



An Roinn Leanaí
agus Gnóthaí Óige
Department of Children
and Youth Affairs

Third **Action Plan** Update
Of the

NATIONAL STRATEGY ON
CHILDREN AND YOUNG PEOPLE'S
PARTICIPATION IN DECISION-MAKING
2015-2020



July **2017** - June **2018** Report



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INTRODUCTION

Background

This is the third annual report on the implementation of the actions in the [National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020](#). Guided and influenced by the United Nations Convention on the Rights of the Child (UNCRC) and the EU Charter of Fundamental Rights, the strategy is primarily aimed at children and young people under the age of 18, but also embraces the voice of young people in the transition to adulthood.

The four priorities of the *National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020* are that:

1. Children and young people will have a voice in decisions made in their local communities.
2. Children and young people will have a voice in decision-making in early education, schools and the wider formal and non-formal education systems.
3. Children and young people will have a voice in decisions that affect their health and well-being, including on the health and social services delivered to them.
4. Children and young people will have a voice in the Courts and legal system.

The strategy contains a series of additional objectives, which include:

5. Promoting effective leadership to champion and promote participation of children and young people.
6. Development of education and training for professionals working with and on behalf of children and young people.
7. Mainstreaming the participation of children and young people in the development of policy, legislation and research.

The actions outlined in the strategy aim to address the challenges that exist in children and young people being enabled to participate appropriately in decision-making.

The commitments outlined in this Action Plan for the National Strategy are aligned with Government commitments in, and based on the values, principles and vision of, [Better Outcomes, Brighter Futures](#). All commitments and actions in this strategy are underpinned by the following key fundamentals:

- Recognition that children and young people have a right to participate in decisions that affect their lives;
- Ensuring the protection and welfare of children and young people in accordance with Children First;
- Establishing and improving mechanisms to ensure the participation of seldom-heard and vulnerable children and young people in decision-making;
- Collection of data, monitoring and evaluation of children and young people's participation initiatives.

The commitments in this Action Plan are the agreed actions for 2018. Additional commitments will be discussed and agreed upon for 2019 and 2020, which will be circulated and published for each of the final 2 years of the Strategy. This Third Action Plan Update

presents the progress made by all Government Departments and Agencies to implement the agreed actions in the Strategy to date.

The [first](#) and [second](#) annual reports on the implementation on the actions in the *National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020* were published in July 2016 and November 2017, respectively.

Defining Participation

Children and young people's participation in decision-making is defined as 'the process by which children and young people have active involvement and real influence in decision-making on matters affecting their lives, both directly and indirectly'. This definition is consistent with [Article 12 of the UN Convention on the Rights of the Child \(UNCRC\)](#), which underlies this strategy, and [Article 24 of the EU Charter of Fundamental Rights](#).

According to the UN Committee on the Rights of the Child (the expert body that monitors implementation of the UNCRC) and in line with its General Comment on Article 12 of the UNCRC, the duty to take account of what children say applies in a variety of contexts. For example, at macro level, children's views should be taken into account in the development of national policies and in the design of services. At micro level, children's views should be taken into account in the individual decision-making that affects their daily lives. The UN Committee has highlighted the relevance of children's involvement in decision-making in schools and local communities, given that these are the spaces where many important decisions are taken that directly affect their lives. These are two of the priorities of the present strategy.

The participation of children and young people in decision-making involves taking children and young people seriously and where possible responding to their suggestions, ideas and views in an appropriate and timely manner.

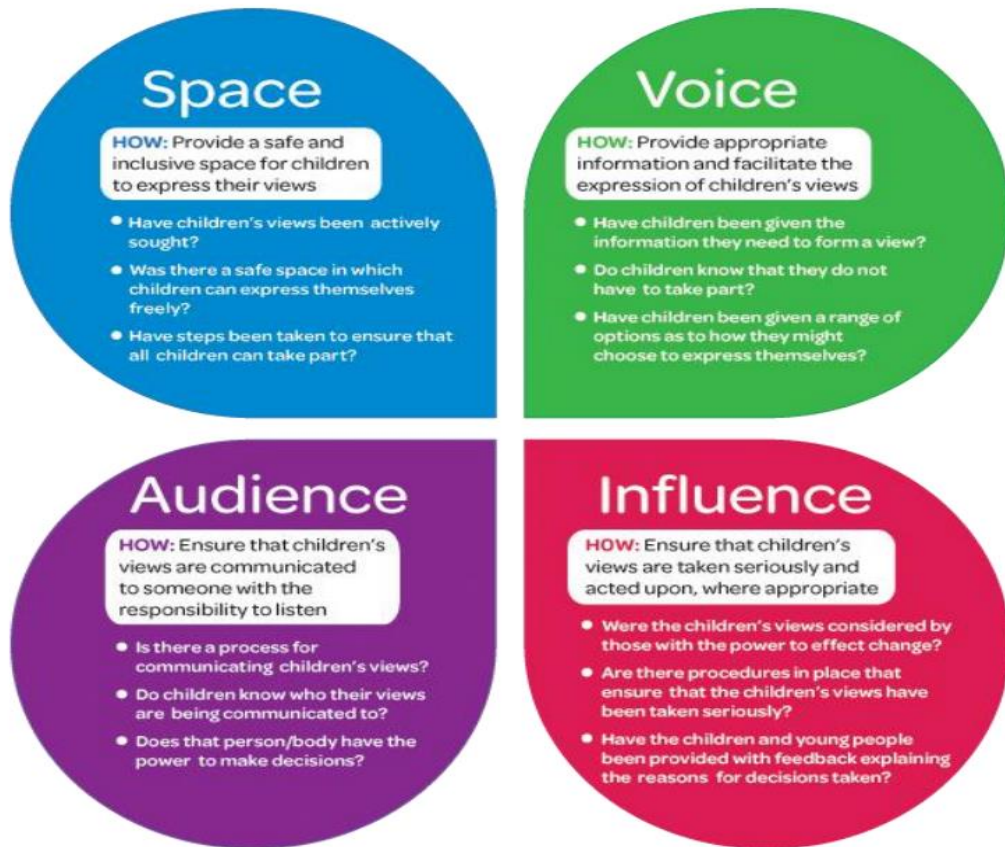
Lundy's Model of Participation

The present strategy is underpinned by Lundy's Model of Participation (see Figure 2), which is grounded in the UNCRC and focused on a rights-based approach to involving children in decision-making.

Figure 2: Lundy’s Model of Participation



Figure 3: Lundy’s Voice Model Checklist for Participation



Principles of Participation

The present strategy has adopted the principles of the Council of Europe's 2012 Recommendation on participation in decision-making of children and young people under the age of 18 and Article 12 of the UN Convention on the Rights of the Child. The principles refer to both the context for participation and the process of participation:

- There is no age limit on the right of the child or young person to express her or his views freely. All children and young people, including those of pre-school age, school age and those who have left full-time education, have a right to be heard in all matters affecting them, their views being given due weight in accordance with their age and maturity.
- The right of children and young people to participate applies without discrimination on any grounds, such as race, ethnicity, colour, sex, language, religion, political or other opinion, national or social origin, property, disability, birth, sexual orientation or other status.
- Consideration needs to be given to the notion of the evolving capacities of children and young people. As children and young people acquire more capacities, adults should encourage them to enjoy, to an increasing degree, their right to influence matters affecting them.
- Particular efforts should be made to enable participation of children and young people with fewer opportunities, including those who are vulnerable or affected by discrimination, including multiple discrimination.
- Parents and carers have the primary responsibility for the upbringing and the development of the child and, as such, play a fundamental role in affirming and nurturing the child's right to participate, from birth onwards.
- In order to be able to participate meaningfully and genuinely, children and young people should be provided with all relevant information and offered adequate support for self-advocacy appropriate to their age and circumstances.
- If participation is to be effective, meaningful and sustainable, it needs to be understood as a process and not a one-off event, and requires ongoing commitment in terms of time and resources.
- Children and young people who exercise their right to freely express their views must be protected from harm, including intimidation, reprisals, victimisation and violation of their right to privacy.
- Children and young people should always be fully informed of the scope of their participation, including the limitations on their involvement, the expected and actual outcomes of their participation, and how their views were ultimately considered.
- In line with the General Comment on Article 12 of the UNCRC, all processes in which children and young people are heard should be transparent and informative, voluntary, respectful, relevant to children's lives, in child-friendly environments, inclusive (non-discriminatory), supported by training, safe and sensitive to risk, and accountable. Member States should integrate these requirements into all legislative and other measures for the implementation of this recommendation.

Summary Finding of the Year 3 Report

Third Annual Report shows a positive picture of how the ***National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020*** continues to be implemented. The report findings show that 93% of the agreed actions have reached completion or are in progress. All Government Departments and Agencies are actively progressing 68 of the 73 agreed actions for 2018.

DCYA role in leading delivery of the *National Strategy on Children and Young People's Participation in Decision Making 2015 - 2020*

Throughout Year 3 implementation, Department of Children and Youth Affairs continues to play an important role in leading Government efforts to ensure that children and young people have a voice in decisions that affect their lives.

The Participation Team within DCYA works across local and national Government to build, develop and sustain structures and processes which enable high quality participation opportunities for children and young people with a particular focus on ensuring seldom heard young people are included. Key deliverables during Year 3 implementation include:

- **Comhairle na nÓg** continues to thrive in all local authorities with the support of the **Comhairle na nÓg Development Fund**
- **Comhairle na nÓg National Executive** published and launched the '***How was school today?***' research with the Ministers for Children and Youth Affairs and Education and Skills and has left an important resource for education policy makers
- **Dáil na nÓg** in December 2017 focused on the topic of equality and the current **Comhairle na nÓg National Executive** are working on a number of initiatives under this topic relevant to the school setting which will come to completion within 2019.

DCYA has also established a network of contact points from Government Departments and State Bodies with commitments in the Strategy to improve engagement and maintain focus on the priority actions. The network met twice during 2018 and will continue to meet over 2019.

At the end of Year 3 implementation, DCYA commenced a process of a mid-term review of implementation of the ***National Strategy on Children and Young People's Participation in Decision Making 2015 – 2020*** and development of a cross Government Action Plan for Years 4 and 5 to take account of the lessons learned during the first 3 years implementation. This process will be completed in early 2019 and will lead to the publication of a 2 year action plan to complete implementation of the current strategy.

Hub na nÓg: Young Voices in Decision Making

Hub na nÓg was launched in November 2017 as a centre of excellence to support Government Departments, State Agencies and non-government organisations to give children and young people a voice on decisions that affect their lives, with a focus on seldom-heard children and young people¹. The name and brand for the Hub were developed through a consultation process with young people and adult stakeholders.

As part of its role in driving implementation of the ***National Strategy on Children and Young People's Participation in Decision Making 2015 - 2020***, Hub na nÓg has progressed a number of key actions to support Government Departments and Agencies in their work under the Strategy throughout 2018.

Training: Hub na nÓg developed and delivered training in collaboration with

- (1) **Sport Ireland** for five national sporting bodies and organisations
- (2) The **Health Information and Quality Authority (HIQA)** to develop participation methods for use in the inspection process
- (3) **The Arts Council** for Creative Associates appointed to support the Creative Schools Initiative, which is part of the Creative Ireland Programme of the Department of Culture Heritage and the Gaeltacht.

Consultations: Hub na nÓg collaborated on the development and conducting of a number of consultations with children and young people in 2018, including consultations on:

- (1) the Strategic Plan for the **Heritage Council**
- (2) the **Cruinniú na nÓg** programme
- (3) **Oberstown Standards**
- (4) on the **voice of the child in Adoption proceedings**
- (5) on a change process for the **Garda Youth Diversion Programme**.

Since its inception, the Hub has been working with Professor Laura Lundy on co-producing a series of frameworks, including national standards, a planning framework, evaluation frameworks and a child-friendly evaluation form, influenced by the extensive child participation practice of the DCYA and Hub na nÓg. A paper on the impact of child participation on policy, service delivery and practice for the CRINI (Children's Research Network) Digest has also been published by the Hub.

¹ Hub Objectives

1. Become a key driver in supporting implementation of commitments in the *National Strategy on Children and Young People's Participation in Decision-Making*, (2015 –2020) and *Better Outcomes, Brighter Futures (BOBF)* by collaborating with Government Departments and Agencies in conducting consultations with children and young people and by providing information, guidance, training and practical support.
2. Develop, document and disseminate innovative international best practice on children and young people's participation in decision-making.
3. Form partnerships with third-level and adult education institutions to oversee development of education on the right of children to a voice in the context of the UN Convention on the Rights of the Child, for professionals who work with and on behalf of children and young people.

Compiling the Third Action Plan Update

Compiling the Third Action Plan Update was a three step process.

1. A template, based on the reporting mechanism developed for *Better Outcomes, Brighter Futures*, was created for each individual Department and Agency, showing a list of agreed actions for which each had responsibility. The template listed the partners for each shared commitment and also showed where an action was the responsibility of all Departments and/or Agencies. The template allowed each Department/Agency to provide details (in a maximum of 50 words) on the progress made on each agreed action. Respondents were asked to report under the heading which best described their progress to date:
 - **Yes** - If the agreed action has been finalised
 - **In Progress** - If the agreed action has not yet been completed but is progressing well
 - **No** - If the agreed action has not commenced

2. The information supplied in the templates is displayed in this Update using the original Action Plan and colour coded ticks. Ticks are colour coded as follows:
 - **Green Tick** - indicates action finalised
 - **Amber Tick** - indicates action in progress
 - **Red Tick** - indicates action not commenced
 - **Black Tick** - indicates no update submitted

3. The report can be navigated by clicking on an Action Plan number in the index which links to the Action Plan. Links in the Action Plan connect to the Appendix of returned templates.

Structure of the Report

The Third Action Plan Update Report is divided into the following three sections:

Part 1: Index. Lists the Government Departments and Agencies with their corresponding agreed Actions in the Strategy. The Index may be used to navigate the report by clicking on an individual action. This will allow you to view the action's current progress status in the Action Plan Update Table.

Part 2: Progress Summary. Outlines the progress made by each Government Department and/or Agency to progress the 2018 actions in the Strategy.

Part 3: Action Plan Update Table. This Table presents the 73 agreed Actions for 2018, and shows the Department/Agency responsible for each action. A series of colour coded ticks indicates the progress made to date. Further details on the status of each action may be found by clicking on the colour coded ticks which will direct you to the update provided by each responsible Department/Agency.

Index of Government Departments and Agencies with agreed Actions in the Strategy

The Index may be used to navigate the report by clicking on an individual action to view the action's current progress status in the Action Plan Update Table. Clicking on Department/Agency name will link you to their submitted template.

Department/Agency	Action Number
Department of Children and Youth Affairs (DCYA)	G14.1, .2, .6, .8, .17, .18, .19, .29, .33, .45 G15.1, .2, .3, .4, .5, .6 G16.7 G17.1, .2, .6 G20.1, .2, .4, .5, .6, .7 G21.2, .3, .4, .5, .7, .8 5.13.1, .2
Department of Culture, Heritage and the Gaeltacht (DCHG)	G14.2, .9, .11 G15.2, .3, .4, .5, .6
Department of Education and Skills (DES)	G14.2, .18, .20, .21, .22, .26, .27, .28, .30 G15.2, .3, .4, .5, .6, .10 G17.1, .2, .3, .4, .5 G21.8 5.13.1
Department of Housing, Planning and Local Government (DHPLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .5 G21.5
Department of Rural Community and Development (DRCD)	G14.2, .8 G15.2, .3, .4, .5, .6
Department of Communications, Climate Action and Environment (DCCA)	G14.2 G15.2, .3, .4, .5, .6
Department of Justice and Equality (DJE)	G14.2, .28, .44 G15.2, .3, .4, .5, .6 G18.1, .2 5.13.2
Department of Health (DoH)	G14.2, .33, .35 G15.2, .3, .4, .5, .6, .11 G16.1, .3, .4
Department of Transport, Tourism and Sport (DTTAS)	G14.2, .10, .12, .15, .47, .48 G15.2, .3, .4, .5, .6

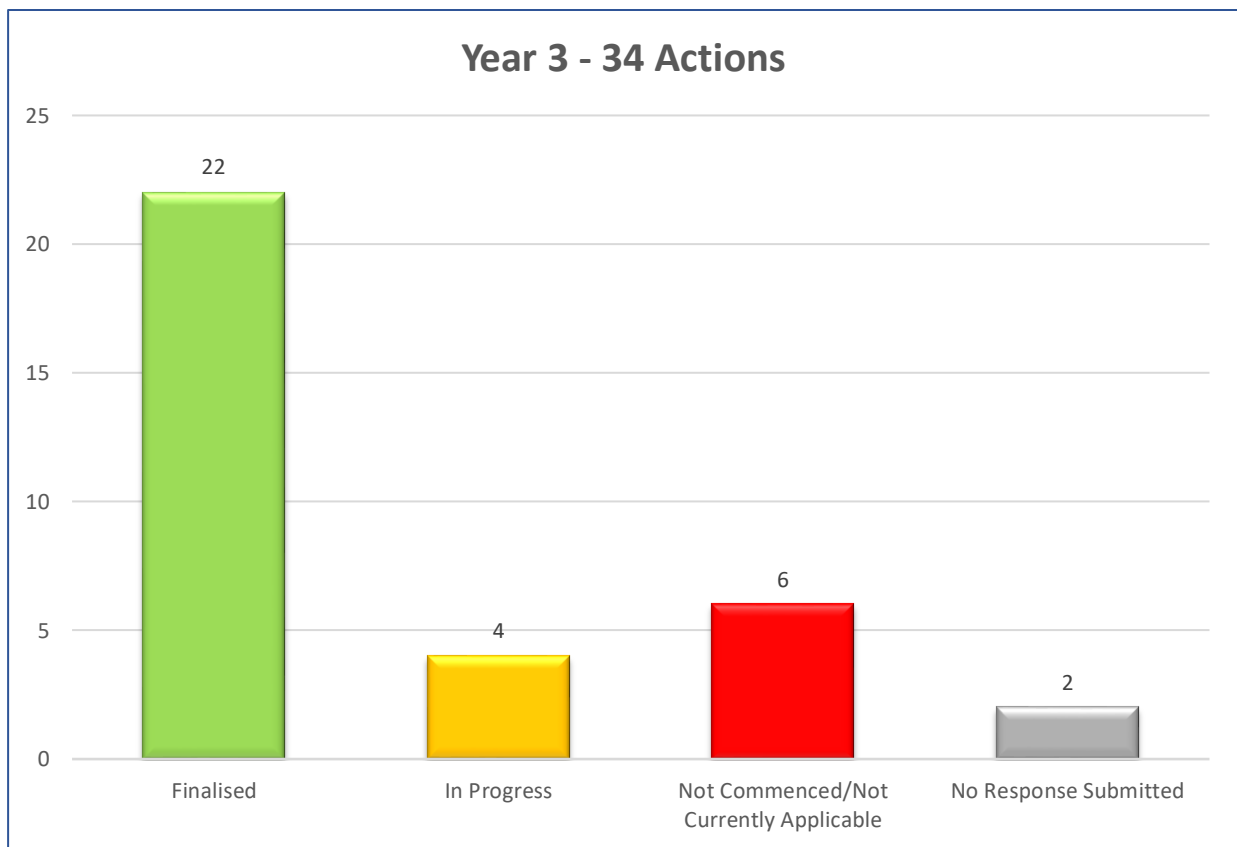
Health Information and Quality Authority (HIQA)	G14.2, .38, .39 G15.3, .4, .5, .6
Health Service Executive (HSE)	G14.2, .34, .35, .40 G15.3, .4, .5, .6, .11 G16.2, .3, .4, .5, .6
Local Government Management Agency (LGMA)	G14.2, .3, .4, .8 G15.3, .4, .5, .6, .9 G20.2
The Mental Health Commission (MHC)	G14.2, .37 G15.3, .4, .5, .6 G21.6
Tusla	G14.2, .6 G15.3, .4, .5, .6 G18.2 G19.1
An Garda Síochána (AGS)	G14.2 G15.3, .4, .5, .6 5.13.1, .2

PROGRESS SUMMARY

Progress Summary

The following section provides details of the status of the 2018 (Year 3) Actions in the National Strategy. The progress made by each Department/Agency is diagrammatically represented with Actions identified as being either “Finalised”, “In Progress” or “Not Commenced/Not Currently Applicable”. There is also a breakdown of each Department/Agency’s action statuses, indicating the changes of each individual commitment, on a year-by-year basis for all 3 Years. This gives a concise indication of the progress made throughout the first 3 Years of the National Strategy and makes it easier to draw comparisons.

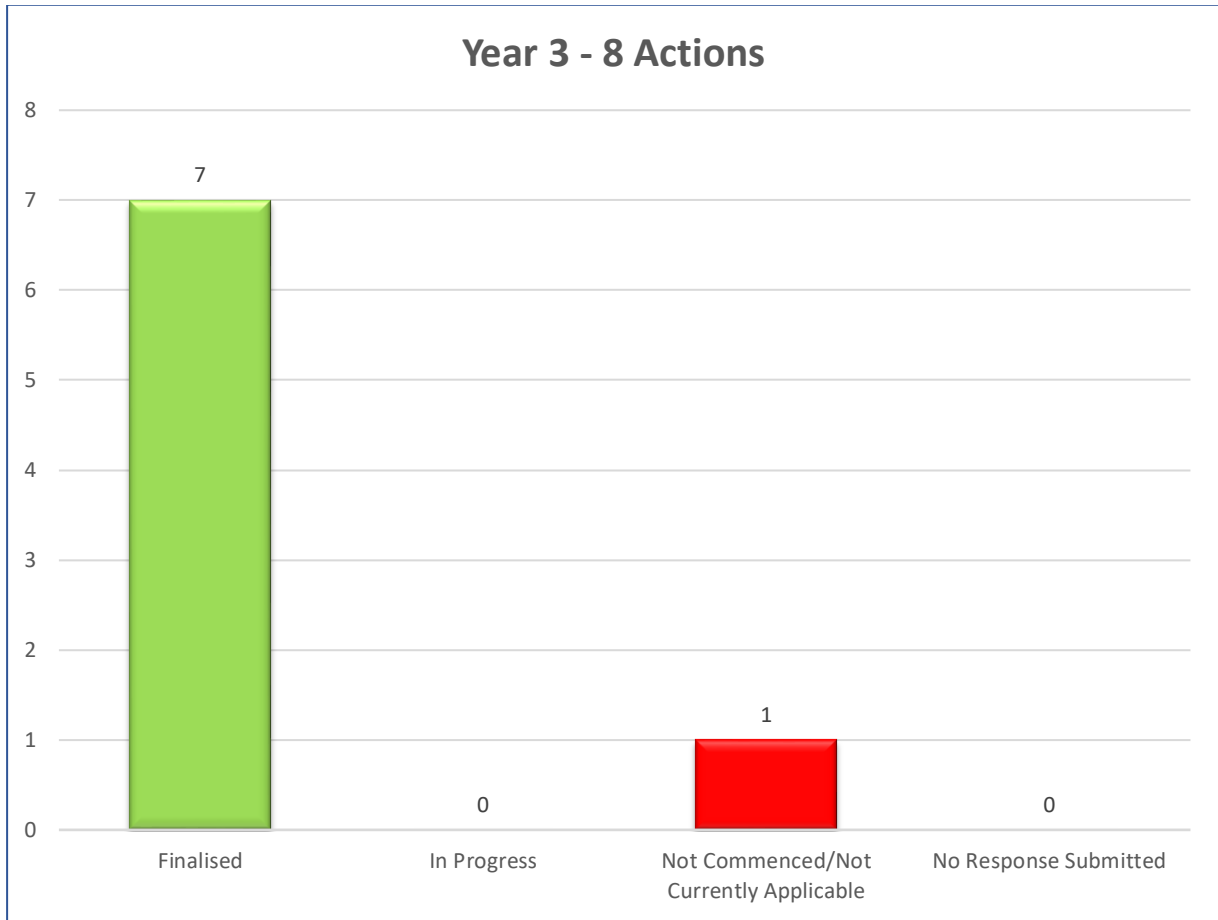
Graph 1: Department of Children and Youth Affairs (DCYA)



