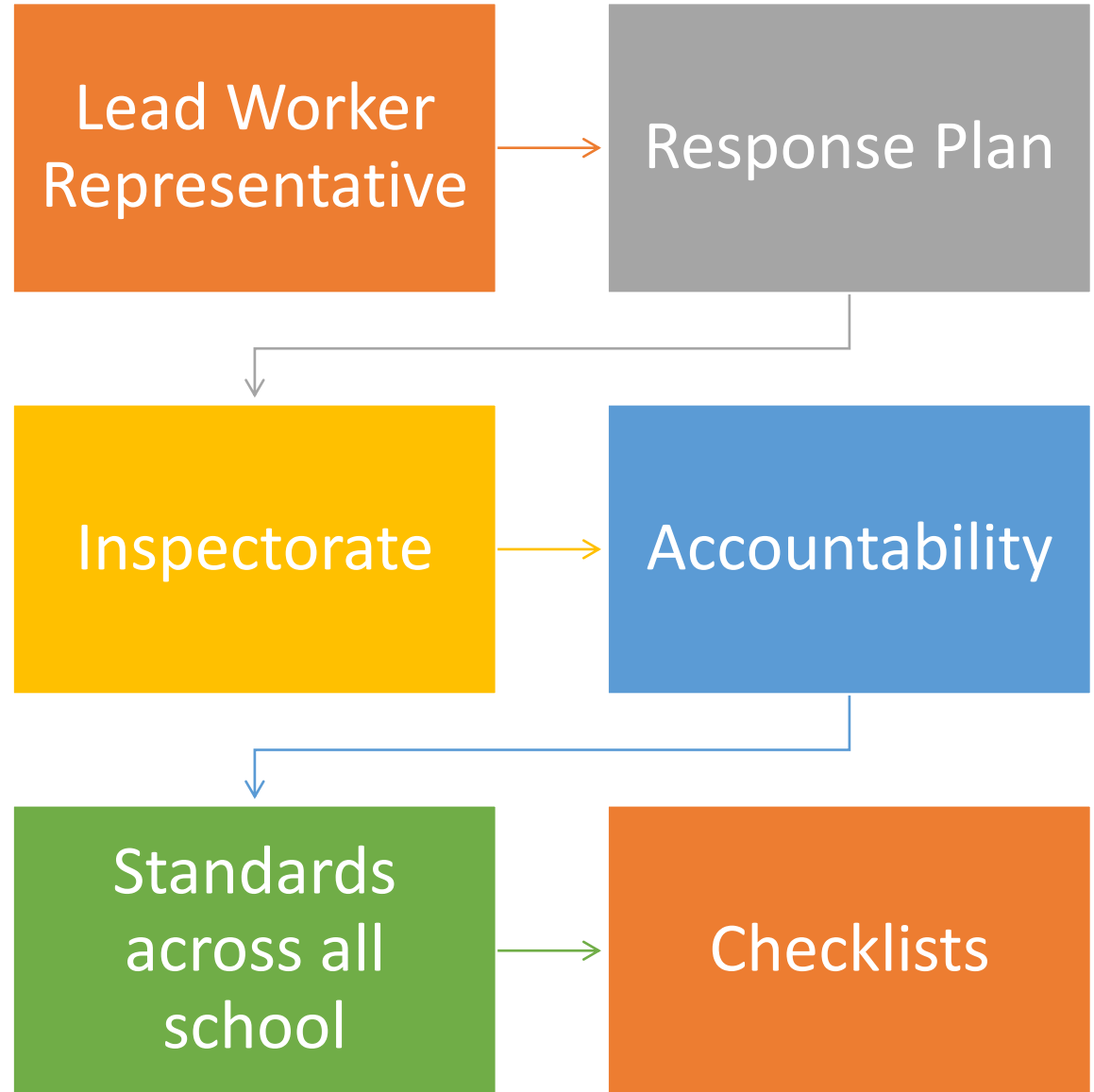
Sustainability Officer

SSE



MORAL PURPOSE

COVID-19



QUESTIONS

1. Will the current ESD strategy to 2030 effect the change we need to see? If not, what is needed to effect change?
2. Partnerships are key. How can stakeholders work together to effect change?
3. Do we have the moral purpose for ESD? Is it enough?
4. How can we work with business to support ESD?
5. How do we embed ESD in governance and leadership structures at every level (Early Years, Schools, FET, Higher Education) as well as in non-formal settings such as Youth Clubs, sports groups etc?
6. Would a Sustainability Charter assist in providing a framework or guidelines for ESD and if so, what are some of the key principles that might be included?
What might such a Sustainability Policy or Charter look like?