Breakdown of Annual Commitment Progress by DCYA

DCYA	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.1 , .2, .6, .7, .8, .16, .17, .18, .19, .29, .32, .33, .42, .45 G15.1 , .2, .3, .4, .5, .6, .7 G16.7 G17.1 , .2, .6 G20.1 , .2, .4, .5, .6, .7 G21.1 , .2, .3, .4, .5, .7, .8, .9, .10 5.13 .1, .2	G14.1 , .2, .7, .16, .19, .29, .32, .33, .45 G15.1 , .2, .3, .4, .5, .6 G16.7 G20.1 , .4, .5, .7 G21 .2, .3, .4, .9	G14.6 , .8, .17, .18, .42 G15.7 G17.1 , .2, .6 G20.6 G21.8 , .10 5.13 .1, .2		G20.2 G21.1 , .5, .7
	42	24	14	0	4
<u>Year 2</u>	G14.1 , .2, .6, .7, .8, .17, .18, .19, .29, .32, .33, .42, .45 G15.1 , .2, .3, .4, .5, .6, .7 G16.7 G17.1 , .2, .6 G20.1 , .2, .4, .5, .6, .7 G21.2 , .3, .4, .5, .7, .8, .9, .10 5.13 .1, .2	G14.2 , .6, .7, .17, .18, .19, .29, .32, .33, .42, .45 G15.2 , .3, .4, .5, .6, .7 G16.7 G20.1 , .4, .7 G21.3 , .4, .9	G14.1 G15.1 G17.6 G20.2 , .6 G21.2 , .8, .10 5.13 .2	G14.8 G17.1 , .2 G21.5 , .7 5.13 .1	G20.5
	40	24	9	6	1
<u>Year 3</u>	<u>G14.1, .2, .6, .8, .17, .18, .19, .29, .33, .45</u> <u>G15.1, .2, .3, .4, .5, .6</u> <u>G16.7</u> <u>G17.1, .2, .6</u> <u>G20.1, .2, .4, .5, .6, .7</u> <u>G21.2, .3, .4, .5, .7, .8</u> <u>5.13.1, .2</u>	G14.2 , .6, .18, .19, .29, .33, .45 G15.1 , .2, .3, .4, .5, .6 G16.7 G17.2 G20.1 , .4, .5, .6, .7 G21.3 , .4	G14.17 G17.6 G20.2 G21.2	G14.1 , .8 G17.1 G21.5 , .7, .8	5.13 .1, .2
	34	22	4	6	2

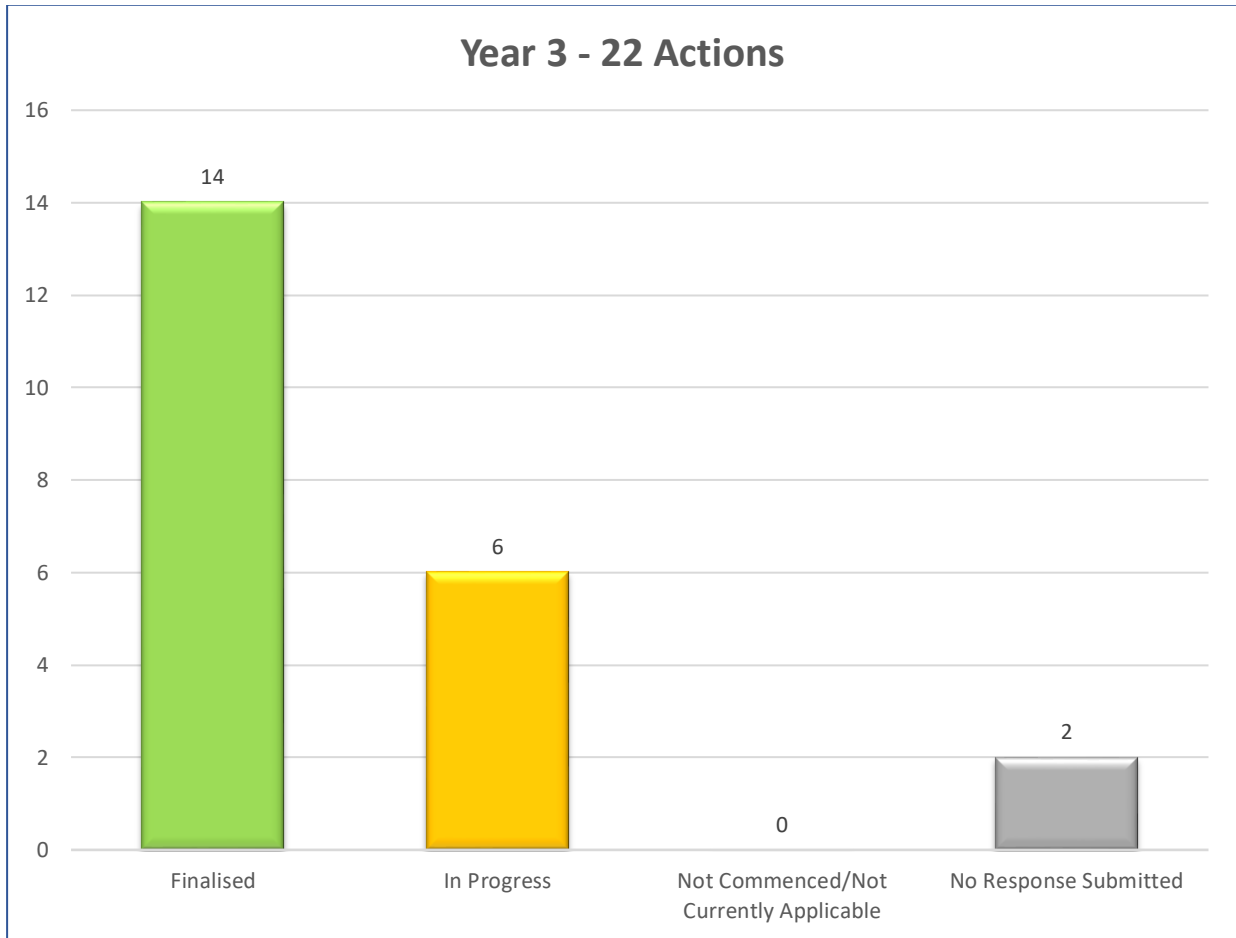
Graph 2: Department of Culture, Heritage and the Gaeltacht (DCHG)



Breakdown of Annual Commitment Progress by DCHG

DCHG	Commitments	Finalised	In Progress	Not Commenced	No Response
Year 1 (DAHG)	G14.2, .9, .11, .16 G15.2, .3, .4, .5, .6 G20.6, .7 G21.8	G14.2, .9, .11, .16 G15.4, .6	G15.2, .3, .5	G20.6, .7	G21.8
	12	6	3	2	1
Year 2 (DAHRRGA)	G14.2, .9, .11 G15.2, .3, .4, .5, .6 G20.7 G21.8	G14.9, .11	G15.2, .3	G14.2 G15.4, .5, .6 G20.7	G21.8
	10	2	2	5	1
Year 3	G14.2, .9, .11 G15.2, .3, .4, .5, .6	G14.2, .9, .11 G15.2, .3, .4, .5		G15.6	
	8	7	0	1	0

Graph 3: Department of Education and Skills (DES)



Breakdown of Annual Commitment Progress by DES

DES	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .18, .20, .21, .22, .26, .27, .28, 30 G15.2, .3, .4, .5, .6, .10 G16.8 G17.1, .2, .3, .4, .5 G20.6, .7 G21.8 G5.13 .1	G14.20, .21, .22, .26, .30 G15.5 G16.8 G17.2, .4	G14.2 G15.2, .4, .10 G17.1, .3 G20.6 G5.13 .1	G14.28	G14.18, .27 G15.3, .6 G17.5 G20.7 G21.8
	25	9	8	1	7
<u>Year 2</u>	G14.2, .18, .20, .21, .22, .26, .27, .28, .30 G15.2, .3, .4, .5, .6, .10 G16.8 G17.1, .2, .3, .4, .5 G20.6, .7 G21.8 5.13 .1	G14.2, .18, .20, .22, .26, .27, .28, .30 G15.2, .4, .6, .10 G16.8 G17.1, .2, .3, .4 G20.6	G15.5	G21.8 5.13 .1	G14.21 G15.3 G17.5 G20.7
	25	18	1	2	4
<u>Year 3</u>	<u>G14.2, .18, .20, .21, .22, .26, .27, .28, .30</u> <u>G15.2, .3, .4, .5, .6, .10</u> <u>G17.1, .2, .3, .4, .5</u> <u>G21.8</u> <u>5.13.1</u>	G14.2, .18, .22, .26, .27, .28, .30 G15.2, .4, .6 G17.1, .2, .3, .5	G14.20, .21 G15.5, .10 G17.4 5.13 .1		G15 .3 G21.8
	22	14	6	0	2

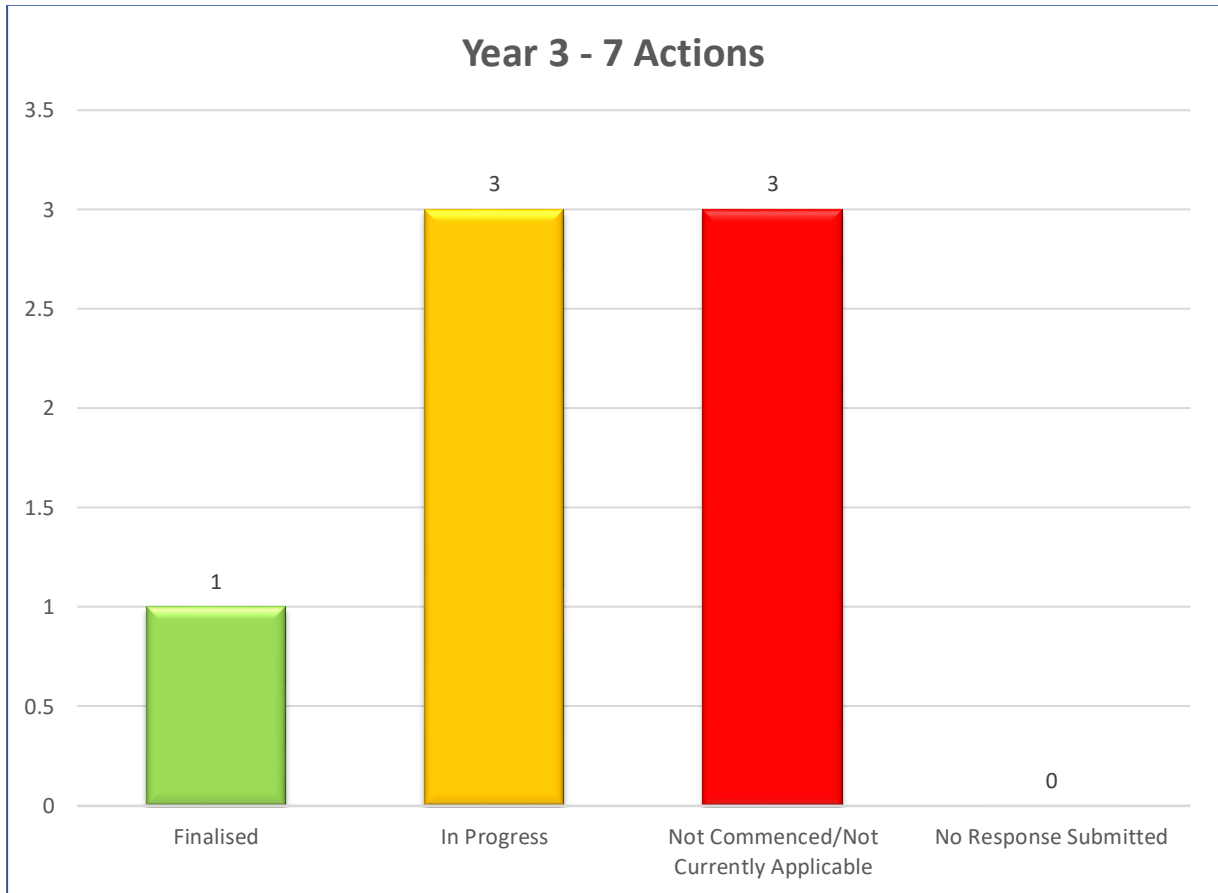
Graph 4: Department of Housing, Planning and Local Government (DHPLG)*

***Due to restructuring in this Department, an update report for Year 3 was not possible.**

Breakdown of Annual Commitment Progress by DHPLG*

DHPLG	Commitments	Finalised	In Progress	Not Commenced	No Response
Year 1 (DECLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .6, .7 G21.5, .8	G14.2 G15.2, .3, .5 G20.4		G15.6 G20.3, .4, .5, .6, .7	G20.2 G21.5, .8
	14	5	0	6	3
Year 2 (DHPCLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .7 G21.5, .8	G14.2 G21.5			G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .7 G21.8
	13	2	0	0	11
Year 3 (DHPLG)*	G14.2 G15.2, .3, .4, .5, .6 G20.2, .5 G21.5				
	9	0	0	0	0

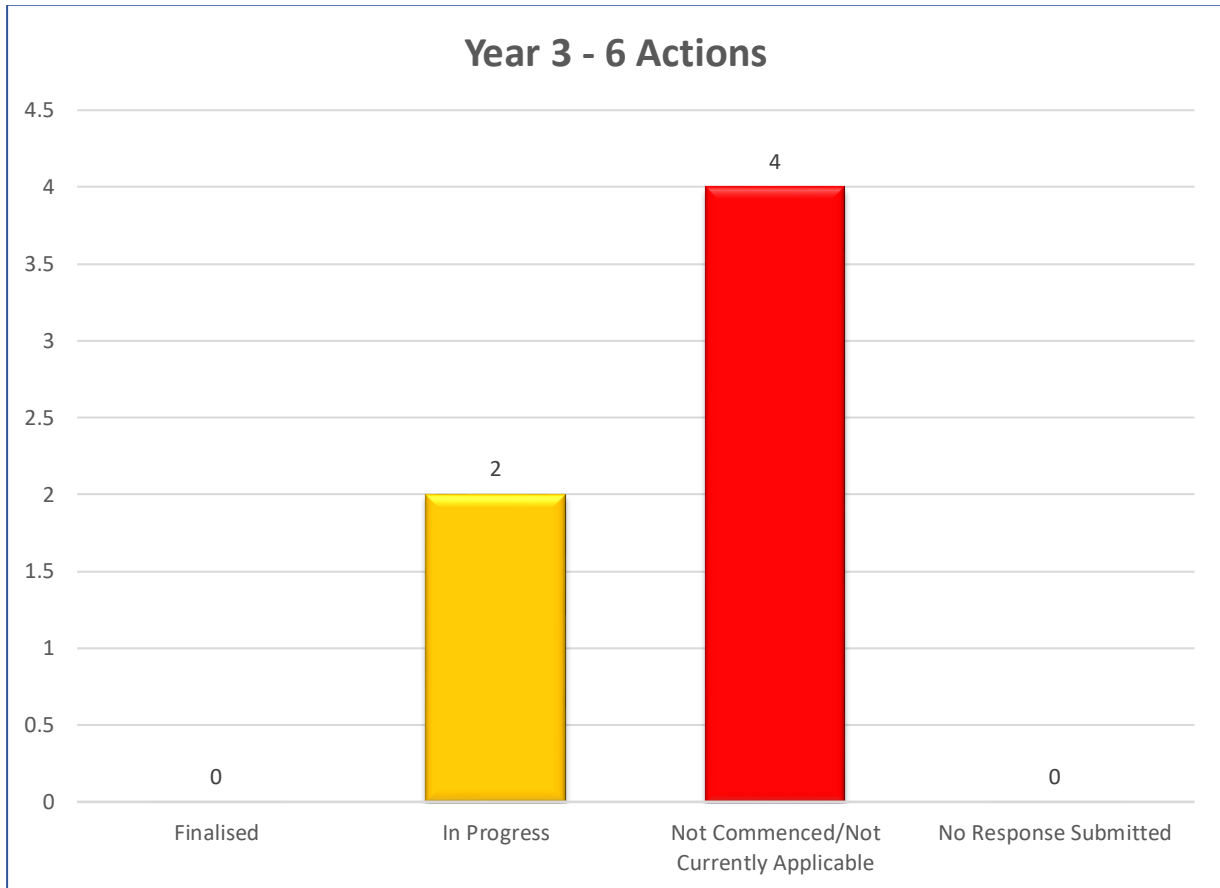
Graph 5: Department of Rural and Community Development (DRCD)



Breakdown of Annual Commitment Progress by DRCD

DRCD	Commitments	Finalised	In Progress	Not Commenced	No Response
Year 1 (DECLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .6, .7 G21.5, .8	G14.2 G15.2, .3, .5 G20.4		G15.6 G20.3, .4, .5, .6, .7	G20.2 G21.5, .8
	14	5	0	6	3
Year 2 (DHPCLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .7 G21.5, .8	G14.2 G21.5			G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .7 G21.8
	13	2	0	0	11
Year 3 (DRCD)	G14.2, .8 G15.2, .3, .4, .5, .6	G14.2	G14.8 G15.2, .5	G15.3, .4, .6	
	7	1	3	3	0

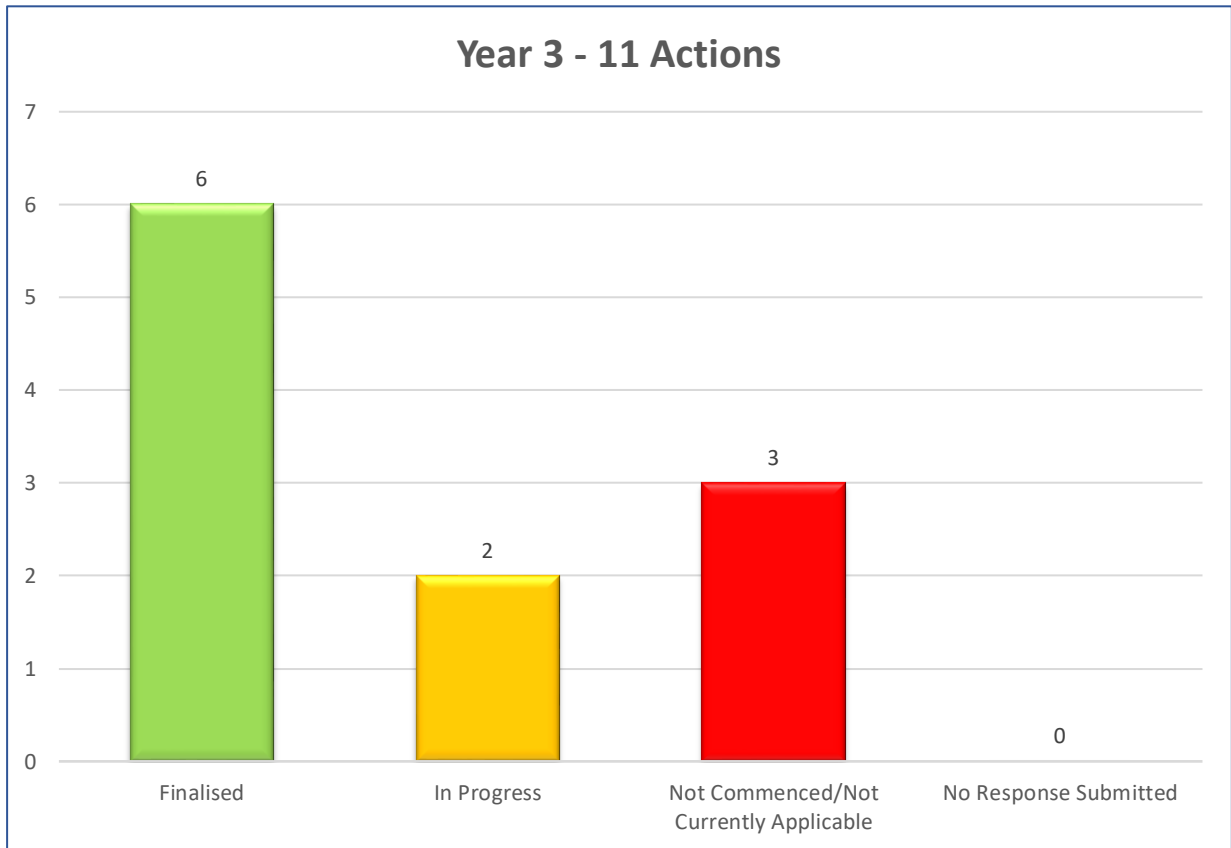
Graph 6: Department of Communications, Climate Action and Environment (DCCAE)



Breakdown of Annual Commitment Progress by DCCAE

DCCAE	Commitments	Finalised	In Progress	Not Commenced	No Response
Year 1 (DECLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .6, .7 G21.5, .8	G14.2 G15.2, .3, .5 G20.4		G15.6 G20.3, .4, .5, .6, .7	G20.2 G21.5, .8
	14	5	0	6	3
Year 2 (DHPCLG)	G14.2 G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .7 G21.5, .8	G14.2 G21.5			G15.2, .3, .4, .5, .6 G20.2, .3, .4, .5, .7 G21.8
	13	2	0	0	11
Year 3 (DCCAE)	G14.2 G15.2, .3, .4, .5, .6		G14.2 G15.2	G15.3, .4, .5, .6	
	6	0	2	4	0

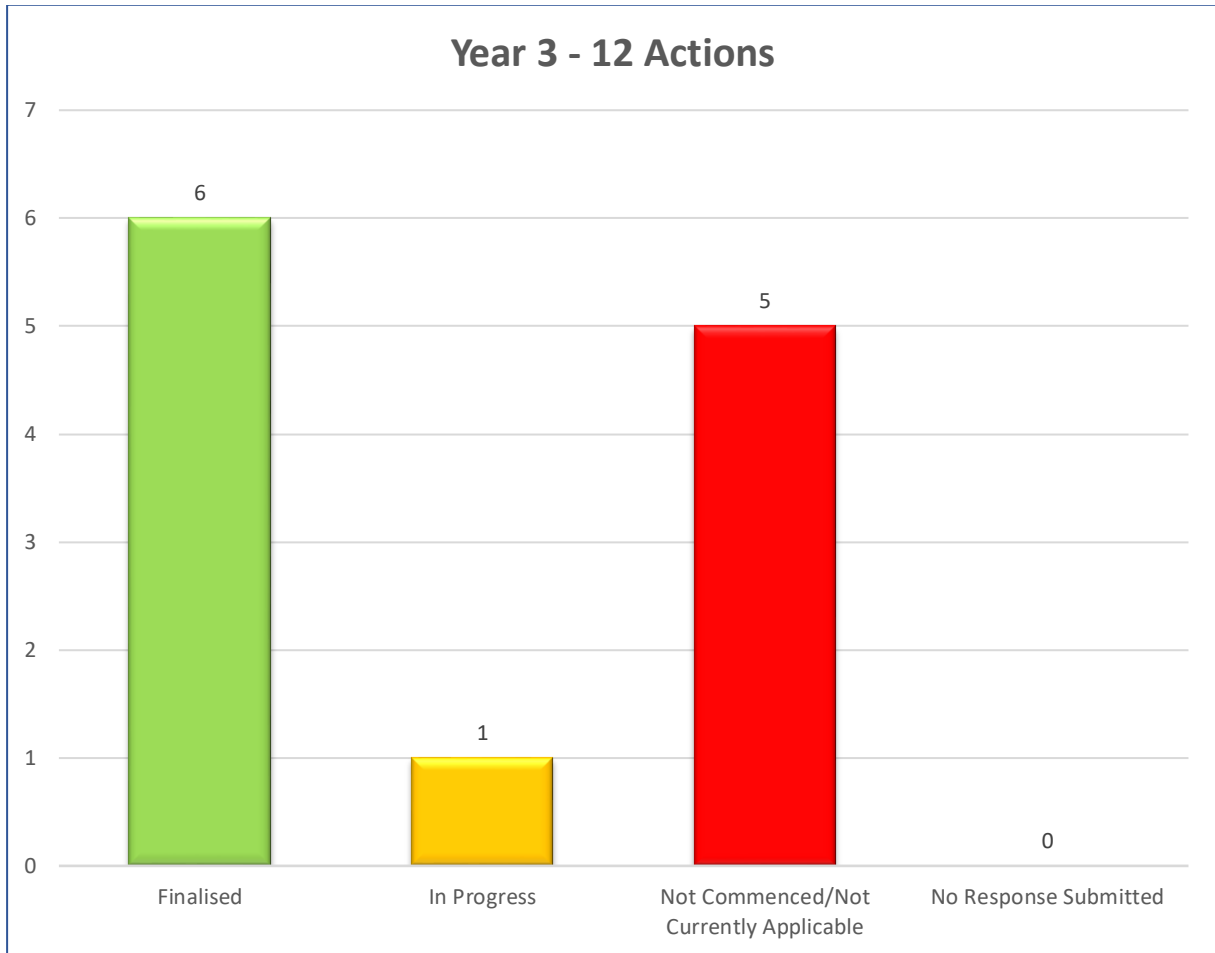
Graph 7: Department of Justice and Equality (DJE)



Breakdown of Annual Commitment Progress by DJE

DJE	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .41, .43, .44 G15.2, .3, .4, .5, .6 G18.1, .2 G20.6, .7 G21.8 5.13.2	G14.2, .41 G15.3, .5, .6 G18.1	G14.43, .44 5.13.2		G15.2, .4 G18.2 G20.6, .7 G21.8
	15	6	3	0	6
<u>Year 2</u>	G14.2, .41, .43, .44 G15.2, .3, .4, .5, .6 G18.1, .2 G20.7 G21.8 5.13.2	G14.2, .41 G15.2, .3, .5 G18.1 5.13.2	G14.43, .44	G15.4, .6 G18.2 G21.8	G20.7
	14	7	2	4	1
<u>Year 3</u>	G14.2, .28, .44 G15.2, .3, .4, .5, .6 G18.1, .2 5.13.2	G14.2, .28 G15.2, .3, .5 G18.1	G14.44 5.13.2	G15.4, .6 G18.2	
	11	6	2	3	0

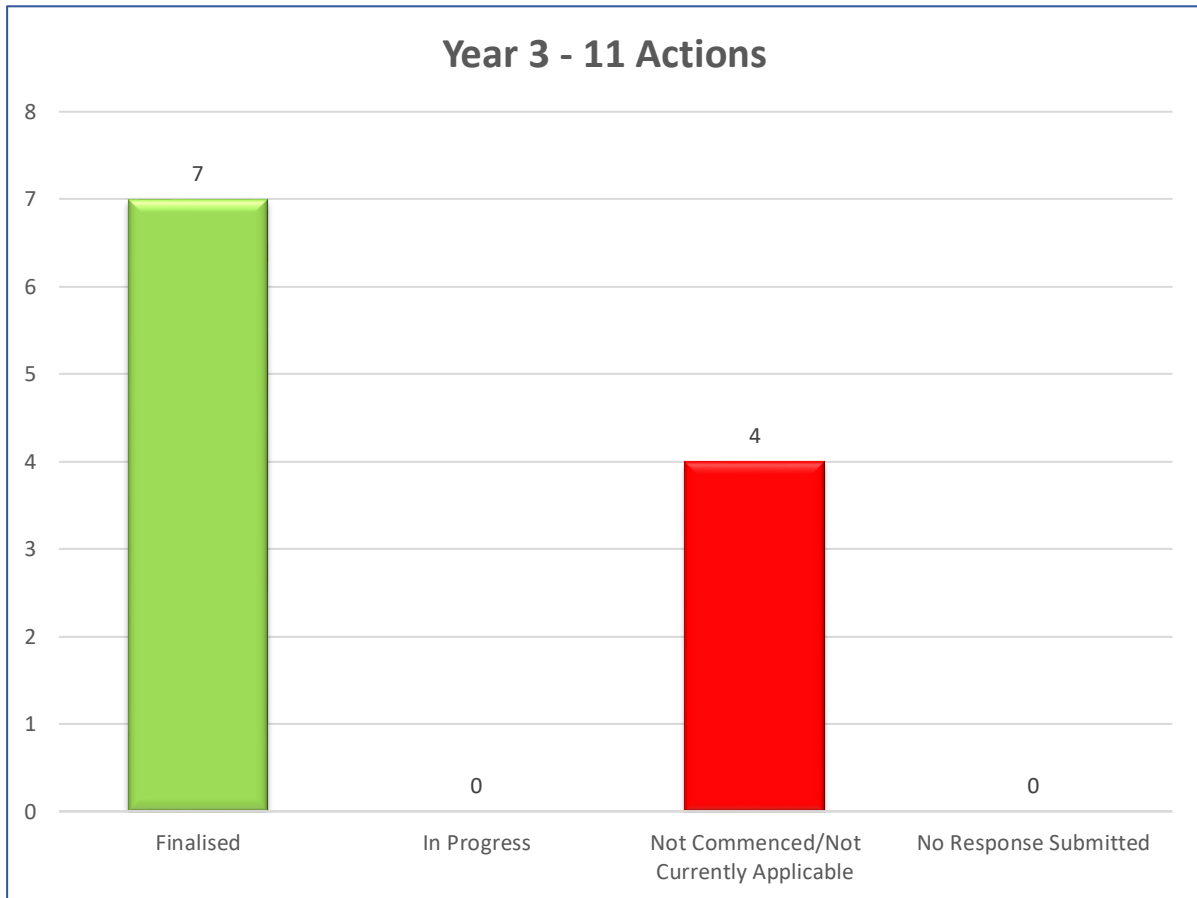
Graph 8: Department of Health (DoH)



Breakdown of Annual Commitment Progress by DoH

DoH	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .31, .32, .33, .35 G15.2, .3, .4, .5, .6, .11 G16.1, .3, .4 G20.2, .6, .7 G21.8	G14.2, .31, .32, .33, .35 G15.5 G16.1		G15.2, .3, .4, .6, .11 G16.3, .4 G20.6, .7	G20.2 G21.8
	18	7	0	9	2
<u>Year 2</u>	G14.2, .31, .32, .33, .35 G15.2, .3, .4, .5, .6, .11 G16.1, .3, .4 G20.2, .7 G21.8	G14.2, .31, .32, .33, .35 G15.2, .5 G16.1	G20.2	G15.3, .4, .6, .11 G16.3, .4 G20.7 G21.8	
	17	8	1	8	0
<u>Year 3</u>	G14.2, .33, .35 G15.2, .3, .4, .5, .6, .11 G16.1, .3, .4	G14.2, .33, .35 G15.2, .4 G16.1	G15.5	G15.3, .6, .11 G16.3, .4	
	12	6	1	5	0

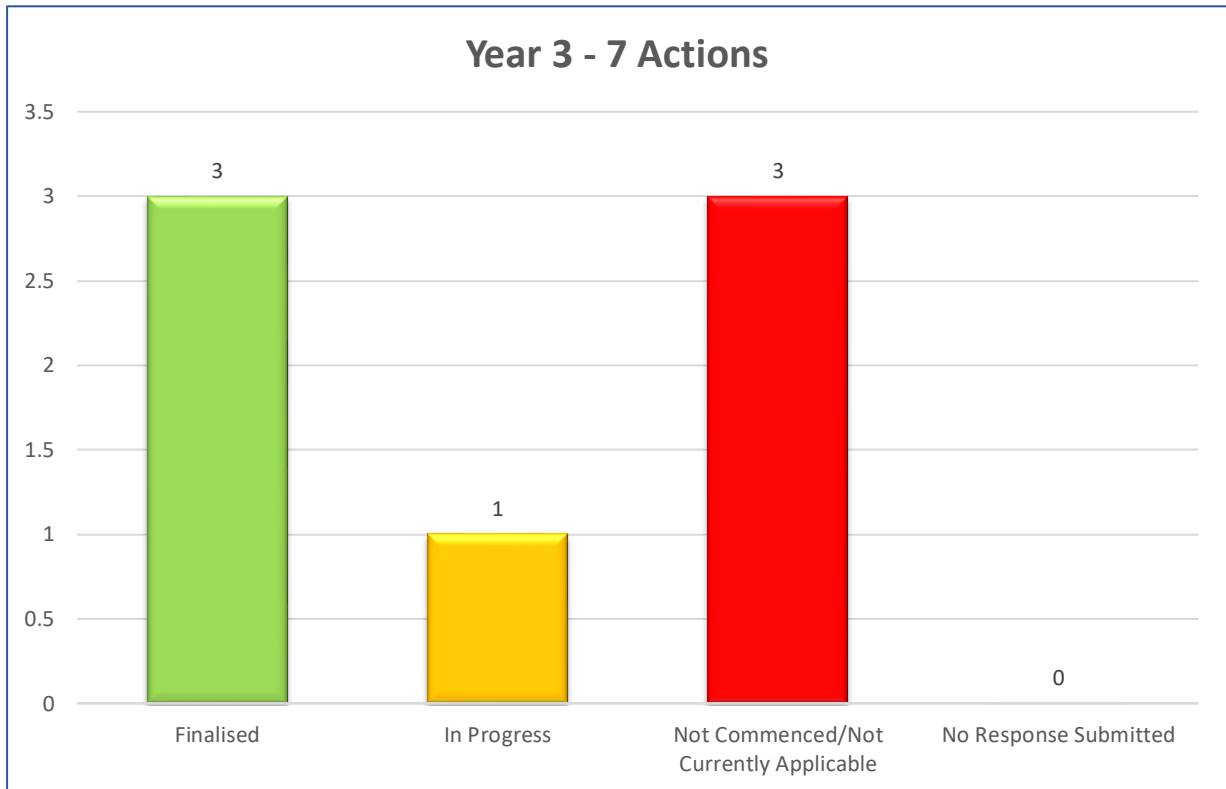
Graph 9: Department of Transport, Tourism and Sport (DTTAS)



Breakdown of Annual Commitment Progress by DTTAS

DTTAS	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .10, .12, .13, .14, .15, .46, .47, .48 G15.2, .3, .4, .5, .6 G20.6, .7 G21.8	G14.2, .15, .46 G15.2	G14.10, .12 G15.5	G14.13, .14, .47, .48 G15.3, .4, .6 G20.6, .7	 G21.8
	17	4	3	9	1
<u>Year 2</u>	G14.2, .10, .12, .13, .14, .15, .46, .47, .48 G15.2, .3, .4, .5, .6 G20.7 G21.8	G14.2, .12, .15, .46, .47, .48 G15.2	G14.10 G15.5	G14.13, .14 G15.3, .4, .6 G20.7 G21.8	
	16	7	2	7	0
<u>Year 3</u>	G14.2, .10, .12, .15, .47, .48 G15.2, .3, .4, .5, .6	G14.2, .10, .12, .15, .47, .48 G15.2		G15.3, .4, .5, .6	
	11	7	0	4	0

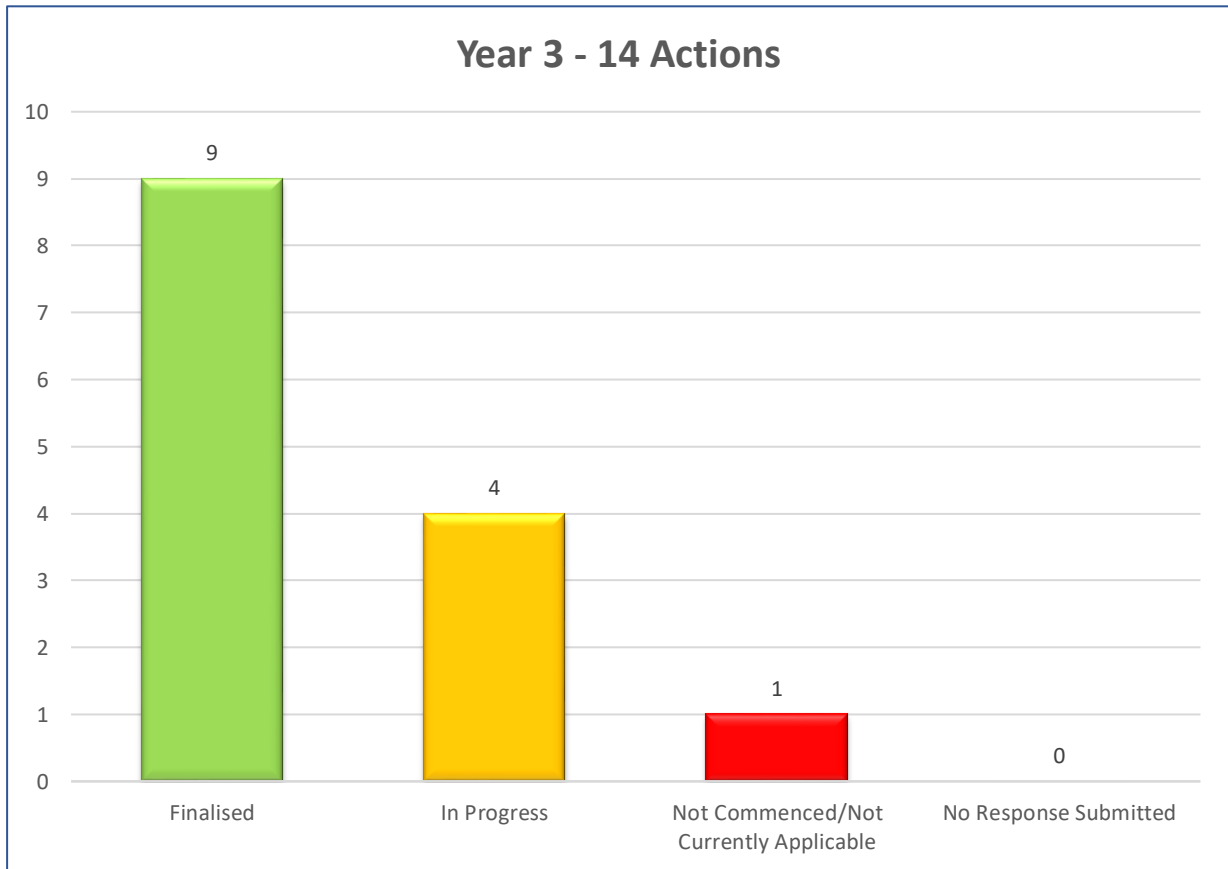
Graph 10: Health Information and Quality Authority (HIQA)



Breakdown of Annual Commitment Progress by HIQA

HIQA	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .38, .39 G15.3, .4, .5, .6 G20.6 G21.8	G14.39 G15.4, .5	G14.2, .38	G15.3, .6 G20.6	G21.8
	9	3	2	3	1
<u>Year 2</u>	G14.2, .38, .39 G15.3, .4, .5, .6 G21.8	G14.2, .38, .39 G15.6		G15.3, .4, .5 G21.8	
	8	4	0	4	0
<u>Year 3</u>	G14.2, .38, .39 G15.3, .4, .5, .6	G14.2, .39 G15.4	G15.6	G14.38 G15.3, .5	
	7	3	1	3	0

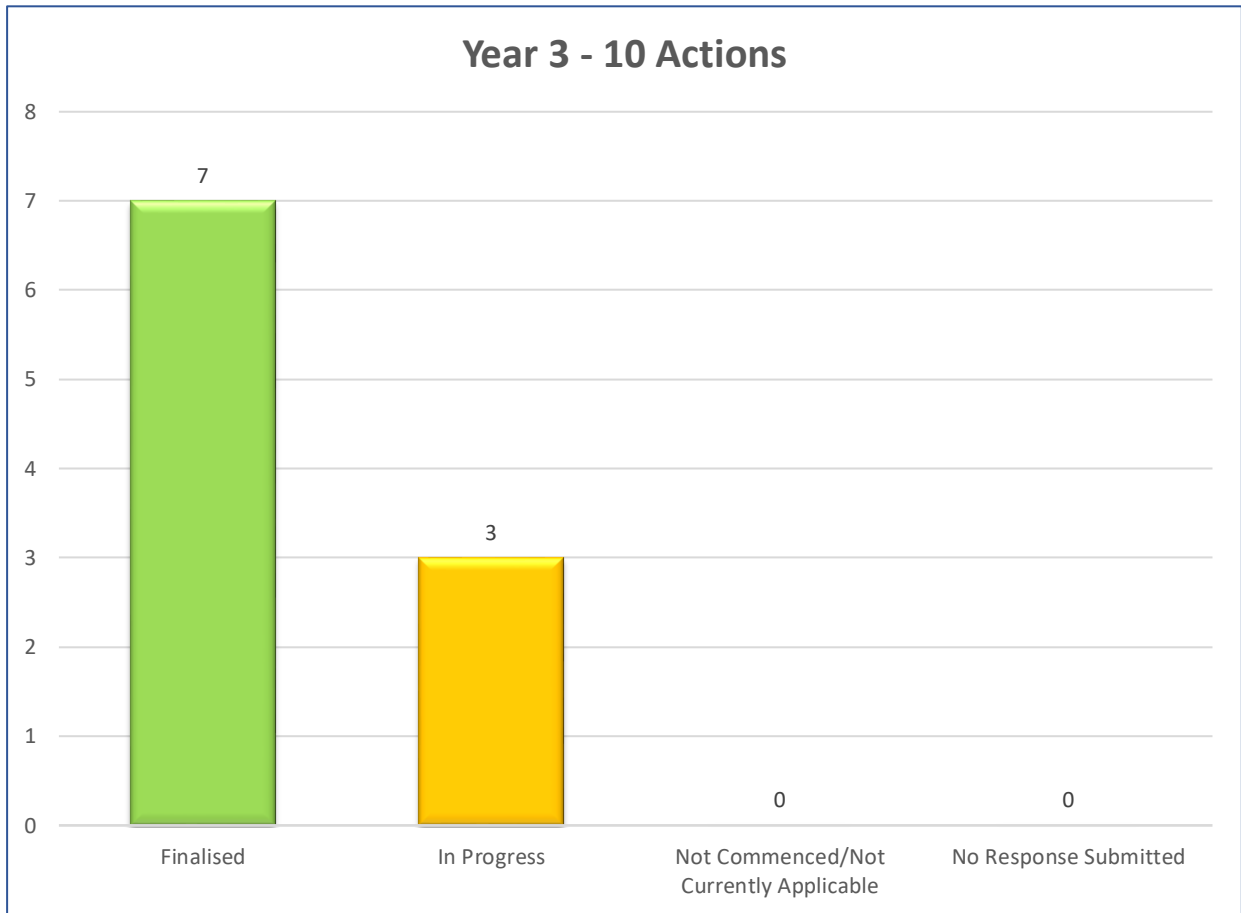
Graph 11: Health Service Executive (HSE)



Breakdown of Annual Commitment Progress by HSE

HSE	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .31, .34, .35, .40 G15.3, .4, .5, .6, .11 G16.2, .3, .4, .5, .6 G20.6 G21.8	G14.35 G16.3, .4, .5	G14.2, 34, .40 G15.4, .11 G16.2	G16.6 G20.6	G14.31 G15.3, .5, .6 G21.8
	17	4	6	2	5
<u>Year 2</u>	G14.2, .31, .34, .35, .40 G15.4, .5, .6, .11 G16.2, .3, .4, .5, .6 G21.8	G14.2, 31, .35 G15.4, .5 G16.3	G14.34, .40 G16.2		G15.3, .6, .11 G16.4, .5, .6 G21.8
	16	6	3	0	7
<u>Year 3</u>	G14.2, .34, .35, .40 G15.3, .4, .5, .6, .11 G16.2, .3, .4, .5, .6	G14.34, .35, .40 G15.4 G16.2, .3, .4, .5, .6	G14.2 G15.3, .5, .11	G15.6	
	14	9	4	1	0

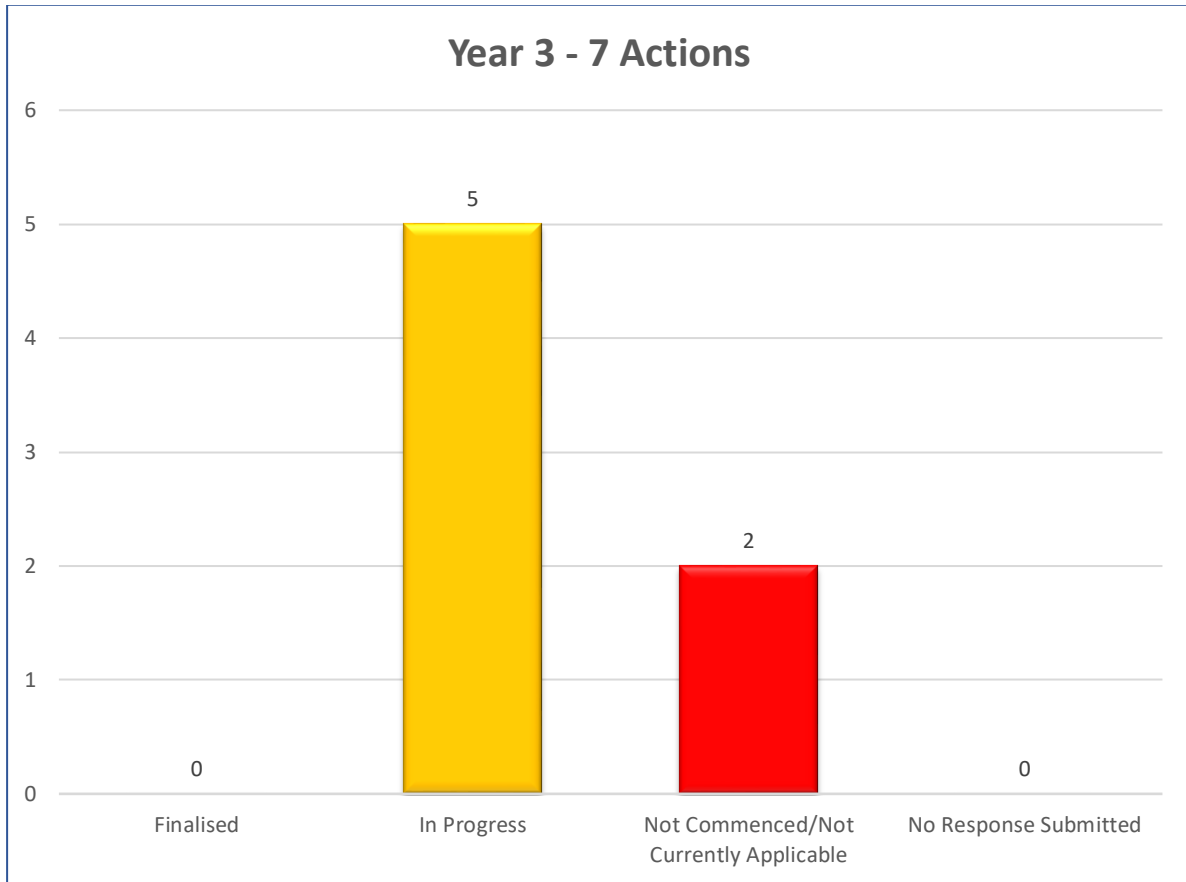
Graph 12: Local Government Management Agency (LGMA)



Breakdown of Annual Commitment Progress by LGMA

LGMA	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .3, .4, .5, .7, .8 G15.3, .4, .5, .6, .9 G20.2, .4, .5, .6, .7 G21.8	G14.2, .3, .4, .5, .7, .8 G15.5, .9 G20.4		G15.3, .4, .6 G20.5, .6, .7	G20.2 G21.8
	17	9	0	6	2
<u>Year 2</u>	G14.2, .3, .4, .5, .7, .8 G15.3, .4, .5, .6, .9 G20.2, .4, .5, .7 G21.8	G14.2, .3, .4, .5, .7, .8 G15.3, .4, .5, .6 G20.4, .7	G20.2	G15.9 G21.8	G20.5
	16	12	1	2	1
<u>Year 3</u>	G14.2, .3, .4, .8 G15.3, .4, .5, .6, .9 G20.2	G14.2, .3, .4, .8 G15.4, .5, .6	G15.3, .9 G20.2		
	10	7	3	0	0

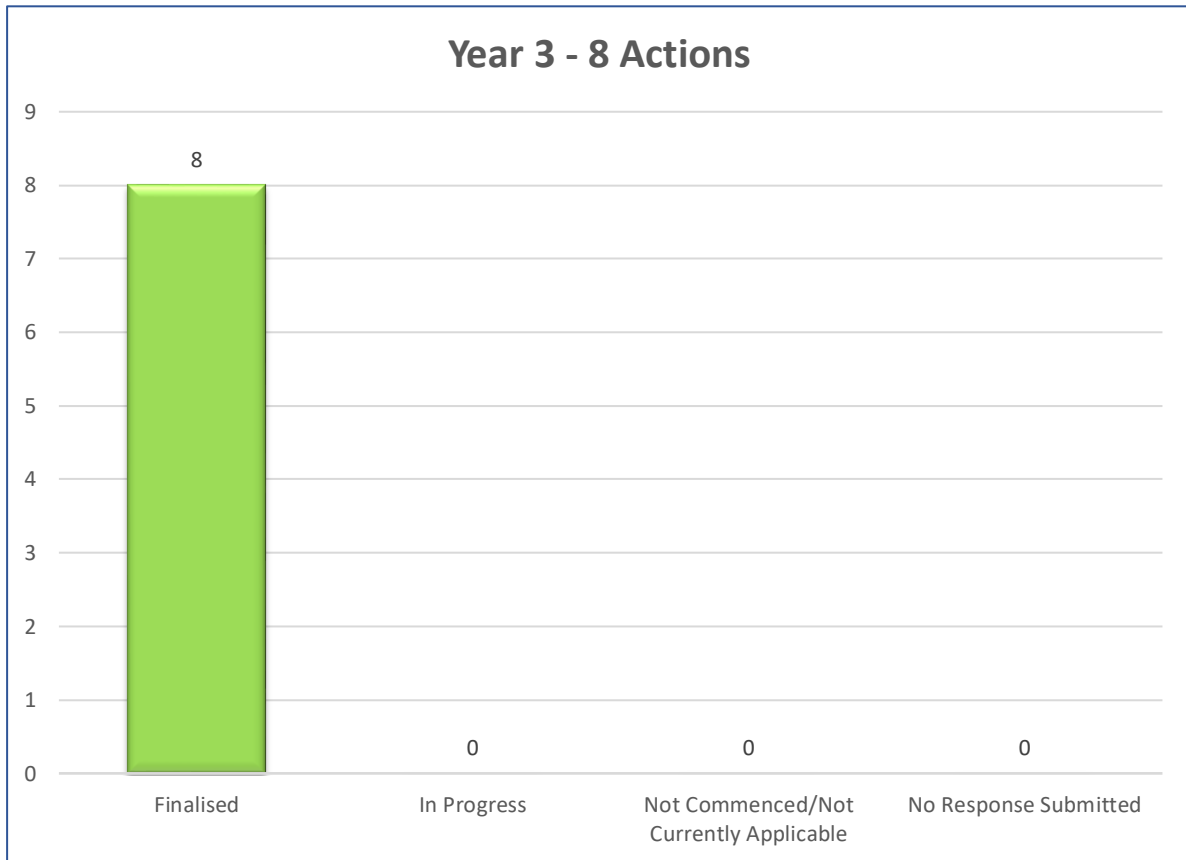
Graph 13: Mental Health Commission (MHC)



Breakdown of Annual Commitment Progress by MHC

MHC	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2, .37 G15.3, .4, .5, .6 G20.6 G21.6, .8	G14.2 G15.5 G21.6		G14.37 G15.3, .4, .6 G20.6	G21.8
	9	3	0	5	1
<u>Year 2</u>	G14.2, .37 G15.3, .4, .5, .6 G20.6, .8	G14.2 G15.3, .4, .5	G14.37 G20.6	G15.6 G21.8	
	8	4	2	2	0
<u>Year 3</u>	G14.2, .37 G15.3, .4, .5, .6 G21.6		G14.2, .37 G15.3, .5 G21.6	G15.4, .6	
	7	0	5	2	0

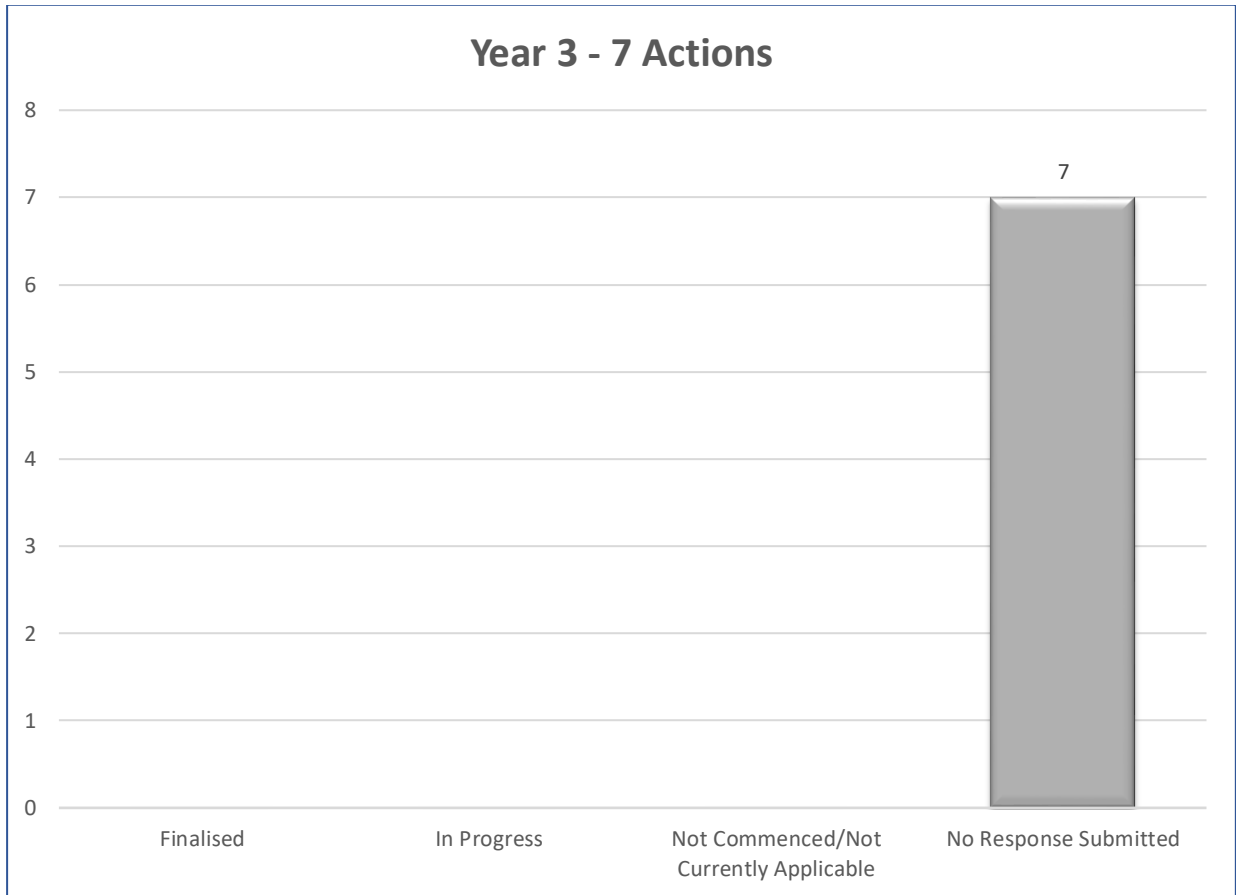
Graph 14: Tusla



Breakdown of Annual Commitment Progress by Tusla

Tusla	Commitments	Finalised	In Progress	Not Commenced	No Response
Year 1	G14.2, .6, .23, .24, .25, .36 G15.3, .4, .5, .6, .8 G16.9, .10 G18.2 G19.1 G20.6 G21.8	G14.2, .6, .24, .36 G15.4, .5, .8 G16.9 G19.1	G14.23, .25 G15.3 G16.10	G15.6 G18.2 G20.6	G21.8
	17	9	4	3	1
Year 2	G14.2, .6, .23, .24, .25, .36 G15.3, .4, .5, .6, .8 G16.10 G18.2 G19.1 G21.8	G14.2, .6, .23, .36 G15.3, .4, .6, .8 G16.10 G19.1 G21.8	G14.24, .25	G15.5	G18.2
	15	11	2	1	1
Year 3	G14.2, .6 G15.3, .4, .5, .6 G18.2 G19.1	G14.2, .6 G15.3, .4, .5, .6 G18.2 G19.1			
	8	8	0	0	0

Graph 15: An Garda Síochána (AGS)



Breakdown of Annual Commitment Progress by AGS

AGS	Commitments	Finalised	In Progress	Not Commenced	No Response
<u>Year 1</u>	G14.2 G15.3, .4, .5, .6 G20.6 G21.8 5.13 .1, .2	5.13.1	G14.2 5.13.2		G15.3, .4, .5, .6 G20.6 G21.8
	9	1	2	0	6
<u>Year 2</u>	G14.2 G15.3, .4, .5, .6 G21.8 5.13 .1, .2				G14.2 G15.3, .4, .5, .6 G21.8 5.13 .1, .2
	8	0	0	0	8
<u>Year 3</u>	G14.2 G15.3, .4, .5, .6 5.13.1, .2				G14.2 G15.3, .4, .5, .6 5.13 .1, .2
	7	0	0	0	7

The progress of commitments in the Third Annual Report shows a positive picture of how the *National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020* continues to be implemented. All Government Departments and Agencies are actively progressing 68 of the 73 agreed actions for 2018. This means that 93% of the agreed actions have reached completion or are in progress.

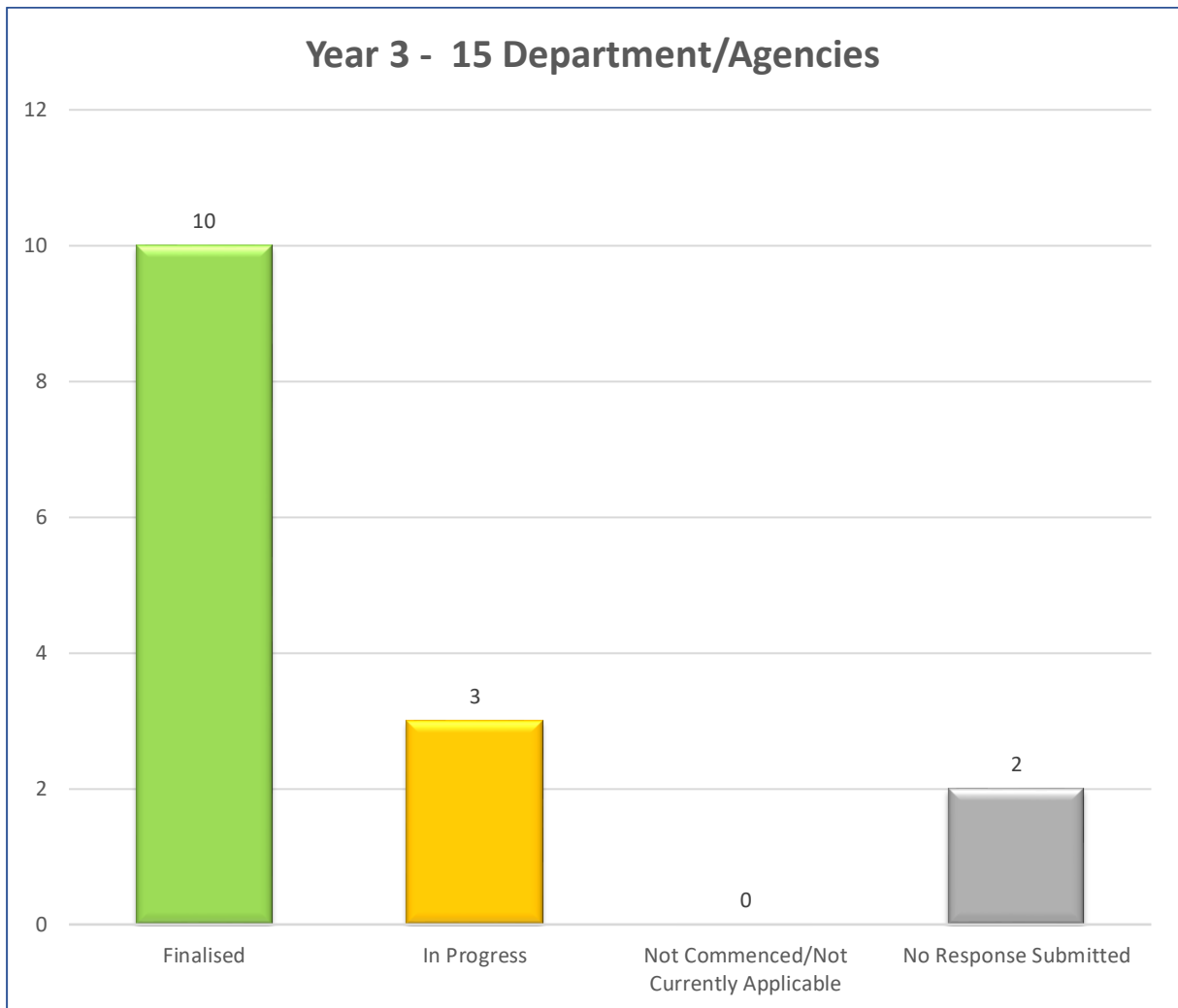
Focus on Cross Government/Agency Progress

The majority of actions in this Strategy are being implemented by a lead Government Department/Agency. There is also a number of actions which are the responsibility of all departments and most agencies. These have been reduced from nine in 2016, to eight in 2017 and six for 2018. The six cross-cutting Actions for the current year are G14.2, G15.2, G15.3, G15.4, G15.5 and G15.6.

Graphs representing the status of the six actions from Year 3 has been provided. There is also a breakdown of the status of each of the original nine actions, indicating the relevant standing of each Department/Agency on a year-by-year basis.

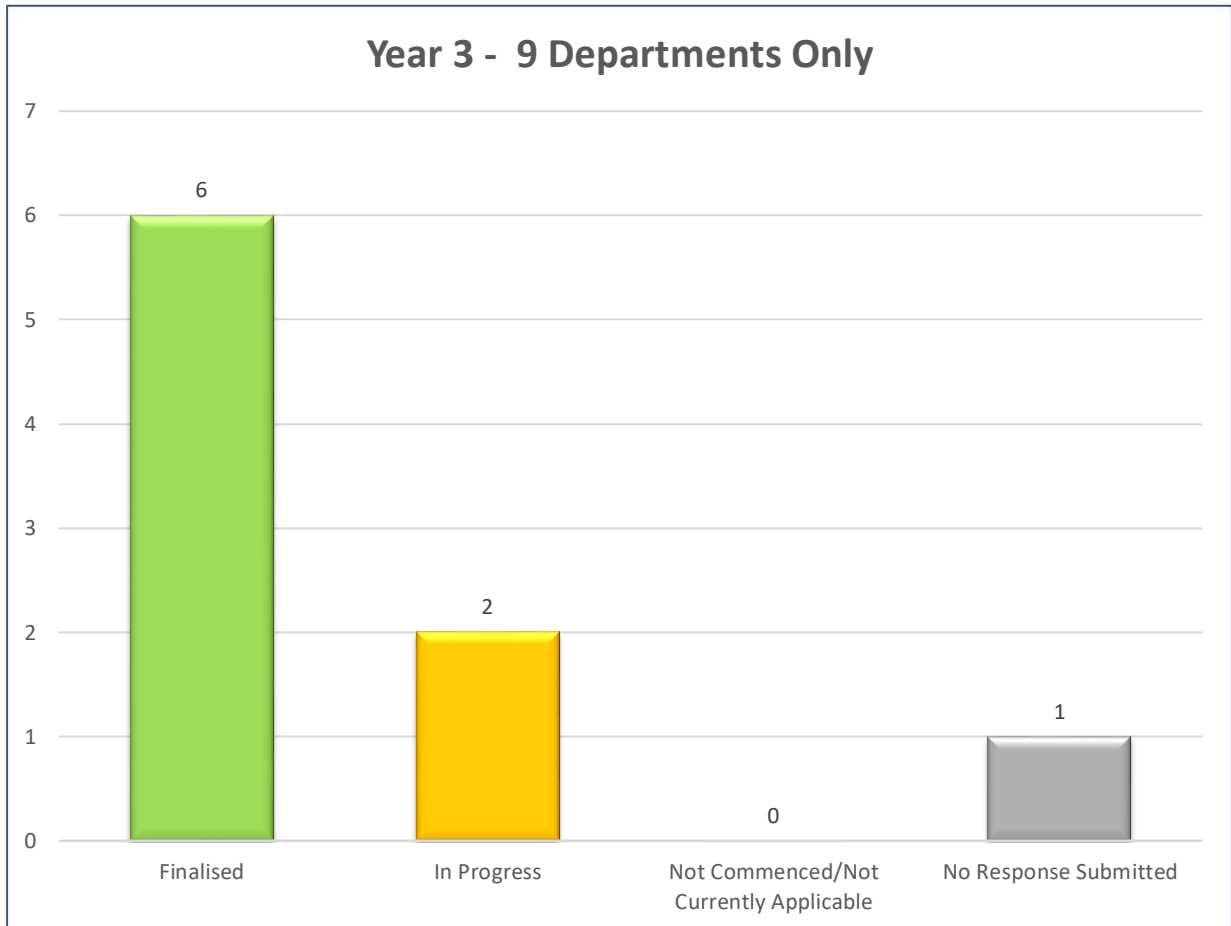
Graph 16: Action G14.2

Government Departments and Agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA.



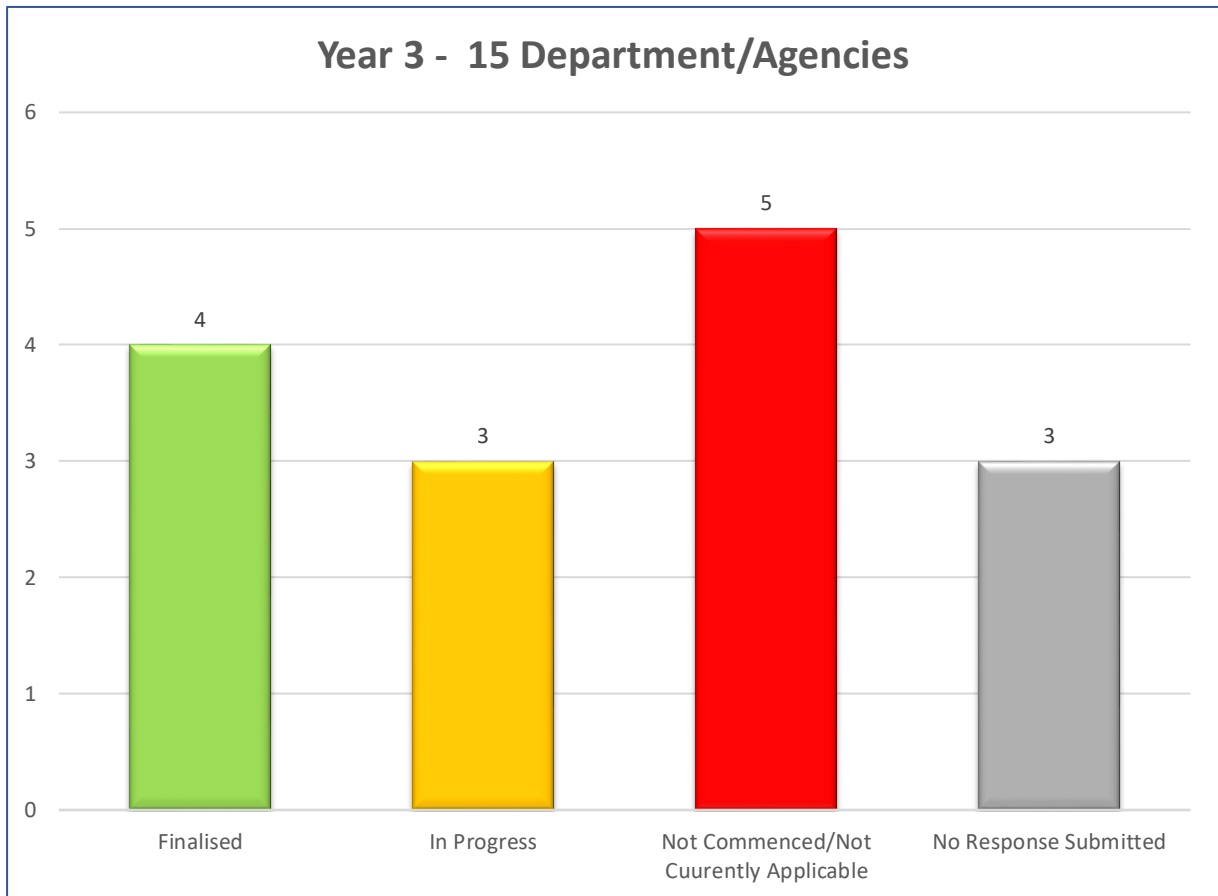
Graph 17: Action G15.2

All Statements of Strategy published will include participation of children and young people as an objective and an action.



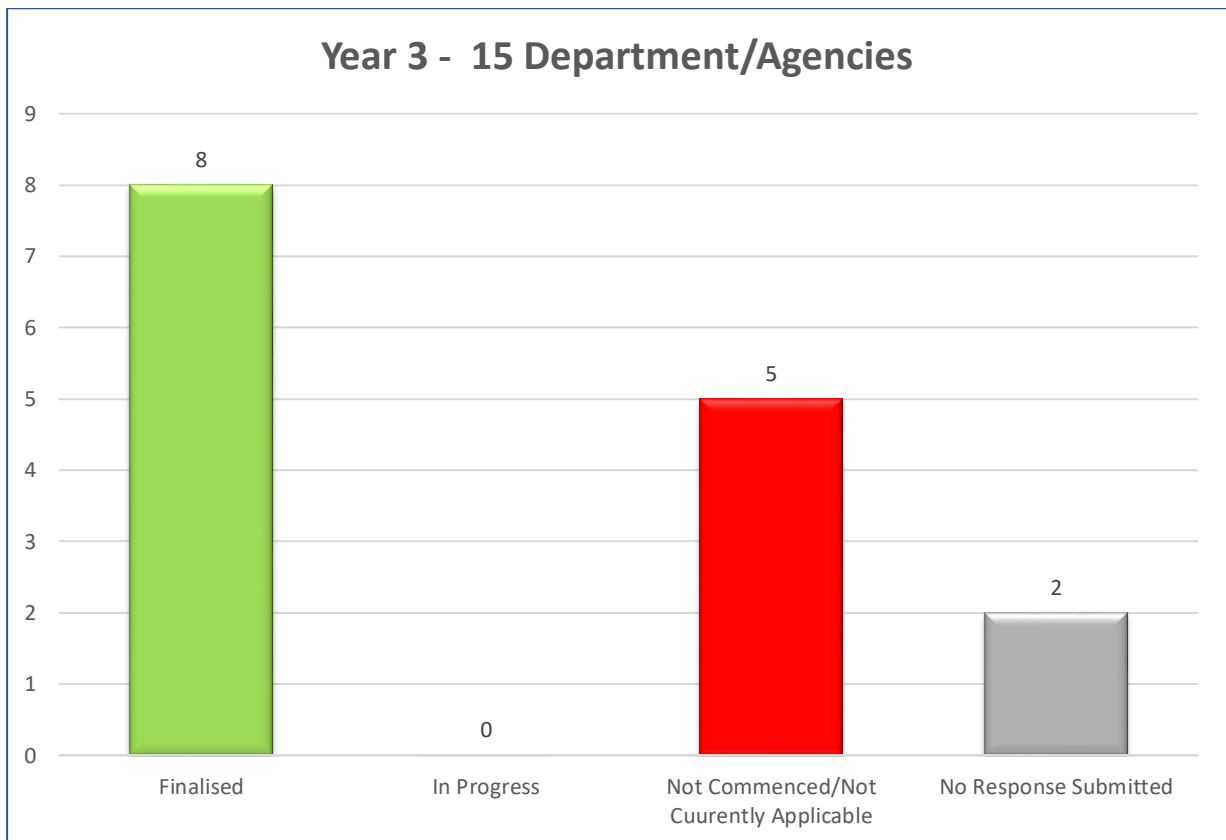
Graph 18: Action G15.3

Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people.



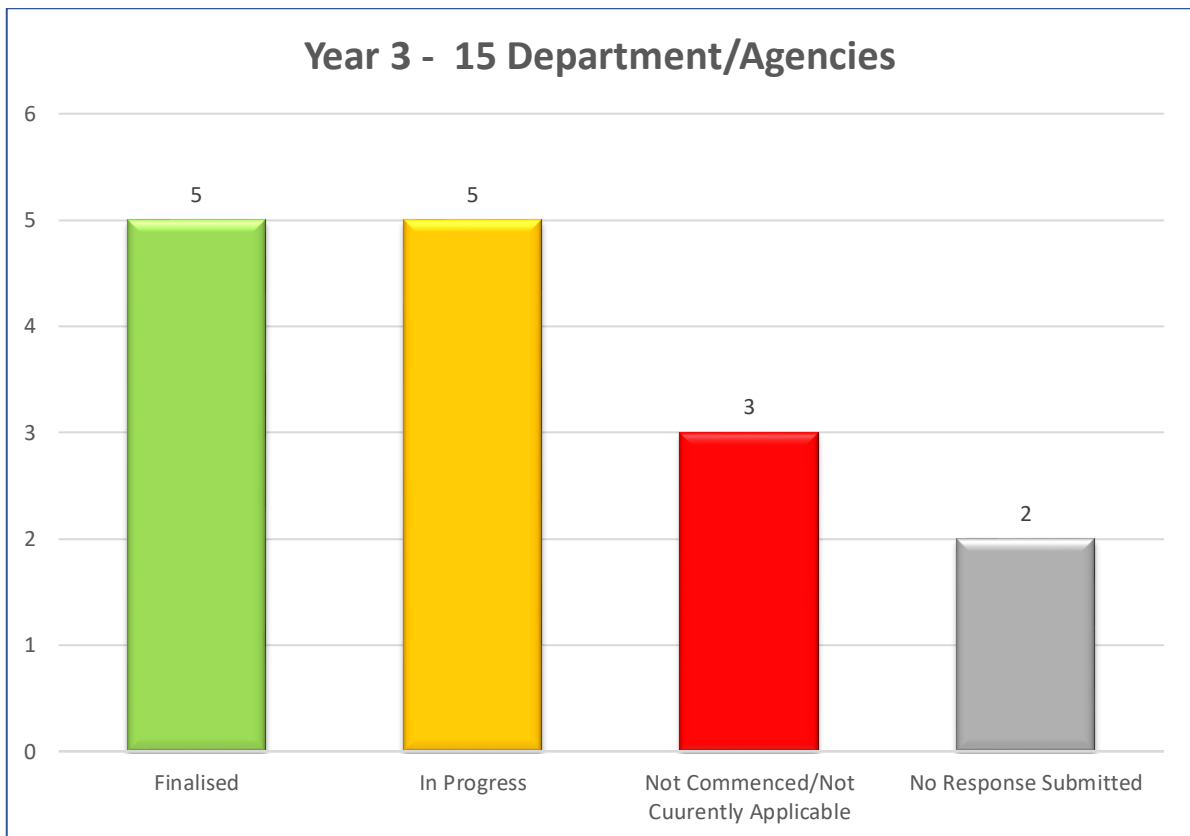
Graph 19: Action G15.4

Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg.



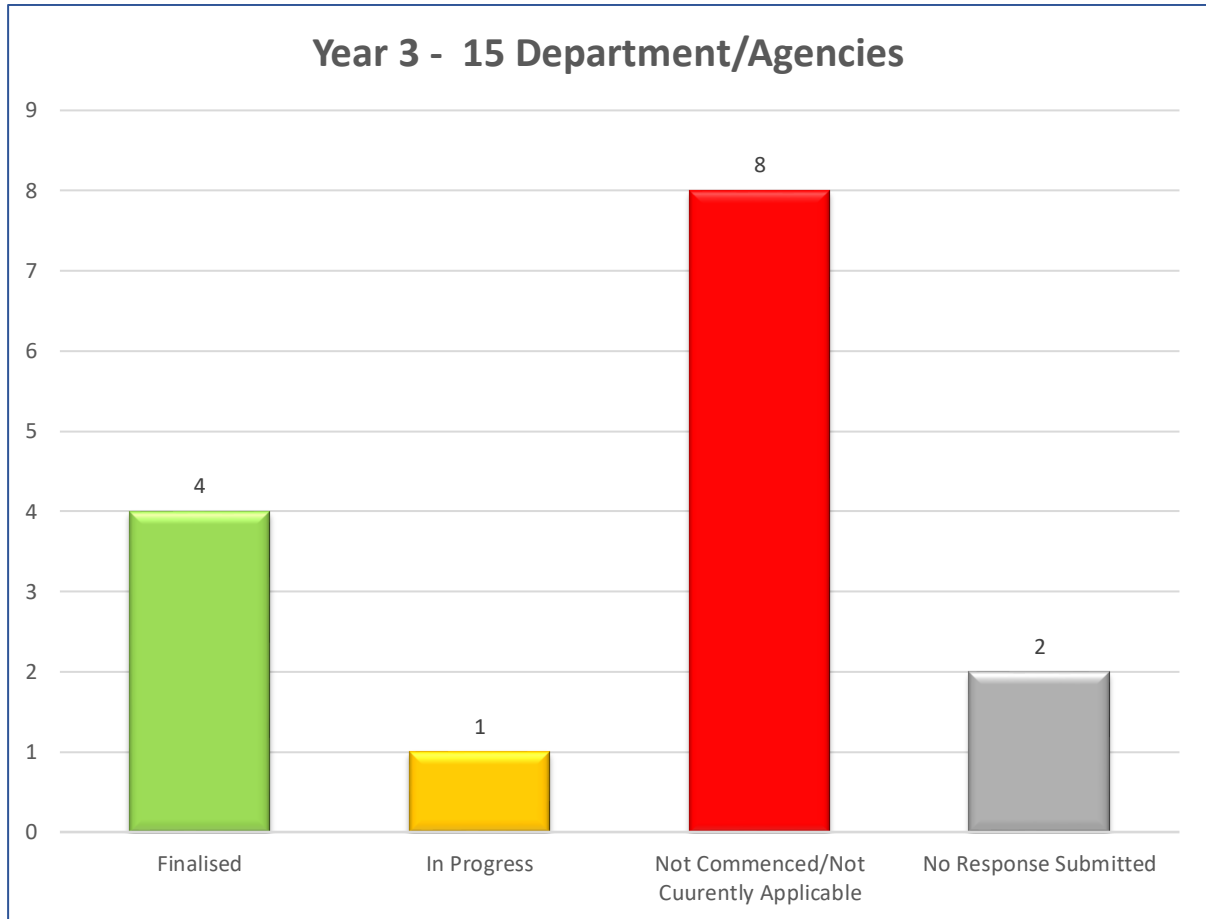
Graph 20: Action G15.5

Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services.



Graph 21: Action G15.6

Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies, and Council of Europe reviews and strategies.



Breakdown of Cross Government/Agency Annual Commitment Progress

<u>Year 1</u>	Commitments	Finalised	In Progress	Not Commenced	No Response
	G14.2 (13)	8 DCYA, DAHG, DECLG, DJE, DoH, DTTAS, LGMA, Tusla	4 DES, HSE, HIQA, AGS	1 MHC	0
	G15.2 (7 Government Departments Only)	3 DCYA, DECLG, DTTAS	2 DAHG, DES	1 DoH	1 DJE
	G15.3 (13)	3 DCYA, DECLG, DJE	2 DAHG, Tusla	5 DoH, DTTAS, HIQA, LGMA, MHC	3 DES, HSE, AGS
	G15.4 (13)	4 DCYA, DAHG, HIQA, Tusla	2 DES, HSE	5 DECLG, DTTAS, DoH, LGMA, MHC	2 DJE, AGS
	G15.5 (13)	9 DCYA, DES, DECLG, DJE, DoH, HIQA, LGMA, MHC, Tusla	2 DAHG, DTTAS	0	2 HSE, AGS
	G15.6 (13)	3 DCYA, DAHG, DJE	0	7 DECLG DoH, DTTAS, HIQA, LGMA, MHC, Tusla	3 DES, HSE, AGS
	G20.6 (13)	0	2 DCYA, DES	9 DAHG, DECLG, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla	2 DJE, AGS
	G20.7 (7 Government Departments and LGMA)	1 DCYA	0	5 DAHG, DECLG, DoH, DTTAS, LGMA	2 DES, DJE
	G21.8 (13)	0	1 DCYA	0	12 DAHG, DES, DECLG, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS

<u>Year 2</u>	Commitments	Finalised	In Progress	Not Commenced	No Response	
	G14.2 (13)	11 DCYA, DES, DHPCLG, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla	0		1 DAHRRGA	1 AGS
	G15.2 (7 Government Departments Only)	5 DCYA, DES, DJE, DoH, DTTAS	1	DAHRRGA	0	1 DHPCLG
	G15.3 (13)	5 DCYA, DJE, LGMA, MHC, Tusla	1	DAHRRGA	3 DoH, DTTAS, HIQA	4 DES, DHPCLG, HSE, AGS
	G15.4 (13)	6 DCYA, DES, HSE, LGMA, MHC, Tusla	0		5 DAHRRGA, DJE, DoH, DTTAS, HIQA	2 DHPLCG, AGS
	G15.5 (13)	6 DCYA, DJE, DoH, HSE, LGMA, MHC	2	DES, DTTAS	3 DAHRRGA, HIQA, Tusla	2 DHPLCG, AGS
	G15.6 (13)	5 DCYA, DES, HIQA, LGMA, Tusla	0		5 DAHRRGA, DoH, DTTAS, MHC	3 DHPLCG, HSE, AGS
	G20.7 (7 Government Departments and LGMA)	2 DCYA, LGMA	0		3 DAHRRGA, DoH, DTTAS	3 DES, DHPLCG, DJE
	G21.8 (13)	1 Tusla	1	DCYA	7 DES, DJE, DoH, DTTAS, HIQA, LGMA, MHC	4 DAHRRGA, DHPLCG, HSE, AGS

Year 3	Commitments	Finalised	In Progress	Not Commenced	No Response
	G14.2 (15)	10 DCYA, DCHG, DES, DRCD, DJE, DoH, DTTAS, HIQA, LGMA, Tusla	3 DCCAE, HSE, MHC	0	2 DHPLG*, AGS
	G15.2 (9 Government Departments Only)	6 DCYA, DCHG, DES, DJE, DoH, DTTAS	2 DRCD, DCCAE	0	1 DHPLG*
	G15.3 (15)	4 DCYA, DCHG, DJE, Tusla	3 HSE, LGMA, MHC	5 DRCD, DCCAE, DoH, DTTAS, HIQA	3 DES, DHPLG*, AGS
	G15.4 (15)	8 DCYA, DCHG, DES, DoH, HIQA, HSE, LGMA, Tusla	0	5 DRCD, DCCAE, DJE, DTTAS, MHC	2 DHPLG*, AGS
	G15.5 (15)	5 DCYA, DCHG, DJE, LGMA, Tusla	5 DES, DRCD, DoH, HSE, MHC	3 DCCAE, DTTAS, HIQA	2 DHPLG*, AGS
	G15.6 (15)	4 DCYA, DES, LGMA, Tusla	1 HIQA	8 DCHG, DRCD, DCCAE, DJE, DoH, DTTAS, HSE, MHC	2 DHPLG*, AGS

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCAE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tusla	AGS
Commitment in Better Outcomes, Brighter Futures: G14 Consult with children and young people on policies and issues that affect their lives.															
G14.1 Undertake an audit of participatory practice. DCYA	✓														
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	✓	✓	✓	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G14.3 Children and Young People's Services Committees and Comhairle na nÓg will be consulted in the planning process for Local, Economic and Community Plans for Year 3. LGMA											✓				
G14.4 Children and young people will be recognised as stakeholders in the regeneration planning process. Structures will be put in place to integrate their participation and provide them with information in appropriate formats. LGMA											✓				
G14.6 Mechanisms to be put in place to ensure the active participation of children and young people in the planning, development, delivery and evaluation of services, which will lead to real change. Tusla (Lead), DCYA (Partner)	✓													✓	
G14.8 Additional feedback mechanisms to capture children's input will be developed and used to inform existing and innovative library services for children. LGMA, DRCD, DCYA	✓				✓						✓				

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCAE	DJE	DoH	DTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
G14.9 Consideration will be given to the establishment of children's forums /focus groups. Build on progress of Years 1 and 2. DCHG		✓													
G14.10 A forum will be established to enable children to participate in sport. It will explore existing models, such as the participation established in the GAA, to be used or adapted by other national governing bodies of sport, to facilitate the involvement of children and young people in decision-making. Build on progress made in 2017. DTAS								✓							
G14.11 Children and young people will be consulted about Gaeltacht programmes, regulations, summer camp schemes, colleges and language support schemes. DCHG		✓													
G14.12 The views expressed by children and young people on the services provided to them under the Smarter Travel and Bike Week programmes are monitored and recorded, and used to inform policy on these services in Year 3. DTAS								✓							
G14.15 Children and young people to be involved in water safety programmes which are developed in Year 3. DTAS								✓							
G14.17 Reporting on the implementation of the National Early Years Strategy (2014) to include the participation of children in decision-making. DCYA	✓														
G14.18 Determine, possibly by survey, the extent to which the voice of the child is included in decision-making in early years services.	✓		✓												

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Promote consultation with young children using the network of support services in place in the early years' sector. DES (Lead), DCYA (Partner)															
G14.19 The participation of young people in decision-making to be included in the reporting of the implementation of the National Youth Strategy. DCYA	✓														
G14.20 Curriculum reform will have been informed by consultation with young people. DES			✓												
G14.21 The Views of young people on internet safety are gathered through the Webwise Youth Advisory Panel. DES			✓												
G14.22 The National Educational Psychological Service will continue to ensure that the voice of the child is central to services and supports provided to schools and children. DES			✓												
G14.26 Mechanisms for consulting students on matters relevant to them in relation to teacher education and other matters to be identified and in use in Year 3. DES			✓												
G14.27 Through its consultative forum and other consultative processes, the National Council for Special Education will continue to consult with children and young people and/or their representative groups. DES			✓												
G14.28 Traveller representative groups will be required to include the voice of children and young people in their engagement with the Department of Education and Skills. DES, DJE			✓				✓								

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
G14.29 Quality Standards Framework for staff-led youth projects and Quality Standards for Volunteer-led Youth Groups to be implemented in Year 3. DCYA	✓														
G14.30 The views of apprentices will be represented by the National Apprenticeship Advisory Committee and through other relevant bodies in Year 3. DES			✓												
G14.33 Young people to be consulted as part of the development of the National Obesity Strategy. DoH (Lead), DCYA (Partner)	✓						✓								
G14.34 The National Healthcare Charter for Paediatric Services is to include the voice of children and young people in their work in Year 3. HSE										✓					
G14.35 The voice of children and young people to be included in the development and design of the National Children's Hospital on appropriate issues arising in Year 2. HSE (Lead), DoH (Partner)							✓			✓					
G14.37 Information on the availability & use of the toolkit for young mental health service users to be included in the Annual Report of the Inspector of Mental Health Services. MHC													✓		

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
G14.38 A Children's Forum is established and in use to inform HIQA on children's views of how it carries out its work in Year 3 and to identify the issues that matter most to them. HIQA										☒					
G14.39 HIQA will continue to report on the compliance of centres and foster care services to ascertain what improvements facilitate children to participate in the decisions made about them in Year 3. HIQA										☑					
G14.40 The HSE Disability Services will establish the framework on how the voice of children and young people will inform the design, implementation and evaluation for one area of disability services in Year 3. HSE										☑					
G14.44 Improved mechanisms for hearing the voice of children and young people will be used in reviews of Legal Aid Board services undertaken in Year 3. DJE							☑								
G14.45 Children and young people will be consulted as part of the development of the national outcome indicators and the National wellbeing indicator set. DCYA	☑														
G14.47 Young people will be consulted in reviews of relevant public transport fares undertaken in Year 3. DTTAS									☑						
G14.48 Children will be consulted in reviews of child/scholar public transport fares undertaken in Year 3. DTTAS									☑						

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCAE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Commitment in Better Outcomes, Brighter Futures: <i>G15 Develop and implement a National Strategy on Children and Young People's Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of 'seldom-heard' children.</i>															
G15.1 Establish Hub na nÓg. DCYA	✓														
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DRCD, DCAE, DJE, DoH, DTTAS	✓	✓	✓	* ..	✓	✓	✓	✓	✓						
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DRCD, DCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	✓	✓	✓	* ..	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G15.4 Government Departments and Agencies that provide services for children and young people will develop child-and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	✓	✓	✓	* ..	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G15.5 Data collection, evaluation and monitoring of children and young people's participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG,	✓	✓	✓	* ..	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCAE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
DRCD, DCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tsula, AGS															
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tsula, AGS	✓	✓	✓	*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
G15.9 The concepts of the National Strategy on Children and Young People's Participation in Decision-Making will be incorporated in the Local Authority plans for the recipients of the 2014-2016 Active Travel Towns awards. LGMA											✓				
G15.10 Principles and Objectives of the National Strategy on Children and Young People's Participation in Decision-Making will be incorporated into SOLAS Strategies where relevant and the development of ETB 5-year Strategy Statements developed in Year 3. DES			✓												
G15.11 A framework to include the voices of children and young people in the design, implementation and evaluation of health and well-being services will be developed, incorporating the principles and objectives of the National Strategy on Children and Young People's Participation in Decision-Making. HSE (Lead), DoH (Partner)							✓			✓					

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Commitment in Better Outcomes, Brighter Futures: G16 Strengthen participation in decision-making for health and well-being at community level.															
G16.1 Young people will be involved in the development and management of drug and alcohol-free venues and programmes for young people in Year 3. DoH							✓								
G16.2 Youth Advisory Panel of Jigsaw to be consulted in relation to proposed new changes introduced to mental health services for young people in Year 3. HSE										✓					
G16.3 Mechanisms to be put in place to consult with children and young people on services responding to substance misuse in families. HSE (Lead), DoH (Partner)							✓			✓					
G16.4 Children and young people to be included in consultations with communities to inform the development of Primary Care Services. HSE (Lead), DoH (Partner)							✓			✓					
G16.5 Key stakeholders to be made aware of and follow best practice in relation to the voice of children and young people in adolescent mental health advocacy services in Year 3. HSE										✓					
G16.6 The Health Service Executive (HSE) will involve children and young people who have caring responsibilities, as appropriate, as partners in care planning and provision by health and personal social service providers and particularly by the Primary Care Teams. HSE										✓					
G16.7 Collaboration with ABC Initiative and other stakeholders on the development of	✓														

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
appropriate mechanisms to involve children and young people in local needs assessment will commence. DCYA															

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Commitment in Better Outcomes, Brighter Futures: <i>G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.</i>															
G17.1 The Department of Education and Skills to collate data on the number of student councils in primary and post primary schools through the 2015 Lifeskills Survey Review of the effectiveness of post Primary Student Councils. DES (Lead), DCYA (Partner)	✓		✓												
G17.2 Review of current practices on student participation in the inspection process commenced. DES (Lead), DCYA (Partner)	✓		✓												
G17.3 Mechanisms for consulting students on matters relevant to them in relation to teacher education and other matters identified and in use in Year 3. DES			✓												
G17.4 Continue to demonstrate the value of the Irish Survey of Student Engagement (ISSE) and increase response rates in future rounds of the survey. DES			✓												
G17.5 Students' voices will continue to be represented through mechanisms such as the National Forum's 'Teaching Heroes' awards scheme, in partnership with the Union of Students in Ireland (USI). The outputs of the data gathered through the 'Teaching Heroes' awards will inform the design by the National Forum of a professional development framework for teachers in higher education, to be established in 2015.			✓												

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Student representation will continue, through the USI, on the boards of the Higher Education Authority and the National Forum, as well as a range of committees and at policy forums. DES															
G17.6 DCYA will engage proactively, with National Association of Principals and Deputy Principals, to build a stronger role for Student Councils to promote the value of student voices in schools. DCYA	✓														

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tusla	AGS
Commitment in Better Outcomes, Brighter Futures: <i>G18 Create mechanisms to provide children with the opportunity to be heard in judicial proceedings affecting them, including through independent representatives where appropriate.</i>															
G18.1 Children and young people's views to be sought as appropriate as part of family mediation processes. This is to be implemented in Year 3. DJE							✓								
G18.2 A service-level agreement with Empowering People in Care (EPIC) has been agreed to make children in detention aware of their rights and their right to make a complaint. This will be developed and implemented in Year 3. DJE (Lead), Tusla (Partner)						✓								✓	

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tusla	AGS
Commitment in Better Outcomes, Brighter Futures: <i>G19 Facilitate children and young people in care to have meaningful participation in their care planning and decision-making.</i>															
G19.1 Appropriate individual structures and practice to be put in place, ensuring that the views of children and young people are taken into consideration in all assessments, case conference reports, court applications and care plan meetings. Provide opportunities for children and young people to participate in the further development of guidelines on how children and young people should be consulted about their care. Tusla														✔	

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Commitment in Better Outcomes, Brighter Futures: <i>G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.</i>															
G20.1 Further develop relationship between Comhairle na nÓg National Executive and the political and policy making process. DCYA	✓														
G20.2 The role and capacity of Comhairle na nÓg will be enhanced through the development and implementation of a 5-year Comhairle na nÓg Development Plan, aligned to Local Government structures and policies, and including children under the age of 12 and children and young people who are seldom heard. DCYA (Lead), DHPLG, LGMA (Partners)	✓			*							✓				
G20.4 Development and oversight of application, evaluation and award process for the Comhairle na nÓg Development Fund to support Local Authorities for Year 3. DCYA	✓														
G20.5 Support and training to Comhairle na nÓg across the country will be maintained to ensure the development of best practice. DCYA (Lead), DHPLG (Partner)	✓			*											
G20.6 Dáil na nÓg 2017 will be held and a National Executive will be elected to implement its recommendation. DCYA	✓														
G20.7 Participation by young people up to 25 in the EU Structured Dialogue process will be facilitated in Year 3. DCYA	✓														

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Commitment in Better Outcomes, Brighter Futures: G21 Establish a Children and Young People's Participation Hub to support Government Departments and agencies in the implementation of the National Strategy on Children and Young People's Participation in Decision-making.															
G21.2 The DCYA Children and Young People's Participation Support Team will continue to provide leadership, guidance and support for children and young people's participation initiatives across Government in Year 3. DCYA	✓														
G21.3 Collaboration with CYPSC s and other stakeholders on the development of guidance will commence. Build on progress of previous Years. DCYA	✓														
G21.4 Collaboration with Barnardos on the development of practical toolkits will commence. Build on progress of previous Years. DCYA	✓														
G21.5 Practical toolkits will be developed to provide guidance to Local Authorities on effective methodologies for consulting with children and young people in planning and regeneration projects. The DHPLG will commence collaboration with the DCYA on the development of practical toolkits. DCYA (Lead), DHPLG	✓			*											
G21.6 Training for the Mental Health Inspectorate in meeting with child service users will be developed. MHC												✓			
G21.7 A National Awareness campaign will be conducted to promote a culture of children and young people's right to participate in decision-making. DCYA	✓														

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
<p>G21.8 Through Hub na nÓg, the DCYA will form partnerships with third-level and adult education institutions to oversee development of education and training on children's right to participation in decision-making for professionals who work with and on behalf of children and young people. DCYA, DES</p>	✓		✓												

Commitment in National Strategy on Children and Young on People's Participation in Decision-Making.	Commitment Achieved by Other Departments/Agencies (Green tick indicates "Finalised", red tick indicates "Not Commenced", amber tick indicates "In Progress" and black tick indicates "No Response").														
	DCYA	DCHG	DES	DHPLG*	DRCD	DCCAIE	DJE	DoH	DTTAS	HIQA	HSE	LGMA	MHC	Tsula	AGS
Commitment in Better Outcomes, Brighter Futures: 5.13 Work with children and young people to help them contribute to their own community and safety, ensuring a positive relationship between An Garda Síochána, children and young people.															
5.13.1 Roll out of the Internet Safety and Cyber bullying programme for Teachers, Parents and the Community. Develop websites and other social media that is youth friendly, accessible and contains useful links and relevant information for children and young people will be developed. Engage directly with young people, youth organisations and educational institutions. The Joint Policing committees will improve their engagement with young people's organisations such as CNN in discussions of local crime and community safety issues. AGS (Lead), DCYA, DES (Partners)	✓		✓												✓
5.13.2 The Joint Policing Committees will engage with Comhairle na nÓg and other young people's organisations when local crime and community safety issues are discussed in Year 3. DJE (Lead), DCYA, AGS (Partners)	✓					✓									✓

APPENDIX

The appendix contains the complete set of returned templates supplied by each government department/agency. The templates provide specific details on the current status of the Year 3 Actions.

Submitted Action Plan Update Templates

Template 1: Department of Children and Youth Affairs

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DCYA Action for Year 3	Commitment Achieved		
	<i>(Please give details in the relevant spaces provided – 50 Words Max)</i>		
	Finalised	In Progress	Not Commenced
G14.1 Undertake an audit of participatory practice. DCYA			Youth Reform and Participation Unit This action will be progressed as part of the Hub na nÓg work plan in 2019.
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCA, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Youth Reform and Participation Unit In 2018, DCYA has consulted with children and young people, in partnership with other Government	Child Care Legislation and Children's Rights Policy Unit The GAL Bill is being drafted by the Office of the Parliamentary Counsel	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Departments and Agencies e.g. The Garda Youth Diversion Programme (DJE), Oberstown (DJE), Adoption (DCYA), Guardian <i>ad Litum</i> (DCYA), Creative Ireland – Creative Youth (DCHG) and The Heritage Council’s National Strategy.</p> <p>Child Care Legislation and Children's Rights Policy Unit</p> <p>Government approval has been obtained to establish a national Guardian ad Litem (GAL) service as an executive office under the DCYA. The General Scheme has been approved by Government.</p>	<p>(OPC) in close consultation with the DCYA policy and legislation Units.</p> <p>Consultation with children and young people is a key component of the planning for the new GAL office. The Policy Unit is working closely with the Youth Reform and Participation Unit, Hub na nÓg and Tusla to design a consultation process. Recruitment of children will begin in September 2018.</p> <p>On the Review of the 1991 Act, DCYA are working closely with Tusla to identify areas for reform.</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	The Child Care Act 1991 is being reviewed separately to the reform of the GAL arrangements. The DCYA has completed a public consultation process on the review of the Act.	As part of this process, children and young people will be consulted in 2019.	
G14.6 Mechanisms to be put in place to ensure the active participation of children and young people in the planning, development, delivery and evaluation of services, which will lead to real change. Tusla (Lead), DCYA (Partner)	<p>The Tusla Programme Development Cross Government Framework Unit</p> <p>Children and young people engaged in <i>Better Outcomes, Brighter Futures</i> (BOBF) implementation through the Comhairle na nÓg National Executive and Young Voices Group.</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	The Tusla Programme Development Cross Government Framework Unit (TPDCGFU) worked with the Youth Reform and Participation Unit to develop guidance on children and young people’s participation on local Children and Young People’s Services Committees (CYPSC).		
G14.8 Additional feedback mechanisms to capture children’s input will be developed and used to inform existing and innovative library services for children. LGMA, DRCD, DCYA			Youth Reform and Participation Unit This action is not applicable for this calendar year.

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.17 Reporting on the implementation of the National Early Years Strategy (2014) to include the participation of children in decision-making. DCYA		<p>Early Years</p> <p><i>First 5</i>, the National Strategy for Babies, Young Children and their Families 2019-2028 will be published in November 2018. A consultation with young children aged 3-5 informed its development. <i>First 5</i> commits to developing methodologies to engage with young children in decision-making and to ensure young children contribute to <i>First 5</i> oversight and implementation.</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G14.18 Determine, possibly by survey, the extent to which the voice of the child is included in decision-making in early years services.</p> <p>Promote consultation with young children using the network of support services in place in the early years’ sector. DES (Lead), DCYA (Partner)</p>	<p>Early Years</p> <p>The opportunities provided to young children to take the lead and to make choices and decisions are currently observed as part of the inspection of early years settings undertaken by the inspectorates of Tusla and the Department of Education and Skills.</p> <p>Consultation with young children is promoted through the inspection frameworks and through the national quality (Síolta) and curriculum (Aistear) frameworks. The National Síolta Aistear Initiative</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	promotes awareness of these frameworks through Better Start National Quality Development Service, local City/County Childcare Committees, the Area-Based Childhood Initiative and the National Voluntary Childcare Organisations.		
G14.19 The participation of young people in decision-making to be included in the reporting of the implementation of the National Youth Strategy. DCYA	Youth Affairs Unit The purpose of the consultation was to ensure that the development of the National Youth Strategy was informed by the views of all relevant stakeholders, including young people up to the age of 24, as well as experts and academics. The		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	NYS is now in place since 2015.		
G14.29 Quality Standards Framework for staff-led youth projects and Quality Standards for Volunteer-led Youth Groups to be implemented in Year 3. DCYA	<p>Youth Affairs Unit</p> <p>The Quality Standards Framework for Staff-led Youth Projects and Quality Standards for Volunteer-led Youth Groups are both cyclical therefore they are achieved every three years for NQSF or annually for the club standards.</p> <p>Implementation is on-going and actively supported by DCYA.</p>		
G14.33 Young people to be consulted as part of the development of the National Obesity Strategy. DoH (Lead), DCYA (Partner)	Youth Reform and Participation Unit		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	The Youth Reform and Participation Unit has consulted with children and young people, in partnership with the Department of Health, to inform the development of the National Obesity Strategy.		
G14.45 Children and young people will be consulted as part of the development of the national outcome indicators and the National wellbeing indicator set. DCYA	Research Unit A discrete exercise was undertaken (Qtr1 2016) to review and document consultations undertaken with children and young people by the Youth Reform and Participation Unit. This document informed expert and stakeholder		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	consultations in the production of a set of child indicators for Better Outcomes Brighter Futures.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.1 Establish Hub na nÓg. DCYA	<p>Youth Reform and Participation Unit</p> <p>DCYA launched Hub na nÓg - the Children and Young People’s Participation Hub, in November 2017. The Hub has established a number of advisory panels of children and young people, including those of ‘seldom heard’ children, to ensure their views are expressed in all matters affecting them.</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCA, DJE, DoH, DTTAS	<p>Youth Reform and Participation Unit</p> <p>The participation of children and young people is included in Strategic Objective 4 of the DCYA Statement of Strategy 2016-2018: <i>‘Oversee and develop national and local structures for participation by children and young people in decision-making’.</i></p>		
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and	<p>Youth Reform and Participation Unit</p> <p>The Youth Reform and Participation Unit has</p>	<p>Irish Youth Justice Service</p> <p>Progress and updating is on-going in the development and renewal</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>	<p>included for Play and Recreation, consultation with children and young people as a criterion for funding under the DCYA Capital Grant Scheme for Play and Recreation and made it a requirement for funding for National Play Day and National Recreation Week.</p> <p>Early Years</p> <p>Consultation with young children is promoted through the national inspection frameworks and the national quality (Síolta)</p>	<p>of SLA’s in relation to Extern, EPIC, YAP and Le Cheile.</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>and curriculum (Aistear) frameworks. Early Years Settings on contract to deliver DCYA programmes are required to implement these frameworks.</p> <p>Research Unit Growing Up in Ireland (GUI) is committed to meaningful engagement with children and young people to inform the development of survey instruments for each wave of data collection. Consultations take place for each wave and there are 3 full waves of data collection</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>in GUI Phase 2 (2015-19). In 2017, a series of focus groups were carried out that informed the design of the instrumentation for the pilot and main phases of data collection for the Child Cohort at 20-years-of-age.</p> <p>Youth Affairs Unit</p> <p>This is being added to all new funding schemes as a criteria.</p>		
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms,	<p>Youth Reform and Participation Unit</p> <p>The Youth Reform and Participation Unit developed</p>	<p>Child Care Legislation and Children's Rights Policy Unit</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>the Children and Young People’s Participation Hub, launched in 2017, which will assist with supporting Government departments and agencies with developing child and youth friendly feedback and complaints mechanisms.</p> <p>The Tusla Programme Development Cross Government Framework Unit</p> <p>Children and Young People were consulted as part of the Mid-Term review of BOBF.</p>	<p>The DCYA is mindful of the need to impart a child friendly feedback system into the new GAL office, so as to ensure a positive culture of learning and best practise in terms of service provision and care.</p> <p>Early Years</p> <p><i>First 5</i>, the National Strategy for Babies, Young Children and their Families 2019-2028 commits to developing methodologies to engage with young</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Youth Affairs Unit</p> <p>In implementing the NQSF and Club Quality Standards, feedback opportunities for young people are in-built.</p>	<p>children in decision-making.</p> <p>Irish Youth Justice Service</p> <p>EPIC have been involved in developing the ‘Information for Young People’ for young people in detention in consultation with the Campus Boys Council.</p>	
<p>G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>	<p>Youth Reform and Participation Unit</p> <p>All Participation initiatives undertaken by the Youth Reform and Participation Unit involve a report writer</p>	<p>Early Years</p> <p><i>First 5</i>, the National Strategy for Babies, Young Children and their Families 2019-2028 commits to developing methodologies</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>who attends and writes a report of the consultation process and the key decisions taken by participants, as reflected in the voting outcomes at each consultation. These reports are then presented to the relevant policy decision makers for action.</p> <p>Irish Youth Justice Service</p> <p>In the Oberstown Strategic Plan 2017- 2020, the Campus made a commitment to adopt a strategy for the participation of young people in decision-making</p>	<p>to engage with young children in decision-making. Participation initiatives with young children will be subject to evaluation.</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>with a view to ensuring that the views of young people are heard and taken into account in matters that affect them, both individually and as a group. The Oberstown participation strategy is based on Lundy’s Model of Participation to involving young people in decision-making.</p> <p>The <i>Strategy for the Participation of Young People In Decision-Making</i> was launched in October 2017. Oberstown are using the Lundy checklist for</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>participation to develop each method of participation with a view to improving each one and making them part of day-to-day practice. The list will be used to continually monitor how the various methods are working, and reports/ bulletins/updates will be issued regularly on the work produced, or the progress made, in each area of participation.</p> <p>Youth Affairs Unit</p> <p>Currently NQSF provides a space for this; this will also be further built into the</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	youth funding programme currently under reform through the implementation of the Value for Money and Policy Review of the youth funding schemes.		
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>Youth Reform and Participation Unit</p> <p>In 2018, a senior member of the Youth Reform and Participation Unit travelled with two young people to Co. Louth to attend an All-Ireland Civic Dialogue about ‘Brexit’ and the implications the movement has on Ireland and the lives of</p>	<p>Early Years</p> <p>This DCYA action is for the whole of childhood not just the early childhood period.</p> <p><i>First 5</i>, the National Strategy for Babies, Young Children and their Families 2019-2028 commits to developing methodologies to engage with young</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>children and young people living both north and south of the Irish border.</p> <p>Child Care Legislation and Children's Rights Policy Unit</p> <p>In 2015, financial support was provided by the DCYA to the Charities Regulatory Authority (CRA) to compile a Children and Young Persons’ Report, “Picture your Rights” for presentation to the UNCRC’s Pre-Sessional Hearing in Geneva.</p> <p>In September 2016, the DCYA co-hosted the first</p>	<p>children in decision-making.</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Child Summit, in conjunction with the CRA. The Summit aimed to join government and civil society to discuss the concluding observations of United Nation’s Committee on the Rights of the Child in preparation for the State’s next review under UNCRC in 2021.</p> <p>Irish Youth Justice Service</p> <p>Oberstown is committed to ensuring the implementation of international children’s rights standards. As a party to the United Nations Convention on the Rights of</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>the Child (UNCRC) and in 2015, the Government adopted the National Strategy on Children and Young People’s Participation in Decision-Making, 2015-2020.</p> <p>Youth Affairs Unit</p> <p>Young People, through the Structured Dialogue process, have been consulted on the new EU Youth Strategy which is currently under development at Council level.</p>		

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G16.7 Collaboration with ABC Initiative and other stakeholders on the development of appropriate mechanisms to involve children and young people in local needs assessment will commence. DCYA</p>	<p>The Tusla Programme Development Cross Government Framework Unit</p> <p>TPDCGFU worked with the Youth Reform and Participation Unit to develop guidance on children and young people’s participation on local Children and Young People’s Services Committees (CYPSC).</p>		

Commitment in Better Outcomes, Brighter Futures:

G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.

Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G17.1 The Department of Education and Skills to collate data on the number of student councils in primary and post primary schools through the 2015 Lifeskills Survey Review of the effectiveness of post Primary Student Councils. DES (Lead), DCYA (Partner)			Youth Reform and Participation Unit DCYA has not yet received a request for assistance in relation to this DES action.
G17.2 Review of current practices on student participation in the inspection process commenced. DES (Lead), DCYA (Partner)	Youth Reform and Participation Unit Development of training for DES inspectors on inclusion of the voice of the child in school inspections to commence in early 2019.		
G17.6 DCYA will engage proactively, with National Association of Principals and Deputy Principals, to build a stronger role for Student Councils to promote the value of student voices in schools. DCYA		Youth Reform and Participation Unit The Participation Unit continues to have successful	

Commitment in Better Outcomes, Brighter Futures:

G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.

Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		engagement with the National Association of Principals & Deputy Principals (NAPD) to promote the value of the student voice in schools.	

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G20.1 Further develop relationship between Comhairle na nÓg National Executive and the political and policy making process. DCYA</p>	<p>Youth Reform and Participation Unit</p> <p>The engagement between the BOBF Implementation Structures and the Comhairle na nÓg National Executive focuses on supporting young people in making policy change on the top issue identified at Dáil na nÓg.</p> <p>The Policy Consortium, Advisory Council and Children’s Services Committee National Steering Group also engages with the National</p>	<p>The Tusla Programme Development Cross Government Framework Unit</p> <p>One of the recommendations emerging from the BOBF Mid-Term Review is to consider better engagement with Comhairle na nÓg and seldom heard children (recommendation 13).</p>	

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Executive when they need the views of young people.		
G20.2 The role and capacity of Comhairle na nÓg will be enhanced through the development and implementation of a 5-year Comhairle na nÓg Development Plan, aligned to Local Government structures and policies, and including children under the age of 12 and children and young people who are seldom heard. DCYA (Lead), DHPLG, LGMA (Partners)		Youth Reform and Participation Unit DCYA has established a Steering Committee to guide and inform the development of a 5 year Comhairle na nÓg Development Plan.	
G20.4 Development and oversight of application, evaluation and award process for the Comhairle na nÓg Development Fund to support Local Authorities for Year 3. DCYA	Youth Reform and Participation Unit The Youth Reform and Participation Unit continues to support the development of Comhairle na nÓg through the		

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Comhairle na nÓg Development Fund. The statistical data gathered by Pobol as part of the Comhairle na nÓg reporting process, is used to identify strengths and areas where improvement is needed. This data is published annually on the DCYA website.		
G20.5 Support and training to Comhairle na nÓg across the country will be maintained to ensure the development of best practice. DCYA (Lead), DHPLG (Partner)	Youth Reform and Participation Unit The Youth Reform and Participation Unit funds three dedicated Participation Officers who provide training		

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	and support to Comhairlí around the country.		
G20.6 Dáil na nÓg 2017 will be held and a National Executive will be elected to implement its recommendation. DCYA	<p>Youth Reform and Participation Unit</p> <p>Dáil na nÓg 2017 took place in Croke Park on Wednesday 06th December and was attended by over 200 young people from Comhairlí around Ireland. The theme was ‘Equality: in all fairness’. The young people in attendance voted that ‘school’ be the area to focus on, regarding the theme of equality, for the incoming National Executive.</p>		

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G20.7 Participation by young people up to 25 in the EU Structured Dialogue process will be facilitated in Year 3. DCYA</p>	<p>Youth Affairs Unit Young people under the age of 25 years of age have participated in the Structured Dialogue process, run by the National Youth Council, and supported by DCYA. A total of three young people participated in each of the two EU youth conferences held in 2018, in Sofia and Vienna respectively.</p>		

Commitment in Better Outcomes, Brighter Futures:

G21 Establish a Children and Young People’s Participation Hub to support Government departments and agencies in the implementation of the National Strategy on Children and Young People’s Participation in Decision-Making.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G21.2 The DCYA Children and Young People’s Participation Support Team will continue to provide leadership, guidance and support for children and young people’s participation initiatives across Government in Year 3. DCYA</p>		<p>Youth Reform and Participation Unit</p> <p>A number of consultations across DCYA are taking place which the Youth Reform and Participation Unit is facilitating, in order for the voice of the child to be heard.</p>	
<p>G21.3 Collaboration with CYPSC s and other stakeholders on the development of guidance will commence. Build on progress of previous Years. DCYA</p>	<p>Youth Reform and Participation Unit</p> <p>Guidance on engaging children and young people in decision making in the work for the Children and Young People’s Services</p>		

Commitment in Better Outcomes, Brighter Futures:

G21 Establish a Children and Young People’s Participation Hub to support Government departments and agencies in the implementation of the National Strategy on Children and Young People’s Participation in Decision-Making.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Committees has been developed by DCYA.		
G21.4 Collaboration with Barnardos on the development of practical toolkits will commence. Build on progress of previous Years. DCYA	Youth Reform and Participation Unit <i>‘A practical guide to including seldom heard children and young people in decision-making’</i> was published in June 2015 and is available in soft copy from the DCYA website.		
G21.5 Practical toolkits will be developed to provide guidance to Local Authorities on effective methodologies for consulting with children and young people in planning and regeneration projects.			Youth Reform and Participation Unit

Commitment in Better Outcomes, Brighter Futures:

G21 Establish a Children and Young People’s Participation Hub to support Government departments and agencies in the implementation of the National Strategy on Children and Young People’s Participation in Decision-Making.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
The DHPLG will commence collaboration with the DCYA on the development of practical toolkits. DCYA (Lead), DHPLG			DCYA has not yet received a request for assistance in relation to this DHPLG action.
G21.7 A National Awareness campaign will be conducted to promote a culture of children and young people’s right to participate in decision-making. DCYA			Youth Reform and Participation Unit DCYA has not yet commenced work on this action.
G21.8 Through Hub na nÓg, the DCYA will form partnerships with third-level and adult education institutions to oversee development of education and training on children’s right to participation in decision-making for professionals who work with and on behalf of children and young people. DCYA, DES			Youth Reform and Participation Unit This action will be progressed as part of the Hub na nÓg work plan in 2019.

Commitment in Better Outcomes, Brighter Futures:

5.13 Work with children and young people to help them contribute to their own community and safety, ensuring a positive relationship between An Garda Síochána, children and young people.

DCYA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	Not Commenced	Finalised
<p>5.13.1 Roll out of the Internet Safety and Cyber bullying programme for Teachers, Parents and the Community.</p> <p>Develop websites and other social media that is youth friendly, accessible and contains useful links and relevant information for children and young people will be developed. Engage directly with young people, youth organisations and educational institutions.</p> <p>The Joint Policing committees will improve their engagement with young people’s organisations such as CNN in discussions of local crime and community safety issues. AGS (Lead), DCYA, DES (Partners)</p>			
<p>5.13.2 The Joint Policing Committees will engage with Comhairle na nÓg and other young people’s organisations when local crime and community safety issues are discussed in Year 3. DJE (Lead), DCYA, AGS (Partners)</p>			

Template 2: Department of Culture, Heritage and the Gaeltacht

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCA, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>Creative Ireland</p> <p>Through Hub na nÓg, Creative Ireland consulted with children on two occasions in the development of Cruinniú na nÓg - the National Day of Creativity which was held on 23rd June 2018 all around the country. The children and young people were consulted with regard to their ideas for the day and these ideas were circulated to all the Creative Ireland Coordinators in every Local Authority.</p>	<p>Creative Ireland</p> <p>The Creative Youth Partnerships, as part of the Creative Youth Plan, has at it's core, the need for each ETB to consult with children and young people on the development of their Creative Youth plan. Applications for this initiative have just closed and 3 ETBs will be selected and awarded €100,000 to put their plan into action.</p> <p>National Gallery of Ireland</p>	<p>Creative Ireland</p> <p>Cruinniú na nÓg 2019, which will run on 15th June 2019, will include a much wider consultation of children and young people.</p> <p>National Museum</p> <p>The Education Dept in the National Museum have plans to consult with children as part of evaluation and feedback that would allow young people to provide feedback participation in Educational events.</p>

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>IMMA</p> <p>Teen programme consults participants on ongoing basis about the development of services for 13 to 18 year olds established 2014), and where relevant will engage with DCYA in future.</p> <p>National Museum</p> <p>As part of developing an Access Policy NMI specifically asked a group of young people to talk about how the Museum could be more accessible for them in a range of areas.</p>	<p>National Gallery of Ireland (NGI) Education Department regularly surveys families who take part in the NGI Baby workshops (since 2013) which are sensory, baby-led events, where progress is made by responding to the needs of the babies who participate.</p> <p>Consultation with young people with autism is commencing, looking at how best to develop our services as they relate to this user group, with an expectation that suggestions will be</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		<p>implemented from 2019 onwards.</p> <p>Children and young people evaluate their schools programme and their feedback is incorporated into future programming. Through the NGI's Transition Year work experience programme and our React & Respond group, they have worked with young people to develop and deliver events for young people, by young people. This work will be developed further in 2019 with the launch of our</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		<p>Apollo Project for young people (16-25).</p> <p>The NGI's guide panel are consistently engaging with young people and children's groups through practical and discussion based tours.</p>	
<p>G14.9 Consideration will be given to the establishment of children's forums /focus groups. Build on progress of Years 1 and 2. DCHG</p>	<p>Chester Beatty Library</p> <p>As part of their in-house monthly workshops Chester Beatty's Creative Lab for Teens, our two designated coordinators gather input from participants (12-14 years x 15 and 15-17 years x 15).</p>	<p>Creative Ireland</p> <p>It is intended that the ETB areas selected for the Creative Youth Partnerships will establish children's forums/focus groups. Assistance will be given to them from Hub na nÓg to achieve this.</p> <p>IMMA</p>	<p>Creative Ireland</p> <p>Under the Creative Schools initiative (being run by the Arts Council) the Creative Associates have been trained on how to include the Voice of children and young people in the development of their plan for the school they are working with. This pilot project is being run in 150</p>

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Teens are encouraged to provide input and feedback to each session. During the summer CBL hold a week of workshops and during this time they take the teens off-site to Dublin Maker (festival for science, technology, arts, engineering and maths) and encourage teens to explore different activities during this event, feedback and inform CBL of what they would like in future programmes. CBL also holds a focus group for teens during this time to gather feedback.</p>	<p>IMMA are currently progressing focus group planning for the varied age-groups of children and young people that access our services.</p> <p>National Gallery of Ireland</p> <p>Research and strategy commenced in 2017 to create young people’s forum.</p> <p>Through their Transition Year work experience programme and their React & Respond group, the NGI have worked with young people to develop and deliver events for young people, by young people.</p>	<p>schools in 2018-2019. Each school is receiving €2,500 to put this plan into action.</p> <p>National Museum</p> <p>NMI Education Dept intend to establish a young person’s group – who will act as Ambassadors for NMI and who would participate in programming for other young people.</p>

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>In the Silk Worm Club (monthly workshops for children age 6-11 years x 20 children per event) CBL invites parents and guardians to attend focus groups in July during their summer club for feedback and input. Children are also invited to feedback during this week in a specific focus group.</p> <p>In October 2017, the Chester Beatty Library Creative Lab for Teens was awarded an International Council of Museums Best Practice Award by the Committee of Cultural Education and Action (400,</p>	<p>This work will be developed further in 2019 with the launch of our Apollo Project for young people (16-25).</p> <p>National Library of Ireland</p> <p>The National Library of Ireland offered a series of interactive and participatory workshops to children and school groups, through which ongoing feedback was solicited and used to shape the overall programme and refine the details of initiatives for children and young people.</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	000 members, 141 countries)		
G14.11 Children and young people will be consulted about Gaeltacht programmes, regulations, summer camp schemes, colleges and language support schemes. DCHG	A youth strategy for the Gaeltacht (Straitéis Óige don Ghaeltacht) was published in September 2017. The preparation of that strategy included consultation with 400 children and young people ranging in age between 12 and 18 years covering a range of issues such as education, health matters, Irish language and equality.	DCHG approved the preparation of a review of the Language Assistants Scheme (Scéim na gCúntóirí Teanga) which will include consultation during 2018 with primary and second-level pupils who are participating in the scheme in Gaeltacht schools.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS	Our Departments Statement of Strategy 2018 -2020 states under the Pillar 1 of Creative Ireland Programme - Enabling the Creative Potential of Every Child that by 2022 every child in Ireland will have access to tuition and participation in art, music, drama and coding.		
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Creative Ireland The requirements for the Creative Youth Partnerships applications were that the ETB would demonstrate that they had consulted children	Creative Ireland All initiatives being rolled out through the Creative Youth programme will contain a requirement to	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>and young people in the formation of their plan.</p> <p>Chester Beatty Library</p> <p>The Chester Beatty Library applies for annual grant funded from the City of Dublin Youth Service Board (CDYSB). As part of the funding requirements of CDYSB CBL hold regular feedback sessions with young people and ask them to help with the design and development of our programmes for young people.</p>	<p>consult with children and young people.</p> <p>National Museum Kids Own Publishing Project:</p> <p>Department of Justice and Equality have provided funding of €8,870 for this project. The project will provide the means and support for Scoil Íosa National School in Ballina to visit, explore and respond artistically to the <i>Travellers’ Journey</i> exhibition. This is a partnership project between Kids Own and the Museum of Country Life.</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		The aims of the project are to engage an audience of children and young people with the <i>Travellers’ Journey</i> exhibition; to support children and young people’s voices to be heard and made visible within the museum context; to develop meaningful dialogues about Traveller culture and considered responses to the exhibition through creative processes alongside an artist and a writer; to create lasting resources that inspire and support a deeper	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		understanding of Traveller culture; to promote an ethos of inclusivity and cross-cultural understanding through interagency partnership and collaboration.	
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>Creative Ireland</p> <p>The children and young people involved in the consultation for Cruinniú na nÓg were given feedback from Hub na nÓg.</p> <p>Chester Beatty Library</p>	<p>IMMA</p> <p>IMMA have a feedback and complaints mechanism fully deployed within Teen Programme for 13 to 18 year olds (established 2014) – planning to engage with Hub na nÓg.</p>	<p>National Gallery Of Ireland</p> <p>NGI did not work with Hub na nÓg during the period in question, but plan to do so in future.</p> <p>National Museum</p> <p>Not yet in progress.</p>

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	As part of the funding requirements of CDYSB CBL hold regular feedback sessions with young people and ask them to help with the design and development of our programmes for young people.		
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>Creative Ireland</p> <p>Research was conducted by Sandra Roe on the consultation with children and young children for Cruinniú na nÓg 2018. Sandra is an experienced</p>		<p>Creative Ireland</p> <p>Methods of evaluation are currently being discussed at the Creative Youth Working Group (DCHG, DCYA, DES & Arts Council) so that a unified approach to evaluation of the</p>

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCHG Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	researcher in the are of children's consultations.		Actions under Creative Youth.
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not relevant under the remit of our Department.

Template 3: Department of Education and Skills

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>The third <i>National Access Plan for Equity of Access to Higher Education (2015–2019)</i> was launched in December 2015. The vision of the National Access Plan is to ensure that the student body entering into, participating in and completing higher education at all levels reflects the diversity and social mix of Ireland's population.</p> <p>The Plan identifies the target groups that are currently being under-</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	represented in Higher Education, which includes entrants from socio-economic groups that have low participation in higher education, Irish Travellers, Students with disabilities, first time, mature student entrants, Part-time/flexible learners and further education award holders. Lone Parents are also included in this grouping.		
<p>G14.18 Determine, possibly by survey, the extent to which the voice of the child is included in decision-making in early years services.</p> <p>Promote consultation with young children using the network of support services in place in the early years' sector. DES (Lead), DCYA (Partner)</p>	A number of non-governmental organisations continue to support implementation of the Síolta QAP (Quality Assurance Programme) which includes a focus on		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Standard 4-consultation which recommends consultation with children on issues related to their daily experiences. The National Voluntary Childcare Organisations (Barnardos, Early Childhood Ireland and National Childhood Network) and Area Based Childhood (ABC) programmes have been supporting implementation of the formal Síolta QAP. In 2016, the National Síolta Aistear Initiative was established to provide central coordination of the National Quality and Curriculum frameworks-</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Síolta and Aistear. A number of additional Síolta Aistear Mentors from County/City Childcare Committee (CCC)s, National Council for Voluntary Organisations (NCvO)s & ABC programmes have been trained to support early years settings to implement Síolta and Aistear. This work includes introductory, awareness raising supports and tailored mentoring supports which encourage and promote consultation with young children.</p>		
<p>G14.20 Curriculum reform will have been informed by consultation with young people. DES</p>		<p>NCCA gathers the views of children and young people about curriculum review</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		and specification development from early childhood to senior cycle education via schools and other settings. Support materials demonstrating approaches to including student voices are made available to schools in this context. Video material thus generated is made available online.	
G14.21 The Views of young people on internet safety are gathered through the Webwise Youth Advisory Panel. DES		The role of the Webwise Youth Advisory Panel (WebYAP) is to provide the Webwise internet safety awareness initiative with views and opinions of children and young people's use of new online	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		<p>technologies and to participate in the concept testing process of internet safety awareness raising resource development. The youth panel also advise on priorities for awareness raising activities and give feedback on awareness raising campaigns. The Webwise Team have worked with the youth panel to develop submissions on national consultations that relate to their use of the internet. The WebYAP is made up of second level students from across Ireland with membership reflecting</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		different geographic areas, age groups and social groups.	
G14.22 The National Educational Psychological Service will continue to ensure that the voice of the child is central to services and supports provided to schools and children. DES	<p>NEPS has produced information leaflets specifically to inform children and young people with whom NEPs psychologist engage in individual consultation and assessment.</p> <p>National Further Education and Training (FET) Learner Forum held 2016 and 2017. Commitment in FET Strategy 2014-2019 to this activity for the lifetime of the FET Strategy.</p>	NEPS has convened a national working group on the Voice of the Child to review practice, tools and process for engaging children, with whom psychologists have individual interaction, actively in that process.	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G14.26 Mechanisms for consulting students on matters relevant to them in relation to teacher education and other matters to be identified and in use in Year 3. DES</p>	<p>As part of its work in relation to Initial Teacher Education, the Teaching Council has engaged in an exercise to capture insights from a range of relevant stakeholders regarding their experience of the reconceptualised programmes of initial teacher education and the impact of those programmes on their practice and on schools and the system more broadly. The Council consulted students as part of this exercise.</p> <p>The National Further Education and Training (FET)</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Learner Forum was held in 2016, 2017 and 2018. There is a commitment in the FET Strategy 2014 – 2019 to have this activity for the lifetime of the FET Strategy.		
G14.27 Through its consultative forum and other consultative processes, the National Council for Special Education will continue to consult with children and young people and/or their representative groups. DES	For the development of all policy advice undertaken by the NCSE, it involves consultation with parents, parent representatives and students with special educational needs		
G14.28 Traveller representative groups will be required to include the voice of children and young people in their engagement with the Department of Education and Skills. DES, DJE	The Traveller and Roma Inclusion Strategy was approved by Government on 30 th May and was launched by the Dept. of		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Justice and Equality on the 13 th June 2017.		
G14.30 The views of apprentices will be represented by the National Apprenticeship Advisory Committee and through other relevant bodies in Year 3. DES	The voice of apprentices continues to be heard through union representation in the National Apprenticeship Advisory Committee.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS	The Department’s mission, articulated in the SoS, is to facilitate learners to achieve their full potential. This includes children and young people. Actions in the SoS/ Action Plan for Education are shaped around this.		
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms,	The National FET Learner Forum was held in 2016, 2017 and 2018. There is a		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	commitment in the FET Strategy 2014 – 2019 to have this activity for the lifetime of the FET Strategy.		
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		Engagement with students and prospective students is a central action within the National Access Plan for Equity of Access. As key stakeholders, students participate in the Annual Access Forum, the Student Success scoping study and other consultation processes	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		including those conducted as part of Progress Review of the Plan which is due to be published shortly. In addition, students are involved in the reviews of the financial supports to access students. This meaningful engagement with students is invaluable, as students are best placed to advise on aspects of policy that are working and areas that require further	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		consideration and attention. This informed feedback is critical to ensuring that access initiatives remain responsive to student needs as the higher education environment evolves and develops.	
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD,	Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies, and Council of Europe reviews and strategies.		
G15.10 Principles and Objectives of the National Strategy on Children and Young People’s Participation in Decision-Making will be incorporated into SOLAS Strategies where relevant and the development of ETB 5-year Strategy Statements developed in Year 3. DES		Feedback from learners at the National FET Learner Forum will be taken into account in the FET sector.	

Commitment in Better Outcomes, Brighter Futures:

G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G17.1 The Department of Education and Skills to collate data on the number of student councils in primary and post primary schools through the 2015 Lifeskills Survey Review of the effectiveness of post Primary Student Councils. DES (Lead), DCYA (Partner)	Yes.		
G17.2 Review of current practices on student participation in the inspection process commenced. DES (Lead), DCYA (Partner)	Pupils/students are consulted in the course of almost all inspection models through questionnaires or meetings with focus groups.		
G17.3 Mechanisms for consulting students on matters relevant to them in relation to teacher education and other matters identified and in use in Year 3. DES	As part of its work in relation to Initial Teacher Education, the Teaching Council has engaged in an exercise to capture insights from a range of relevant stakeholders regarding their experience of the reconceptualised		

Commitment in Better Outcomes, Brighter Futures:

G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>programmes of initial teacher education and the impact of those programmes on their practice and on schools and the system more broadly. The Council consulted students as part of this exercise.</p> <p>The National FET Learner Forum was held in 2016, 2017 and 2018. There is a commitment in the FET Strategy 2014 – 2019 to have this activity for the lifetime of the FET Strategy.</p>		
G17.4 Continue to demonstrate the value of the Irish Survey of Student Engagement (ISSE) and increase response rates in future rounds of the survey. DES		A total of 35,850 students responded to the 2017 survey. This produced an overall national response rate of	

Commitment in Better Outcomes, Brighter Futures:

G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		27.2%, representing a notable increase from the comparable figure of 22.2% in 2016. The results of the survey are intended to add value at institutional level (for students and staff) and to inform national policy.	
<p>G17.5 Students’ voices will continue to be represented through mechanisms such as the National Forum’s ‘Teaching Heroes’ awards scheme, in partnership with the Union of Students in Ireland (USI).</p> <p>The outputs of the data gathered through the ‘Teaching Heroes’ awards will inform the design by the National Forum of a professional development framework for teachers in higher education, to be established in 2015.</p>	<p>The Teaching Hero Awards, in partnership with the USI, celebrate the impact that teachers in Higher Education are having on their students learning at a key transition.</p> <p>The term teacher in Higher Education includes lecturing staff, tutors, supervisors, technicians, librarians and any</p>		

Commitment in Better Outcomes, Brighter Futures:

G17 Create mechanisms to provide children and young people with the opportunity to be heard in primary and post-primary schools and centres for education through Student Councils or other age-appropriate mechanisms.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>Student representation will continue, through the USI, on the boards of the Higher Education Authority and the National Forum, as well as a range of committees and at policy forums. DES</p>	<p>who are involved in teaching students across the sector.</p> <p>There have been two series of these awards (2014 and 2016) to date, and they are run in separate years to the Teaching Experts (2015) and the DELTA Awards (2018).</p> <p>Students continue to be represented, through the USI, on the boards of the Higher Education Authority and the National Forum, as well as a range of committees and at policy forums.</p>		

Commitment in Better Outcomes, Brighter Futures:

G21 Establish a Children and Young People’s Participation Hub to support Government departments and agencies in the implementation of the National Strategy on Children and Young People’s Participation in Decision-Making.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G21.8 Through Hub na nÓg, the DCYA will form partnerships with third-level and adult education institutions to oversee development of education and training on children’s right to participation in decision-making for professionals who work with and on behalf of children and young people. DCYA, DES</p>			

Commitment in Better Outcomes, Brighter Futures:

5.13 Work with children and young people to help them contribute to their own community and safety, ensuring a positive relationship between An Garda Síochána, children and young people.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>5.13.1 Roll out of the Internet Safety and Cyber bullying programme for Teachers, Parents and the Community.</p> <p>Develop websites and other social media that is youth friendly, accessible and contains useful links and relevant information for children and young people will be developed. Engage directly with young people, youth organisations and educational institutions.</p> <p>The Joint Policing committees will improve their engagement with young people’s organisations such as CNN in discussions of local crime and community safety issues. AGS (Lead), DCYA, DES (Partners)</p>		<p>Webwise.ie continues to be updated to reflect new technologies and the changing use of social media. This website promotes the autonomous, effective and safer use of the internet by young people through a sustained information and awareness strategy targeting school leaders, teachers, parents and young people with consistent and relevant messages including topics such as cyberbullying and image-sharing. The Webwise.ie portal was de-developed in 2017. As part of this redevelopment Webwise</p>	

Commitment in Better Outcomes, Brighter Futures:

5.13 Work with children and young people to help them contribute to their own community and safety, ensuring a positive relationship between An Garda Síochána, children and young people.

DES Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		<p>surveyed website users (parents, teachers and principals, support services) on ways to improve the website ahead of the redevelopment in October 2017. Following this consultation the website was fully redeveloped to ensure the user experience was optimised for all of the target audiences. The next phase of redevelopment will involve consulting with young people and creating new content for our youth participation area.</p>	

Template 4: Department of Housing, Planning and Local Government

*Due to restructuring in this Department, an update report for Year 3 was not possible.

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DHPLG* Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DHPLG* Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people’s as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS			
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DHPLG* Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

DHPLG* Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G20.2 The role and capacity of Comhairle na nÓg will be enhanced through the development and implementation of a 5-year Comhairle na nÓg Development Plan, aligned to Local Government structures and policies, and including children under the age of 12 and children and young people who are seldom heard. DCYA (Lead), DHPLG, LGMA (Partners)			
G20.5 Support and training to Comhairle na nÓg across the country will be maintained to ensure the development of best practice. DCYA (Lead), DHPLG (Partner)			

Commitment in Better Outcomes, Brighter Futures:

G21 Establish a Children and Young People’s Participation Hub to support Government departments and agencies in the implementation of the National Strategy on Children and Young People’s Participation in Decision-Making.

DHPLG* Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G21.5 Practical toolkits will be developed to provide guidance to Local Authorities on effective methodologies for consulting with children and young people in planning and regeneration projects.</p> <p>The DHPLG will commence collaboration with the DCYA on the development of practical toolkits. DCYA (Lead), DHPLG</p>			

Template 5: Department of Rural and Community Development

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCA, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>We have responsibility for the Social Inclusion and Community Activation Programme 2018-2022².</p> <p>Goal 1 – Supporting Communities</p> <p>To support communities and target groups to engage with relevant stakeholders in identifying and addressing social exclusion and equality issues, developing the capacity of</p>	<p>Goal 1: 259 LCGs working with disadvantaged children/young people in receipt of supports to build capacity of LCGs to develop strategic responses based on analysis of the issues and needs identified by local communities themselves. 43 of these were supported to participate in decisions making structures. 17 programme implementers recorded collaborative</p>	

² Information provided relates to SICAP 2018-2022 that commenced on 1st January 2018 and the first reporting period covers January to May. There are a total of 46 programme implementers (Local Development Companies), however 4 of these companies did not begin implementation of the programme until 1st April 2018

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DRC D Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>Local Community Groups (LCG)s and creating more sustainable communities.</p> <p>Goal 2 – Supporting Individuals</p> <p>To support disadvantaged individuals to improve the quality of their lives through the provision of lifelong learning and labour market supports.</p>	<p>work targeting disadvantaged children/young people to support participation in community planning and service delivery.</p> <p>Goal 2: 5 programme implementers recorded collaborative work targeting disadvantaged children/young people to address early school leaving. Over 12,000 children/young people and 1,400 parents/guardians participated activities to provide education and personal development supports. 396 young people and 113</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DRCDC Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		parents/guardians participated in group activities to support those at risk of early school leaving. An additional 207 young people as a risk of early school leaving registered with SICAP and benefitted from one-to-one supports outside of the school setting to remain in education or engage in labour market training/supports.	
G14.8 Additional feedback mechanisms to capture children’s input will be developed and used to inform existing and innovative library services for children. LGMA, DRCDC, DCYA		All national initiatives for children in library services continually review more effective ways of obtaining children’s feedback on their experiences of those	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		<p>initiatives. Their feedback directly informs the development of those children’s programmes each year. For example, feedback from children who participate in the annual Spring into Story-time programme, the Summer Stars reading programme and the Children’s Book Festival inform the structure, activities and promotion of those programmes for the following year. Based on current feedback on family reading support, a new national initiative is being developed, Family Time at</p>	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		Your Library, to engage all family members in supporting children’s reading development. The relationship between schools and libraries also provides an extremely important mechanism for capturing children’s feedback to ensure resources and services continue to meet their needs.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS</p>		<p>Our Statement of Strategy had regard for all inputs that came through the consultative process and the Department observes guidance in relation to engagement with children and young people in the implementation of our programmes and schemes.</p> <p>We will review the inclusion of a specific reference to this in the next iteration of our Statement of Strategy.</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not within the remit of SICAP.
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not applicable to SICAP (no specific child & youth friendly feedback/complaints mechanism under SICAP).
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA,		Data aligned to specific programme indicators and outcomes is recorded in the IRIS database. Programme Implementers also provide a narrative on action	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		progress. Local Community Development Committees (LCDC)s play an important role in monitoring and evaluating the effectiveness of SICAP locally. Identifying and sharing good practice is an important component of the programme. A range of separate project level evaluations are planned over the lifetime of the programme (to be determined if any will focus on children/young people).	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DRCD Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			<p>Not applicable to SICAP (no requirement to report on international instruments under the programme).</p>

Template 6: Department of Communications, Climate Action and Environment

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DCCAE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		Yes; in engagement with ‘An Taisce’ (Climate Mitigation & Awareness Policy) and NGOs (Open Policy Debate).	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCCAIE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAIE, DJE, DoH, DTTAS		Yes.	
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not currently applicable.
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not currently applicable.

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DCCAIE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			Not currently applicable.
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			Not currently applicable.

Template 7: Department of Justice and Equality

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	<p>Youth justice workers continually engage with young persons on GYDPs (Garda Youth Diversion Programmes) in relation to their individual needs and this informs decision making with regards to the types of programmes and interventions to be included in their case management plan.</p> <p>The Department of Children and Youth Affairs' Irish Youth Justice Service (IYJS) is currently engaged a wide-ranging consultation</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	process in relation to the future development of GYDP, which will include arrangements to hear the views of young people, including participants or former participants on GYDPs.		
G14.28 Traveller representative groups will be required to include the voice of children and young people in their engagement with the Department of Education and Skills. DES, DJE	Traveller representative organisations did literally “include the voice of children and young people” through the National Traveller and Roma Inclusion Strategy (NTRIS) consultation process and drafting of the resulting 149 Actions, and continue to do so in preparation for NTRIS Steering Group and		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	education subcommittee meetings. The strategy covers the period 2017-2021.		
G14.44 Improved mechanisms for hearing the voice of children and young people will be used in reviews of Legal Aid Board services undertaken in Year 3. DJE		The Board is considering its arrangements for funding voice of the child reports in relation to private family law cases. It awaits the publication of regulations pursuant to section 32(10) of the Guardianship of Infants Act 1964 prior to finalising such arrangements.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS	Participation of children and young people was included in the objectives and actions of our current Strategic Statement. In this Statement we re-affirm our commitment to work closely and co-operate fully across Government on issues of common interest and fully support the strategic objectives of other Government Departments, including the Department of Children and Youth Affairs on Child Protection and on the National Policy Framework		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	for Children and Young People.		
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	The Probation Service allocates funding through the DCYA to 16 community-based organisations (CBOs) to provide programmes to young offenders in order to address their needs and to reduce the likelihood of their reoffending. CBOs are consulted on an ongoing basis in the development of policies within these organisations.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not applicable to this Department.
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	The Youth Crime Programme Policy Division (YCPPD) collects and analyses a variety of data provided to it related to participants on GYDPs (Garda Youth Diversion Programmes). Findings from this analysis is will inform the future development of policies and services.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Information on offenders is stored and collated on the Probation Service Case Tracking System. (CTS). Statistical information to inform service delivery can be generated.		
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			No text update given from Division with responsibility for this action.

Commitment in Better Outcomes, Brighter Futures:

G18 Create mechanisms to provide children with the opportunity to be heard in judicial proceedings affecting them, including through independent representatives where appropriate.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G18.1 Children and young people’s views to be sought as appropriate as part of family mediation processes. This is to be implemented in Year 3. DJE</p>	<p>Parents may consider inviting their children to participate directly in the mediation process, so that the decisions they make about arrangements for their children, are reached in the light of an understanding of each child’s perspective. Children are invited to meet the mediator on their own giving them an opportunity to give their views in a confidential setting.</p> <p>This only takes place with the parents' and the child's</p>		

Commitment in Better Outcomes, Brighter Futures:

G18 Create mechanisms to provide children with the opportunity to be heard in judicial proceedings affecting them, including through independent representatives where appropriate.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>permission and when the mediator deems appropriate under the terms of the Board’s policies and procedures.</p> <p>Where this does not take place the mediator ensures that the needs and interests of the child/children are a central consideration during the negotiations by bringing the interests of the child indirectly into the room through exploration and discussion around each individual child's needs.</p>		
G18.2 A service-level agreement with Empowering People in Care (EPIC) has been agreed to make children in detention			As advised in previous years reports this action is no

Commitment in Better Outcomes, Brighter Futures:

G18 Create mechanisms to provide children with the opportunity to be heard in judicial proceedings affecting them, including through independent representatives where appropriate.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
aware of their rights and their right to make a complaint. This will be developed and implemented in Year 3. DJE (Lead), Tusla (Partner)			longer applicable to this Department due to the closure of St Patricks Institution.

Commitment in Better Outcomes, Brighter Futures:

5.13 Work with children and young people to help them contribute to their own community and safety, ensuring a positive relationship between An Garda Síochána, children and young people.

DJE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>5.13.2 The Joint Policing Committees will engage with Comhairle na nÓg and other young people’s organisations when local crime and community safety issues are discussed in Year 3. DJE (Lead), DCYA, AGS (Partners)</p>		<p>The Policing Authority has committed to issue/revise guidelines to JPCs, including an examination of the manner in which JPCs consult with organisations within the demographic area, including young peoples organisations. However, the Report of the Commission on the Future of Policing was awaited and their recommendations on enhancing the role of JPCs will now impact on these guidelines.</p>	

Template 8: Department of Health

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	The annual Healthy Ireland Survey was commissioned to enhance data collection and monitoring capacity to track progress in achieving targets to evaluate the success of Healthy Ireland. The survey includes young people aged 15 - 18 and special procedures are in place to ensure that parental/guardian consent is obtained before a child is approached for interview. The inclusion of these age groups in the survey allows for specific analysis and input into health policy.		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>A Children and Young People’s sub-group has been established to progress Action Area 2 of the National Physical Activity Plan (Children and Young People). The sub-group includes two members of Comhairle na nÓg.</p> <p>The assessment of P.E. is being promoted by facilitating teachers and students in managing the assessment dimension of senior cycle physical education through the development of an App (for phones/tablets). This is co-ordinated by the Department of Education</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>and Skills (DES) but is co-funded by DoH through the Healthy Ireland Fund, and the Steering Committee includes a representative of DoH.</p> <p>DoH participates in the Interagency Group on Wellbeing led by DES which co-ordinates support for schools in promoting wellbeing. Input of young people into projects led by DES is a matter for that Department.</p> <p>DoH, through the Healthy Ireland Fund, supports the Active School Flag (ASF) programme and is represented on the</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>programme’s Steering Committee. ASF encourages more schools to be more active, more often and uses a <i>whole school</i> process which encourages all members of the school community to become involved.</p> <p>The Health Service Executive (HSE) provides support for education through Orla McGowan, Programme Manager for Education, who acts as a liaison between DoH, DES and schools.</p> <p>Consultations with children and young people have been undertaken in the</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>development of the new children’s hospital. This process has led to the development of a building which has been designed to enable staff to deliver the best possible clinical care for children and young people, while also seeking to provide a pleasant environment for patients and families.</p> <p>Children were consulted through workshops in the planning of future scoliosis services with the Office of the Children's Ombudsman (OCO).</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.33 Young people to be consulted as part of the development of the National Obesity Strategy. DoH (Lead), DCYA (Partner)	For The START Campaign , a 5 year campaign aimed at children up to age 12, launched in 2017, developed by safefood, HSE and Healthy Ireland, parents of young children were consulted because the Campaign is aimed at them and offers suggestions on how they can help their children have healthier lifestyle habits.		
G14.35 The voice of children and young people to be included in the development and design of the National Children’s Hospital on appropriate issues arising in Year 2. HSE (Lead), DoH (Partner)	The needs of children and young people are being taken into account throughout this project. The Youth Advisory Council, (a group of children and young people), amongst others,		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	has provided input, advice and feedback on the development of the new hospital and its future services at regular meetings with the project directors.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCA, DJE, DoH, DTTAS	The development of the National Obesity Policy and Action Plan involved a consultation with children and young people which was facilitated by the Youth Reform and Participation Unit of the Department of Children and Youth Affairs, and recruitment supported through the Irish Primary Principal’s Network as well as Comhairle na nÓg. The report of this consultation ‘Healthy Lifestyles – Have Your Say’ was launched with the Obesity Policy, and the implementation of the Policy		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	commits to continuing to include the voices and contributions of children and young people.		
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not currently applicable.
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	In 2017, the three children’s hospitals took part in a project called ‘Joining the Dots’. ‘Joining the Dots’ is an opportunity to hear the opinions and ideas of children and young people in		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>hospital and to find out more about what’s working well and whether there are any changes that could be made to give children and young people a better experience of being in hospital. It will also help the Children’s Hospital Group to take on board the views of children, young people, parents/guardians and people who work in the three children’s hospitals as they make plans for the new children’s hospital, and</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	informs the ongoing work of the OCO.		
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		The Healthy Ireland Demonstration Project is led by the HSE and supported by Healthy Ireland and DES. The aim of the Project is to address the challenge of obesity in future generations. A pilot project is currently in development for an intervention in school aged children that will focus on improving health behaviours, health literacy and physical activity levels.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			Not currently applicable.
<p>G15.11 A framework to include the voices of children and young people in the design, implementation and evaluation of health and well-being services will be developed, incorporating the principles and objectives of the National Strategy on Children and Young People’s Participation in Decision-Making. HSE (Lead), DoH (Partner)</p>			Not currently applicable.

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G16.1 Young people will be involved in the development and management of drug and alcohol-free venues and programmes for young people in Year 3. DoH</p>	<p>Planet Youth is an evidence-based prevention program that seeks to reduce substance use by young people. It has shown very significant results in Iceland, where it was first developed, and is now being implemented in other jurisdictions around Europe and internationally. The Planet Youth intervention model first seeks to survey teens through their schools, thereby providing self-assessment data, primarily in relation to their leisure time behaviour and any issues they may be facing.</p> <p>Healthy Ireland and the DoH Drugs Policy Unit are supporting the Western Region Drug and</p>		

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

DoH Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Alcohol Task Force in developing a pilot scheme for the south Connaught area.		
G16.3 Mechanisms to be put in place to consult with children and young people on services responding to substance misuse in families. HSE (Lead), DoH (Partner)			Not currently applicable.
G16.4 Children and young people to be included in consultations with communities to inform the development of Primary Care Services. HSE (Lead), DoH (Partner)			Not currently applicable.

Template 9: Department of Transport, Tourism and Sport

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	We have send out an information note to all divisions in the Department informing them about action (G14.2) for Government Departments and Agencies under the Strategy and advising them that if they are developing any policy, legislation, research or service where it is appropriate to consult with children, they should contact the Participation Unit of DCYA, who will provide advice, help and guidance as how best to		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>carry out any such consultation.</p> <p>Divisions have also been asked to bring this information to the attention of all Agencies under their remit.</p>		
<p>G14.10 A forum will be established to enable children to participate in sport. It will explore existing models, such as the participation established in the GAA, to be used or adapted by other national governing bodies of sport, to facilitate the involvement of children and young people in decision-making. Build on progress made in 2017. DTTAS</p>	<p>Sports Ireland and Hub na nÓg are running a pilot programme with 4 Sports Organisations, (GAA, IRFU, Swim Ireland and Cara Centre) in the development and delivery of a programme of how best to engage young people in decision-making in their Sports. A train the trainer programme will be used to</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	train facilitators to conduct the appropriate methods to engage with young people.		
G14.12 The views expressed by children and young people on the services provided to them under the Smarter Travel and Bike Week programmes are monitored and recorded, and used to inform policy on these services in Year 3. DTTAS	Local Authorities have been reminded each year since the start of the plan of their obligations to seek the views of children and young people in delivering Smarter Travel and Bike week programmes.		
G14.15 Children and young people to be involved in water safety programmes which are developed in Year 3. DTTAS	The Irish Coast Guard Units (which come under DTTAS) conduct water safety campaigns for primary schools under a programme entitled 'School Visits Programme'.		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	This programme has been in place for a number of years and is reviewed each year based on feedback from teachers, participants etc.		
G14.47 Young people will be consulted in reviews of relevant public transport fares undertaken in Year 3. DTTAS	This consultation has taken place in Year 1 and in subsequent years by the National Transport Authority and is now standard.		
G14.48 Children will be consulted in reviews of child/scholar public transport fares undertaken in Year 3. DTTAS	This consultation has taken place in Year 1 and in subsequent years by the National Transport Authority and is now standard.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.2 All Statements of Strategy published in Year 3 will include participation of children and young people as an objective and an action. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS	This Department consulted Comhairle Na nÓg when we were drafting our last Statement of Strategy (SOS). They are now on the Stakeholders list to be consulted anytime we are drafting an SOS.		
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			This Action is not applicable to DTTAS at this time.
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms,			This Action is not applicable to DTTAS at this time.

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			This Action is not applicable to DTTAS at this time.
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD,			This Action is not applicable to DTTAS at this time.

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

DTTAS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			

Template 10: Health, Information and Quality Authority

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
HIQA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCA, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	HIQA consulted with children in the development of the recently approved National Standards for Children’s Residential Services through previous children in care being members of the advisory committee and consulting with focus groups of children during their development and public consultation.		
G14.38 A Children’s Forum is established and in use to inform HIQA on children’s views of how it carries out its work in Year 3 and to identify the issues that matter most to them. HIQA			HIQA never established the Children’s Forum – we utilise other already established forums, for example

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

HIQA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
			Empowering People In Care (EPIC)'s youth board when seeking the views of children, to seek children's views.
G14.39 HIQA will continue to report on the compliance of centres and foster care services to ascertain what improvements have been made in such services to facilitate children to participate in the decisions made about them in Year 3. HIQA	<p>During 2018, HIQA has completed inspections of three statutory foster care services and six private foster care services. In addition, HIQA has completed follow-up activity in 14 Tusla foster care services.</p> <p>HIQA has carried out an inspection of Oberstown Children Detention Campus.</p> <p>HIQA has also undertaken five inspections of the four special care units and 25</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

HIQA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>inspections of the 34 children’s residential centres.</p> <p>Inspectors spoke with children and their families about how they experienced the services.</p> <p>For children who do not wish to speak to the inspector, they are offered the opportunity to complete a questionnaire. Reports are published on HIQA’s website.</p> <p>During the course of inspections to date, in 2018 inspectors have met with 100 children in care. HIQA inspectors have also spoken</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

HIQA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	with and observed children living in designated centres for children with a disability.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HIQA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			Not currently applicable.
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	HIQA has reviewed our children’s questionnaire used to obtain feedback from children in Special Care Units (SCU), and children’s residential centres and updated it to be more child friendly.	We have a planned a two day training programme for 15/16 October which is being run in association with Hub na nÓg to enhance inspectors skills at listening to and hearing the voice of the child.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HIQA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			Not currently applicable.
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>		<p>We have a planned a two day training programme for 15/16 October which is being run in association with Hub na nÓg. The programme content includes a refresher on children’s rights and the UNHCR.</p>	

Template 11: Health Service Executive

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		The HSE consults with children and young people across the range of services provided, in the development of policies and in research. The HSE has used the support of the Ombudsman for Children on engaging children and young people for their views in relation to the National Children’s Hospital and National Healthcare Charter for Children. Other engagement approaches have been used for other initiatives also and children and young people are	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		consulted as part of their service provision and user experience.	
G14.34 The National Healthcare Charter for Paediatric Services is to include the voice of children and young people in their work in Year 3. HSE	The National Healthcare Charter for Children is a Statement of Commitment by health services on healthcare, rights, expectations and responsibilities. It was developed in partnership with children, parents and healthcare workers and is being implemented incrementally.		
G14.35 The voice of children and young people to be included in the development and design of the National Children’s Hospital on appropriate issues arising in Year 2. HSE (Lead), DoH (Partner)	The New Children’s Hospital is engaging with children and young people on an ongoing basis. Following a		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>joint initiative by the Children’s Hospital Group Board and the Ombudsman for Children Office, the ‘Join the Dots - Connecting voices for child-friendly healthcare in hospital’ report was launched on the 20th June 2018. The overall aim of Joining the Dots was to use a child rights framework to hear and take account of the views of children, their parents and staff working in three paediatric hospitals.</p>		
<p>G14.40 The HSE Disability Services will establish the framework on how the voice of children and young people will inform the design, implementation and evaluation for one area of disability services in Year 3. HSE</p>	<p>A subgroup has been established in Q1 2018 to progress implementation of the Outcomes for Children and their Families, a</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	performance management and accountability framework for Children’s Disability Network Teams. The first of 11 outcomes is on the voice of the child/young person.		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>		<p>The HSE currently fund a range of NGO Partners providing services to children and their families. Many of these services carry out surveys and consultation sessions with the young people accessing their services, to inform how they deliver their services.</p> <p>Consideration is underway for the inclusion in funding Service Arrangements, a requirement for services to consult with service users.</p>	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>	<p>The Quality Assurance and Verification Division of the HSE has developed child and youth friendly information and resources, both printed and online, that are designed to encourage and enable children and young people to provide feedback about their experience of healthcare services. These resources have been developed in consultation with members of the Youth Advisory Council (YAC) and have been widely distributed throughout the HSE.</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>		<p>Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services.</p>	
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD,</p>			<p>No specific update available for this action.</p>

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.11 A framework to include the voices of children and young people in the design, implementation and evaluation of health and well-being services will be developed, incorporating the principles and objectives of the National Strategy on Children and Young People’s Participation in Decision-Making. HSE (Lead), DoH (Partner)		The Health and Wellbeing Division, HSE continue to demonstrate commitment and support to the National Strategy on Children and Young People’s Participation in Decision-Making 2015-2020, engagement approach that ensures that the interests of children, young people and their parents inform health information initiatives, transparency and accessibility of	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		services/quality of service and service user experience etc.	

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G16.2 Youth Advisory Panel of Jigsaw to be consulted in relation to proposed new changes introduced to mental health services for young people in Year 3. HSE</p>	<p>On the 5th September 2018, the largest ever study of Ireland’s youth mental health was launched by University College Dublin (UCD) in partnership with Jigsaw, the National Centre for Youth Mental Health, with a call out to schools and educational institutions to get involved. ‘My World Survey 2’ will consult with more than 15,000 young people between the ages of 12 – 25 in order to build and improve our collective knowledge in the area of youth mental health. It follows on from My World Survey 1, a 2012 study by UCD and Jigsaw which, to date, remains the most significant study of its kind in Ireland.</p>		

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G16.3 Mechanisms to be put in place to consult with children and young people on services responding to substance misuse in families. HSE (Lead), DoH (Partner)	When reviewing service models and development of services, the Primary Care Division engages with stakeholders and representative bodies to seek the views of patients and clients, including children, so that primary care, social inclusion and palliative care services are delivered in a way that best meet their needs.		
G16.4 Children and young people to be included in consultations with communities to inform the development of Primary Care Services. HSE (Lead), DoH (Partner)	When reviewing service models and development of services, the Primary Care Division engages with stakeholders and representative bodies to seek the views of patients and clients, including children, so that primary care, social inclusion and palliative care		

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	services are delivered in a way that best meet their needs.		
G16.5 Key stakeholders to be made aware of and follow best practice in relation to the voice of children and young people in adolescent mental health advocacy services in Year 3. HSE	<p>Reports have been issued on the results of listening meetings which took place across mental health services including with young people, this work was completed for the purposes of improving services and ensuring that patients views needs were listened to.</p> <p>The HSE National MHS have contracted Youth Advocacy Programmes (YAP) to make professional advocacy available to CAMH Service Users in Community Healthcare West</p>		

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	(CHO2, Galway, Mayo & Roscommon) initially in the in-patient unit in Merlin Park and now on an incremental basis this will be made available to service users in the community. The aim is to evaluate this service and recommend to the National MHS a model and implementation plan in 2020 to allow all CAMH Service users to access advocacy.		
G16.6 The Health Service Executive (HSE) will involve children and young people who have caring responsibilities, as appropriate, as partners in care planning and provision by health and personal social service providers and particularly by the Primary Care Teams. HSE	The HSE acknowledges the importance of a partnership approach to care planning and provision while respecting the preferences of both carers and the person to whom they are providing care. Carer needs are discussed at primary care team		

Commitment in Better Outcomes, Brighter Futures:

G16 Strengthen participation in decision-making for health and well-being at community level.

HSE Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>clinical meetings, local placement forums or hospital / community MDT meetings (for home care) as part of the overall assessment and care planning processes. It is important to note that carers' involvement in the care planning and decision making for those they care for must be with permission from the client and where appropriate. Where it is assessed that a child is burdened by their caring role Primary Care Team members will review the Client's Individual Care and Support Plan and mobilise resources in order to relieve the child of such burden.</p>		

Template 12: Local Government Management Agency

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Local authorities consult with children and young people through the structures of Comhairle na nÓg and seek feedback in this way; it is important to note that Comhairle is more developed in some areas than others.		
G14.3 Children and Young People’s Services Committees and Comhairle na nÓg will be consulted in the planning process for Local, Economic and Community Plans for Year 3. LGMA	Representative bodies for Children and Young People have been consulted by Local Community Development Committees in the development of Local	The local government sector is committed to consulting with CYPSCs and Comhairle na Óg during the process of reviewing our LECPs and setting out actions for 2019 / 2020.	

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	Economic and Community Plans.		
G14.4 Children and young people will be recognised as stakeholders in the regeneration planning process. Structures will be put in place to integrate their participation and provide them with information in appropriate formats. LGMA	Children and Young People are regularly consulted for their feedback in local library services for the local implementation of each of the Right to Read literacy support initiatives in order to ensure that the core services and resources offered as part of the initiatives remain relevant and engaging for younger users.	In Progress.	
G14.8 Additional feedback mechanisms to capture children’s input will be developed and used to inform existing and innovative library services for children. LGMA, DRCD, DCYA	All national initiatives for children in library services continually review more effective ways of obtaining		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>children’s feedback on their experiences of those initiatives. Their feedback directly informs the development of those children’s programmes each year. For example, feedback from children who participate in the annual Spring into Story-time programme, the Summer Stars reading programme and the Children’s Book Festival inform the structure, activities and promotion of those programmes for the following year. Based on current feedback on family reading support, a new</p>		

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>national initiative is being developed, Family Time at Your Library, to engage all family members in supporting children’s reading development. The relationship between schools and libraries also provides an extremely important mechanism for capturing children’s feedback to ensure resources and services continue to meet their needs.</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		In Progress.	
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Each local authority assists young people in expressing their views through: Policy and Procedure for the Protection and Safeguarding of Children is in place and Designated Liaison Persons (and Deputies) are appointed to address any	Each local authority has developed/in process of developing safeguarding statements and safeguarding risk assessments for the relevant services.	Currently there is no arrangement nationally between public libraries and Hub na nÓg to develop feedback and complaints mechanisms.

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	concerns from children or staff.		
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Data is collated and feedback sought from young people’s participation initiatives to influence the development of services. For example feedback from children who participate in the annual Spring into Story-time programme, the Summer Stars reading programme and the Children’s Book Festival inform the structure, activities and promotion of those programmes for the following year. Based on		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	<p>current feedback on family reading support, a new national initiative is being developed, Family Time at Your Library, to engage all family members in supporting children’s reading development. The relationship between schools and libraries also provides an extremely important mechanism for capturing children’s feedback to ensure resources and services continue to meet their needs.</p>		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	For each of the national initiatives for children under the Right to Read programme (Spring into Story-Time, Summer Stars Reading Programme, Children’s Book Festival and Family Time at your Library), statistical data and qualitative feedback is collected annually. The evaluated data informs the structure and delivery of the programmes for the following year and also the development of further		

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	initiatives under Right to Read.		
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	In their provision of initiatives for children and young people, public libraries regularly obtain children’s feedback on their experiences of those initiatives through various mechanisms. By engaging in local data collection and being informed of its value and relevance, children may be more disposed towards becoming involved also in the reporting of international instruments.	In Progress.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.9 The concepts of the National Strategy on Children and Young People’s Participation in Decision-Making will be incorporated in the Local Authority plans for the recipients of the 2014-2016 Active Travel Towns awards. LGMA		In Progress.	

Commitment in Better Outcomes, Brighter Futures:

G20 Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy-making process, and that feedback to the young people is always provided in return.

LGMA Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G20.2 The role and capacity of Comhairle na nÓg will be enhanced through the development and implementation of a 5-year Comhairle na nÓg Development Plan, aligned to Local Government structures and policies, and including children under the age of 12 and children and young people who are seldom heard. DCYA (Lead), DHPLG, LGMA (Partners)		In Progress.	

Template 13: Mental Health Commission

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
MHC Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		The MHC was consulted and contributed to the Mental Health Act (Amendment) 2018 which relates to the care or treatment of a child under the Mental Health Act. The Act was passed, but has not commenced.	
G14.37 Information on the availability & use of the toolkit for young mental health service users to be included in the Annual Report of the Inspector of Mental Health Services. MHC		2016 and 2017 inspections are completed and 2018 inspections are in progress. Members of the inspection team interview residents (children who are in-patients in an approved centre) as part of the	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

MHC Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		inspection process and assess the appropriate provision of information subject to Regulation 20: Provision of Information to Residents.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

MHC Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		In 2018, the Inspector of Mental Health Services reported on variations in public funding for Child and Adolescent Mental Health Services.	
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			N/A – MHC does not provide services for children.
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA,		The Inspector seeks the views of children in in-patient facilities and distributed a service user experience questionnaire in	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

MHC Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS		<p>2017 and in current 2018 inspections.</p> <p>In 2018, the MHC is conducted a national in-patient census which may inform research and policy initiatives.</p>	
<p>G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS</p>			Not currently applicable.

Commitment in Better Outcomes, Brighter Futures:

G21 Establish a Children and Young People’s Participation Hub to support Government departments and agencies in the implementation of the National Strategy on Children and Young People’s Participation in Decision-Making.

MHC Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G21.6 Training for the Mental Health Inspectorate in meeting with child service users will be developed. MHC		<p>All mandated persons completed Children First training in 2017.</p> <p>The Inspectorate includes Assistant Inspectors with specific experience in Child and Adolescent Mental Health Services.</p>	

Template 14: Tusla

Commitment in Better Outcomes, Brighter Futures:			
<i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Tusla Child and Youth Participation Strategy 2018-2022 states that all future policies, guidelines and procedures of Tusla are participation proofed to ensure that, every time a decision is taken that directly affects a child or young person, individually or collectively, their views are taken into consideration.	The views of children and young people are explicit in all new policies, guidelines and procedures. Advisory groups of children and young people who have experience of Tusla services are in the process of being established.	
G14.6 Mechanisms to be put in place to ensure the active participation of children and young people in the planning, development, delivery and evaluation of services, which will lead to real change. Tusla (Lead), DCYA (Partner)	Investing in Children Membership Award scheme, given to services who engage in dialogue with children and young people	National Website ‘Changing Futures’ for young people developed by young people providing information on	

Commitment in Better Outcomes, Brighter Futures:

G14 Consult with children and young people on policies and issues that affect their lives.

Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
	that leads to change, is in place.	Tusla services due to be launched Q1 2019.	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Applications for child and youth participation seed funding initiatives have included consultation with children and young people as a criteria.	We are developing and testing a toolkit for child and youth participation in commissioning.	
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	‘Tell Us’ at Tusla now has seven different feedback mechanisms for children and young people to give comments or complaints including ‘What’s App’.	Online feedback form for children in alternative care currently in development.	
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA,	UNESCO Child and Family Research Centre conducted evaluation of the Child and Youth Participation Work Stream. The National	Good practice examples are gathered on Day 2 of Child and Youth Participation Training. Followed up on by	

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	University of Ireland, Galway (NUIG) found strong evidence of child and youth participation being embedded across Tusla’s culture and operations.	Participation and Partnerships officers.	
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS	Tusla has adopted the Lundy Model of Participation, based on the UNCRC, for every interaction with a child or young person. This model of participation is being rolled out through training, conferences and other learning events.		

Commitment in Better Outcomes, Brighter Futures:

G18 Create mechanisms to provide children with the opportunity to be heard in judicial proceedings affecting them, including through independent representatives where appropriate.

Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G18.2 A service-level agreement with Empowering People in Care (EPIC) has been agreed to make children in detention aware of their rights and their right to make a complaint. This will be developed and implemented in Year 3. DJE (Lead), Tusla (Partner)	External Advocacy service, provided by EPIC.		

Commitment in Better Outcomes, Brighter Futures:

G19 Facilitate children and young people in care to have meaningful participation in their care planning and decision-making.

Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>G19.1 Appropriate individual structures and practice to be put in place, ensuring that the views of children and young people are taken into consideration in all assessments, case conference reports, court applications and care plan meetings. Provide opportunities for children and young people to participate in the further development of guidelines on how children and young people should be consulted about their care. Tusla.</p>	<p>Collective participation fora for children in alternative care have been established to hear the voice of children and young people with lived experience of alternative care.</p>	<p>Tusla Child and Youth Participation Strategy 2018-2022 states that all staff should create opportunities for children and young people to identify and communicate their individual needs. Examples include implementation of: Signs of Safety National Approach to Practice, Meitheal Tusla-led Early Intervention Practice Model, Well Tree Model of Care in residential services, National Aftercare Policy for Alternative Care and young people participation in their aftercare plans and</p>	

Commitment in Better Outcomes, Brighter Futures:

G19 Facilitate children and young people in care to have meaningful participation in their care planning and decision-making.

Tusla Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
		the AMBIT model for special care.	

Template 15: An Garda Síochána

Commitment in Better Outcomes, Brighter Futures: <i>G14 Consult with children and young people on policies and issues that affect their lives.</i>			
AGS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G14.2 Government Departments and agencies will consult with children and young people appropriately in the development of policy, legislation, research and services, with the support of the DCYA. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

AGS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
G15.3 Building on existing mechanisms, incremental progress will be made on funding criteria for publicly funded programmes and schemes that are relevant to children and young people, requiring consultation with children and young people. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.4 Government Departments and Agencies that provide services for children and young people will develop child- and youth-friendly feedback and complaints mechanisms, with Hub na nÓg. DCYA, DCHG, DES, DHPLG, DCRD, DCCAE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.5 Data collection, evaluation and monitoring of children and young people’s participation initiatives will be conducted to ensure robust findings and outcomes that influence the development of policies and services. DCYA,			

Commitment in Better Outcomes, Brighter Futures:

G15 Develop and implement a National Strategy on Children and Young People’s Participation in Decision-making to strengthen efforts to ensure children and young people are supported to express their views in all matters affecting them and to have those views given due weight, including those of ‘seldom-heard’ children.

AGS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			
G15.6 Government Departments and Agencies will ensure the involvement of children and young people in reporting on international instruments relevant to their lives and well-being, including the Universal Periodic Review, the UN Convention on the Rights of the Child, World Health Organization reviews and strategies and Council of Europe reviews and strategies. DCYA, DCHG, DES, DHPLG, DRCD, DCCAIE, DJE, DoH, DTTAS, HIQA, HSE, LGMA, MHC, Tusla, AGS			

Commitment in Better Outcomes, Brighter Futures:

5.13 Work with children and young people to help them contribute to their own community and safety, ensuring a positive relationship between An Garda Síochána, children and young people.

AGS Action for Year 3	Commitment Achieved (Please give details in the relevant spaces provided – 50 Words Max)		
	Finalised	In Progress	Not Commenced
<p>5.13.1 Roll out of the Internet Safety and Cyber bullying programme for Teachers, Parents and the Community.</p> <p>Develop websites and other social media that is youth friendly, accessible and contains useful links and relevant information for children and young people will be developed. Engage directly with young people, youth organisations and educational institutions.</p> <p>The Joint Policing committees will improve their engagement with young people’s organisations such as CNN in discussions of local crime and community safety issues. AGS (Lead), DCYA, DES (Partners)</p>			
<p>5.13.2 The Joint Policing Committees will engage with Comhairle na nÓg and other young people’s organisations when local crime and community safety issues are discussed in Year 3. DJE (Lead), DCYA, AGS (Partners)</p>			